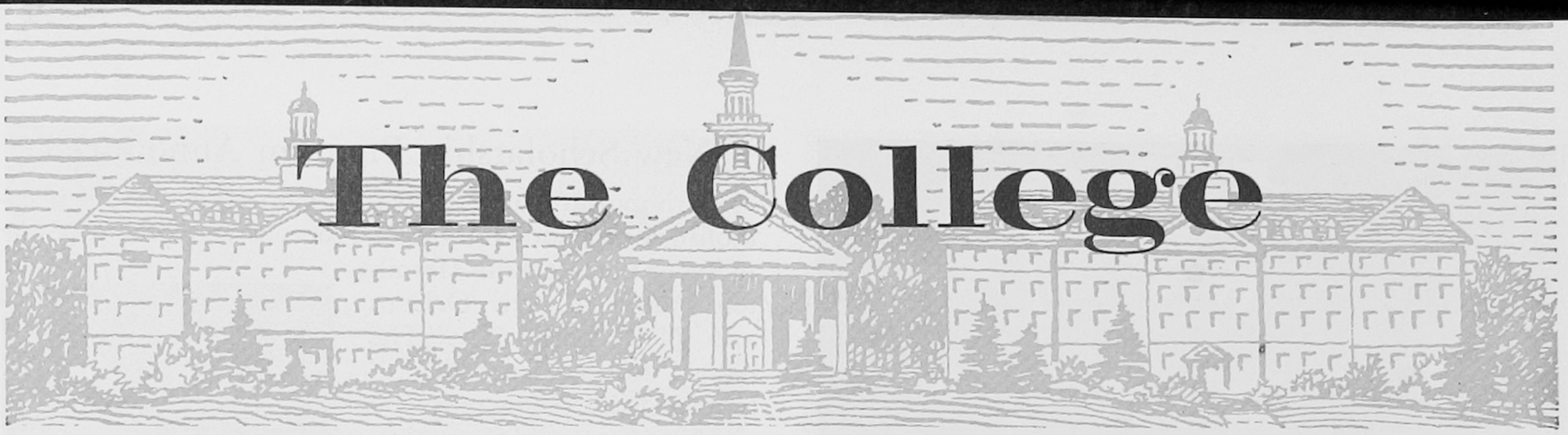
MIDDLEBURY COLLEGE

News Letter

The Dean Reviews Aims of the College
Another Industrial Revolution?
Values of Liberal Learning
Why the Freshmen Chose Us
Thoughts on the Passing of An Era
Understanding the World We Live In

AUTUMN 1964



The College

College Opens 165th Academic Year

Middlebury College opened the 165th academic year with President James I. Armstrong addressing the Class of 1968 at the Freshman Convocation in Mead Chapel. He told the students that college should be disturbing and, hopefully, disturbing enough to cause them to examine untested assumptions and to form their own convictions, to become independent in thought and commitment. He said: "The first turmoil of unfamiliarity will soon disappear; we hope the turmoil of intellectual discovery will persist all the days of your lives."

Dr. John E. Sawyer, president of Williams College, gave the Convocation address— *Values of Liberal Learning*— published on page 9, and of meaning for alumni.

The College has an enrollment this year of 1,371 students, with 793 men and 578 women from forty different states and twenty-two foreign countries.

Admissions Officers Promoted

President James I. Armstrong has announced the promotion of Fred F. Neuberger, '50, to the position of Director of Admissions for the College, and the appointment of Miss Barbara A. Wells, '41, as Executive Secretary for the Ford Challenge Program. Miss Wells has been Director of Admissions for Women for the past twelve years.

Mr. Neuberger, formerly Director of Admissions for Men, joined the College's administrative staff in 1955 as Assistant Dean of Men. From 1958 to 1961 he was Dean of Freshman Men. His new position will include responsibility for those duties formerly administered by Miss Wells.

"Mr. Neuberger has had an excellent apprenticeship for his new responsibility," Dr. Armstrong said. "As Director of Admissions for Men he has shown a fine capacity for grappling with the complexities of the admissions work, and I am greatly pleased that he has accepted the demanding position of Director of Admissions of the College."

Before joining the Middlebury staff, Mr. Neuberger was Assistant Director of Admissions at Rensselaer Polytechnic Institute.

In making the announcement of Miss Wells' new position, President Armstrong expressed his great appreciation for the outstanding and devoted work she has rendered in the Admissions Office and said his "regret is only alleviated by the knowledge that the College will continue to have her services in a new and important capacity."

Miss Wells will play a prominent role in Middlebury's efforts to raise the $3,400,000 in new resources required to qualify for the recently announced $1,700,000 Challenge Grant by the Ford Foundation.

She was a member of the faculty at Skidmore College before returning to Middlebury in 1946 as Alumnae Secretary and Placement Director for Women.

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Thirty educators have sons and daughters in the freshman class. Fourteen research physicists and chemists also have children in the Class of 1968. Among the fathers engaged in education on the college level are a president, an assistant to a president, a dean of students, a librarian and fifteen professors including a faculty dean, a department chairman, and six who teach in graduate schools of business, law and medicine. Among the secondary school level fathers are a state educational chief, a high school administrator, two high school principals, four high school teachers and a private secondary school headmaster. Also included are teachers of Latin, English, chemistry and biology.

A Richard C. Rapp Memorial Football Award has been established by the 1963 Middlebury College football team. The award, a bronze plaque, honors the late first string center of the team, a member of the Class of 1964, who died in an automobile accident in August 1963. The plaque will be presented annually to the senior linesman who has best demonstrated his determination to excel in his position. The original plaque will remain in the Memorial Field House to be enscribed each year with the name of the recipient. Replicas will be presented to the winners.

As The News Letter goes to press, the varsity football and soccer teams have the following record at the end of October: (football) Middlebury 6, Wesleyan 7; Middlebury 20, WPI 0; Middlebury 0, Williams 23; Middlebury 15, Bates 12; Middlebury 38, RPI 0; Middlebury 0, Norwich 0; (soccer) Middlebury 4, Vermont 1; Middlebury 2, Dartmouth 3; Middlebury 1, Springfield 0; Middlebury 2, MIT 1; Middlebury 7, Union 2; Middlebury 2, St. Michael's 0; Middlebury 6, RPI 0; Middlebury 4, RPI 0; Middlebury 3, Coast Guard 0; Middlebury 3, Norwich 2.

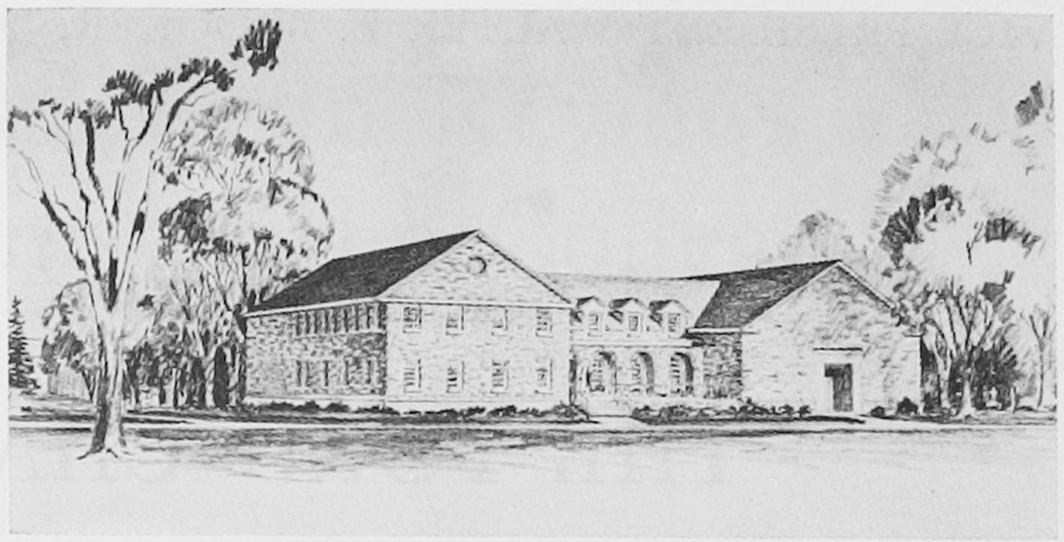
The Directory of the Middlebury College Classes Reunioning in 1965 will be published in the spring issue of The News Letter this year. In past years this directory has been included in the winter issue.

President Emeritus Samuel S. Stratton was awarded the honorary degree of Doctor of Humane Letters at the inauguration of William T. Jerome, III, as president of Bowling Green State University in Ohio. Dr. Jerome is a former member of the Middlebury faculty and has a daughter in the Class of 1967 at the College.

Robert E. Cleary, '50, and Louise Hubbard McCoy, '36, co-chairmen of last year's successful Annual Giving appeal have agreed to serve again this year as co-chairmen, according to a recent announcement by the Executive Committee of the Alumni Fund. The goal of the 1964-65 Alumni Fund is $100,000.

The Middlebury Chapter of the Alpha Tau Omega fraternity has unanimously voted to initiate procedures to withdraw from the national fraternity because of restrictive membership requirements. The chapter plans to reorganize as a local fraternity. The action stems from unsuccessful appeals over a number of years by the Middlebury group to the National organization to change its position in regard to membership.

Dr. James I. Armstrong, president of the College, was elected president of the Vermont Higher Education Council at an October meeting of this association.

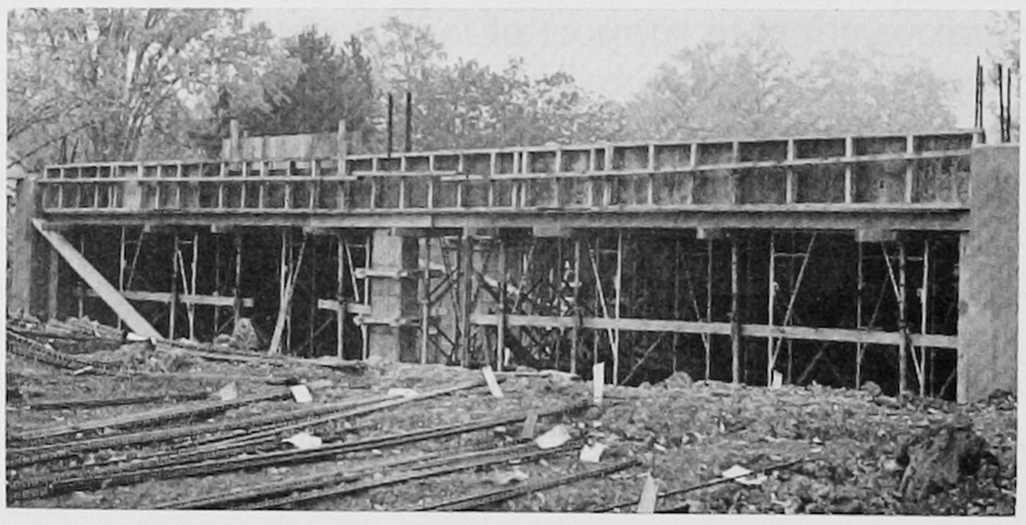


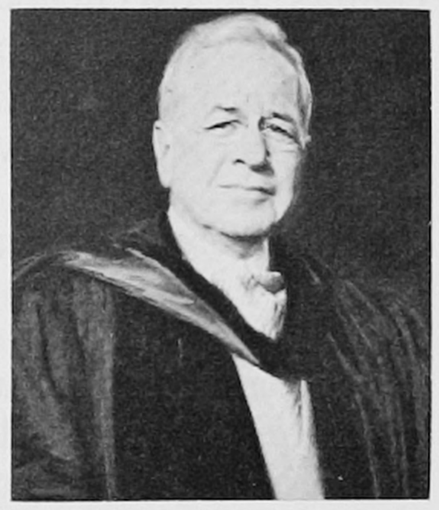
Above, architect's sketch of the Sunderland Language Center and the Charles A. Dana Auditorium.
Left, President Armstrong and Mr. Dana note progress being made in the construction of Middlebury's first project in Dr. Armstrong's administration.

Sunderland Language Center
and
Charles A. Dana Auditorium
A PROGRESS REPORT

Above, a display of stone to be used on the exterior of the College's newest building is examined by President Armstrong and members of the Building Committee of the Board of Trustees. The stone will be native limestone from a quarry in Panton, Vt. Left to right are, Dr. Armstrong, Egbert C. Hadley, Leon S. Gay, Robert D. Proctor and L. Douglas Meredith.

Below, a glimpse of construction underway in early October. The Sunderland Language Center and Charles A. Dana Auditorium will be open for student use in September, 1965.





EDWIN S. S. SUNDERLAND

The facilities of the Edwin S. S. Sunderland Language Center and the Charles A. Dana Auditorium now being constructed at the corner of College Street and Château Road will allow Middlebury College to exploit properly the new techniques in language teaching as language will come alive to students through exciting, new audio-lingual methods in which reading and writing are preceded by hearing and speaking. The College needs these new facilities to stress properly the audio-lingual phases of the different languages taught at Middlebury.

The Sunderland Language Center is named in honor of Edwin S. S. Sunderland, '11, long-time benefactor of Middlebury College. The auditorium of the Center is named in honor of Charles A. Dana in appreciation of a Challenge Grant of $300,000 from the Charles A. Dana Foundation. To qualify for this grant Middlebury was required to raise the balance of $500,000 needed for the project by gifts from alumni, parents, friends and other sources. Construction will be completed in time for use of these new facilities next fall.

The Center will contain a (*Continued on page 43*)

Mr. and Mrs. Harold D. Leach of the Class of 1910 were among the first of a large number of alumni returning to the campus in October for Homecoming. Looking on is Gordon C. Perine, Director of Alumni Relations.

Miss Margaret H. Croft, '12, (left) received an Alumni Plaque Award at Homecoming. It was presented by Mrs. Thelma Havens Ballou, '12, on behalf of the Alumnae Association. The citation for Miss Croft noted that for 56 years she had been "a part of Middlebury." It called attention to her many years of services as class secretary and fund chairman, and to her wider educational interests as well. For forty-two years she taught Latin at Crosby High School, Waterbury, Conn.

Class of 1964 Statistics

	MEN		WOMEN	
Graduate school	68	38.2%	31	25.4%
Teaching				
Secondary	5	2.8%	10	8.2%
Elementary			10	8.2%
Armed Forces	39	21.9%		
Business	18	10.1%	14	11.5%
Government	1	.6%	3	2.5%
Peace Corps	9	5.0%	5	4.0%
Research			4	3.3%
Secretarial			4	3.3%
Miscellaneous Jobs	3	1.8%	10	8.2%
Plans indefinite	35	19.6%	31	25.4%

New Scholarship Program Announced

An important new Scholarship program has been established at Middlebury by a generous anonymous donor to honor the late John Hamilton Fulton of New Orleans and New York City. The named full scholarships will be awarded to young men who are graduates of Athens College, Greece, and to young men of Scottish parentage who are graduates of schools located in Scotland. The first John Hamilton Fulton Scholar at Middlebury is John Papaioannou, '68, of Athens, Greece.

John Hamilton Fulton

John Hamilton Fulton was born in Cote des Neiges, Montreal, Canada, of Scotch parents. He entered the banking business in 1883 with the Merchants Bank of Canada. In 1887 he joined the Canadian Bank of Commerce in Montreal. He was an accountant for the New York Agency of that bank from 1896 until 1898 when he became manager of the bank's agency in New Orleans.

In 1901 and 1902 Mr. Fulton organized in New Orleans the Commercial National Bank and the Commercial-Germania Trust and Savings Bank and was manager of both these institutions for more than ten years, then served as president of both until 1917. He also organized and was president of the First National Bank in McComb, Miss. He served as vice president of the New Orleans Clearing House for two years, and was president of the Louisiana Bankers Association.

During Mr. Fulton's 20 years residence in New Orleans he took a leading part in the financial advancement of the city and came to be looked upon as one of the leading bankers in the South. He also took an active part in numerous movements to foster the business progress of the country and had much to do with the shaping of financial legislation.

In January, 1917, Mr. Fulton's ability was recognized by the late New York banker, James Stillman, and he became vice president of the National City Bank in New York and later was senior vice president. In 1922 he was made president of the National Park Bank in New York, a position he held until his death in 1927. He was a director in numerous companies and, from 1922 to 1927, was treasurer of the St. Andrews Society of New York.

Mr. Fulton was known as an urbane, unassuming, friendly man who endeared himself to others by kindly acts. In a program foreword to a City Bank Club athletic meet in 1921, he admonished the athletes to face the future with courage, "conscious of the obstacles to be met but determined to overcome them" and to play the game of life in a spirit of true sportsmanship.

The justification for a college is that it preserves the connection between knowledge and the zest of life by uniting the young and the old in the imaginative consideration of learning.—Alfred North Whitehead

The Dean Reviews Aims of the College

"THE BLUEPRINT OF THE COLLEGE'S FUTURE"

By Dr. Thomas H. Reynolds

LAST YEAR President Armstrong said "Middlebury College is committed to liberal education leading to an understanding of man and the complex world in which he lives. This commitment springs from the belief that the liberal arts and the liberal sciences are a way to prepare men and women for full and responsible lives as citizens who think and act with intelligence and sensitivity. Therefore, at Middlebury we must stretch every means we have to keep the liberal arts liberal while recognizing that we must prepare many, if not most, of our young men and women for graduate and professional schools. To this end our aim must be to nurture the capacities and powers of our students in rational thinking, curiosity, imagination, and sensitivity and to direct these human energies not only toward the intellectual life of man but also toward social responsibility and leadership."

How do we at Middlebury translate this high aim into the reality of everyday life? For this is our job, the blueprint if you will, for our near future.

The best starting place perhaps is to examine the components of Middlebury as it is today. What are these components? Quite obviously they include the Board of Trustees, the President and his administrative staff, the Faculty, the Students, the Alumni, and the material facilities of the College. We might well add the body of tradition and custom which is part of our heritage. Each of these factors is important by itself and each is inextricably combined with the others in the functioning of the institution. Because of this inter-relationship, President Armstrong quite rightly said "the quality of our educational program depends on the human base especially the Faculty"; and while I would like to briefly mention some of our plans for the student body and for the expansion of necessary facilities, it is to the problem of strengthening and sustaining the Faculty that I would like to speak most directly. A college after all is no better than its faculty and in many ways a college quite literally is its faculty. How then can we strengthen this all-important component of our institution?

First, the Faculty must be expanded to meet the demands of a growing curriculum and to adjust the inequity of load distribution which from time to time appears in any college. We will be continuing the process of self-analysis at the Department and Division level which has already resulted in a number of new departmental programs and which will be one guide for the necessary expansion of our Faculty.

Secondly, we must improve our Faculty salary structure and provide, in addition, an ability to recognize and reward merit. Salary improvement alone cannot guarantee us the kind of Faculty we must have but it is an important consideration. We cannot realistically expect our Faculty to be the equal of the best in the nation unless we are prepared to support them financially as other colleges and universities do.

Third, we must develop an extensive program of leaves of absence with compensation for our Faculty in order to enrich both the life of the College and the individual members of the Faculty. A committee of the Division Chairmen is hard at work at the present time planning the outlines of such a policy. In general it will attempt to free all the members of our Faculty above the rank of instructor periodically so that they may enrich and improve themselves in a whole variety of projects some of which may include research in their disciplines. In addition to this, the College has already established and hopes to expand a small fund to provide individual faculty members with research grants to help them carry on their work outside the classroom.

While these things are perhaps basic to the recruitment and sustenance of a fine Faculty, there are other things which will have to be considered closely along with them. For example, most Faculty in the nation today must have facilities at their home institution with which to carry on their own work. In the Sciences this means more equipment and more Faculty research grants. In the Humanities and Social Sciences and perhaps the Languages it means at least a (*Please turn to page 43*)

Excerpts from an address given by the Dean of the College to the combined Alumni-ae Councils during Homecoming Weekend this fall.

VICE PRESIDENT WALTER E. BROOKER, '37

Is interviewed by
the News Letter on . . .

THE FORD CHALLENGE GRANT

President Armstrong's special message to alumni and alumnae containing the exciting news about the Ford Foundation's $1,700,000 Challenge Grant has resulted in numerous inquiries from members of the Middlebury family. Questions asked seem to fall in a basic pattern and are reflected in the questions and answers that follow.

Q. What is the rationale for the $1,700,000 Ford Challenge Grant to Middlebury?

A. It is part of the Ford Foundation's Special Program in Education to strengthen American higher education by significant grants designed to advance the development of selected private liberal arts colleges and universities as national and regional centers of excellence. Specifically, the Challenge Program Grants are intended to strengthen an institution's total achievement in scholarship and administrative effectiveness.

Q. What are the requirements for selection under the Special Ford Program?

A. Criteria for inclusion are: a private support structure, separate administrative and legal control, strategic regional importance, strong constituency participation and support, strong presidential and trustee leadership, a tradition of scholarship, and a well-developed plan to improve liberal arts education.

Q. What exactly must Middlebury do to receive the $1,700,000 Ford Grant?

A. Obtain $3,400,000 in gifts and grants from other sources by June 30, 1967. Funds from governmental agencies and the Ford Foundation cannot be included in the $3,400,000 total.

Q. Why does the grant have a matching requirement?

A. The Ford Foundation intends the matching requirement to help Middlebury increase both the number and amount of gifts from other sources and thereby broaden the base of regular continuing financial aid from alumni, parents, business and industry, and other donors.

Q. Will my gifts to the Alumni Fund count toward the Ford Challenge total?

A. Yes. Every gift to Middlebury during the period from July 1, 1964 to June 30, 1967 will count under the matching terms. Each gift received during this period whether it be a capital gift or part of annual giving to the Alumni Fund or Parents Fund will help meet the $3,400,000 matching gift requirement.

Q. My company matches my gift to Middlebury under a corporate matching program. Will the company gift count?

A. Yes. Both your gift and your company's matching gift will help attain the $3,400,000 total required.

Q. How does the Ford Foundation set its matching terms?

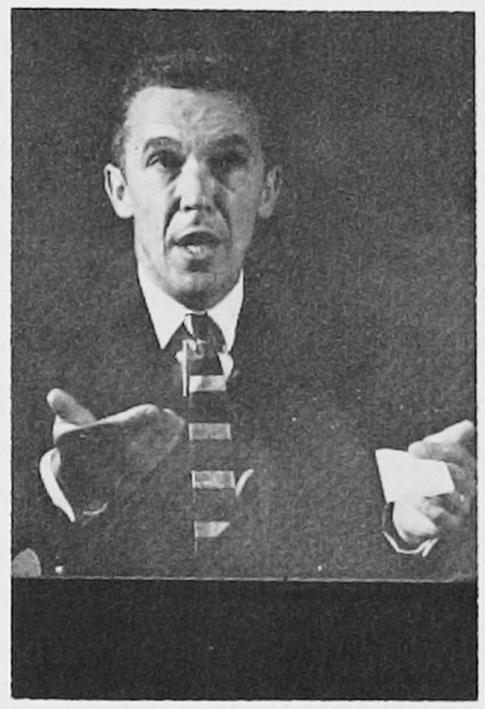
A. Both the amount of the grant and the matching terms are based on very careful study of the institution's present level of fund-raising ability, state of readiness for an expanded push and appraisal of projected needs in relation to past performance.

Q. I recall a number of Ford Foundation grants to Middlebury in recent years. Can you refresh my memory on these?

A. In 1956 Middlebury was one of 616 private colleges and universities to receive a Ford grant in support of faculty salaries. This amounted to $339,000. That same year the College received a Ford Accomplishment Grant of $210,500 to acknowledge vigorous effort in support of faculty salaries. Middlebury was one of 126 institutions selected to receive the Accomplishment Grant. In 1958 and 1960, Middlebury received Ford Grants of $15,000 and $111,500 in support of curriculum revaluation and the new Teacher Training Program. Now Middlebury has been selected as one of the 47 liberal arts colleges chosen from among some 800 for a Challenge Grant under the Ford Foundation's Special Program in Education.

All but the most incredibly adaptable and wonderfully happy-go-lucky people must be able to see some order in their world and life. Their most reasonable expectations must at least be approximately fulfilled, their most earnest endeavors and exertions must carry at least some expectation of reward.

PROFESSOR WOLFF



the machines, but not formerly available. We economists will watch this process of adjustment with the greatest of interest.

Professor Wolff: "We are in the middle of the third, or fourth, or fifth industrial revolution." There are reputable writers and scholars who have persuasively argued each one of these propositions. To judge any one of these assertions we must first explain what is meant by an industrial revolution, and second, what we see in the present social and economic scene that would qualify current developments to carry the name revolution.

Obviously there are a number of different points of view on what it was, precisely, that made the gradual economic changes in the eighteenth and nineteenth century "revolutionary." It follows that I can here take the liberty to define as "revolutionary" *only* those changes, and *all* those changes that profoundly changed the lives of ordinary people. An economic revolution then, is a series of developments that turned the familiar guideposts, and shifted around the orientation markers so radically that, equipped with hindsight, we may marvel how the people came through these changes with their sanity and social cohesion reasonably intact.

Only the most incredibly adaptable and wonderfully easygoing persons can bear up under seeming chaos. People must be able to see some order in their world and life. The most reasonable expectations of the people must, at least, be approximately fulfilled. Their most earnest endeavors and exertions must carry, at least, some expectation of recognition and reward.

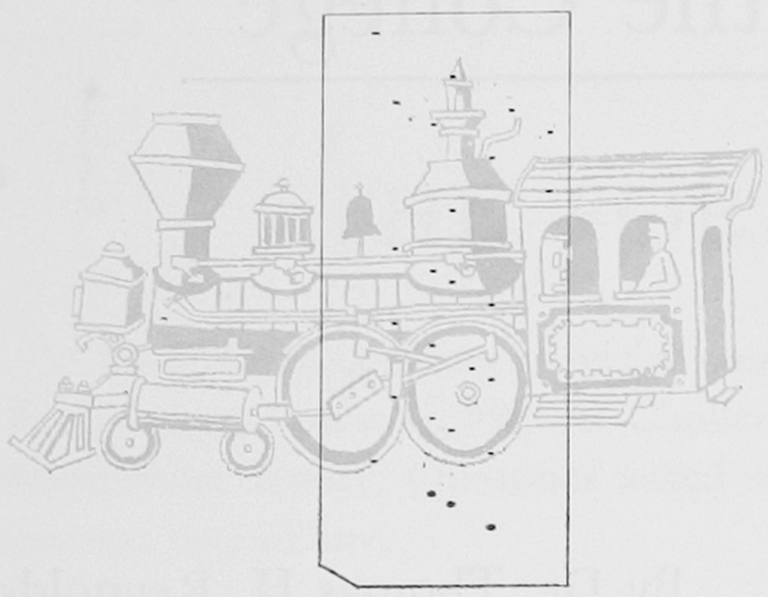
During the greatest part of human history the degree of economic certainty, i.e. the ways a man could make a living and the social position he would occupy by virtue of his work, remained within bearable, psychologically endurable, limits. Only occasionally and for fairly short periods of time was economic, and therefore social change so rapid and radical that, for large numbers of ordinary people, serious disorganization resulted. So much for a short, and very one sided answer to the question: what is revolutionary?

The answer to the second: is there anything "revolutionary" about our present situation, follows somewhat by implication. Whenever technological change, commonly called progress, occurs, skills become obsolete. When a certain skill becomes obsolete, the skilled man also becomes obsolete. Even those jobs that are commonly called "unskilled" require some skill, though perhaps, fairly easily acquired. (Try swinging an ax or wielding a shovel for eight hours!) Progress then means obsolescence for skilled people. When spinning machines and power looms became usable during the classic industrial revolution, hand spinners and hand weavers became obsolete. When automobiles became practical, coachmen and grooms became obsolete. When petroleum replaced coal, when the computer replaced the clerk, whenever one machine replaced dozens of more or less skilled workers, men became obsolete.

Becoming obsolete is a painful, wrenching experience, even when the obsolescence is fairly temporary and a new skill and a new job can be acquired after a while. When the obsolescence seems final, it is crushing.

Change and progress have come in waves. The wave of the classic industrial revolution was high and deep, but wide because it spanned nearly one hundred years. Between about 1875 and 1930 a second wave passed over, shorter and, perhaps less painful.

Another Industrial Revolution?



Three faculty members spent Friday and Saturday evenings of Homecoming weekend this fall in the Bread Loaf Little Theatre discussing the perplexing question—"Another Industrial Revolution?" The panel discussions were attended by many alumni and alumnae who participated in the question and answer session on Saturday evening. Comments from the discussions of the faculty representing the Economics Department are contained in these pages. Members of the panel discussions were: Dr. David K. Smith, '41, chairman of the Department, Dr. Klaus H. Wolff and Dr. John V. Craven.

Professor Smith: The term "revolution" means to me a large change or complex of changes in society in a short period of time. The term "industrial revolution" was developed in reference to the period of transition from production by individual craftsmen working in their homes with little or no machinery and equipment to production in factories with large numbers of workers and much large, expensive and complicated machinery.

The "revolution" was in the methods of production employed in the society. It came to a society in which very important developments in machinery and power sources were being made. The individual craftsman could not afford the newly-invented machines nor was his home large enough to accommodate them. Factories had to be constructed to house the machines and the source of power to run them. The machines increased worker productivity enormously, of course, thus providing goods not previously available in large amounts. The workers had to be assembled at the factories where the machines were and this movement of workers to and from the factory was in itself unique.

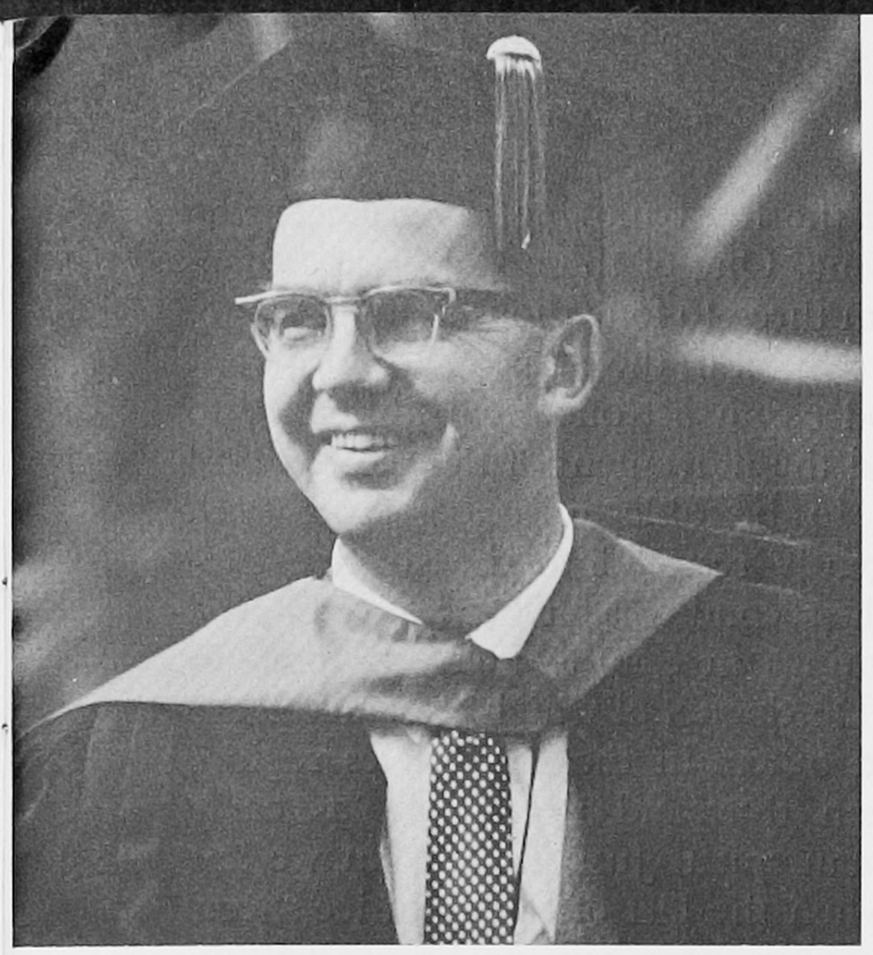
The changes in social conditions because of the factory are only too well known. At the same time, the development and exploitation of the corporate form of business was an essential ingredient of the revolution. The raising of money to build the factories and equip them with machinery could not have been done without the corporate structure providing a way of raising money from a large number of investors and a way of protecting them from loss through the limited liability feature. The development of capital markets was an important ingredient of the revolution.

In sum, despite the brief and generalized treatment of the subject, it is clear that a very large change in production methods and the social conditions pertaining to production did occur. The location of the labor force, the amount and types of capital employed and the financial arrangements supporting production all changed in such a short period of time as to warrant being described as a "revolution."

Given the sense of the term "revolution" sketched above, does the present wave of automation warrant the use of it? I think not. This is not to minimize the importance of what is happening today! It is to say that the total dimensions of the changes do not in my view add up to a proper use of the term "revolution."

It is entirely true that within the past decade electronic machines of great complexity and fantastic efficiency have been introduced. They are able to make a variety of calculations at such speeds that problems never before workable in terms of time and cost can be worked with dispatch. The old computers, for example, made their calculations in a few millionths of a second. The newest ones work in a few billionths of a second. The information now readily available is enormous and the challenge to management is to design projects which will keep the machines busy. The challenge to firms producing the machines is to design the accessory equipment to work rapidly enough to record the information provided by the computer. A printing machine able to print out 900 lines a minute, for example, does not do justice to a computer able to reach solutions to problems in a few millionths of a second.

What we do not have on the present scene is a change in the location of the labor force as it works, a change in the arrangements for financing production, and perhaps not the change in production techniques themselves that existed in the original industrial revolution. We do have a data revolution or knowledge revolution. With this statement there should be little disagreement. It will take years to adjust to all the knowledge now available through



John E. Sawyer, President of Williams College and the Freshman Convocation speaker, was awarded the honorary degree of Doctor of Letters and cited as: "A resolute defender of the sustaining ideal of the educated man, he enlarges the promise of its attainment; not through mechanical measurements alone, but through humane imagination he seeks untried ways to assure exceptional young talent the opportunity to sit on the other end of the new Log that he, as Mark Hopkins' successor, has hewn for his alma mater; a courageous and pioneering leader of a great men's college, he demonstrates fatherly wisdom by entrusting his son to the benefactions of coeducation."

Values OF Liberal Learning

By Dr. John E. Sawyer

This article is an extract of a talk given by President Sawyer and taped for The News Letter by Jennifer A. Starr, '65.

It is a great pleasure to be here, to be at a college for which I have the greatest respect . . . and high esteem for its new president. For both reasons I am here. He is a man, forthright and vigorous, who knows what matters in liberal arts education and has the courage to pursue it. And for this, you as entering freshmen, can be deeply grateful. That you perhaps may better understand some of the calls on his office, I am going to read a definition of Henry Wriston's, a long-time president of Brown, who wrote this description of a college president's duties:

> *The president of a college or university is expected to be an educator, to at some time have been a scholar, to have judgement about finance, to know something of construction, maintenance and labor policies, to speak virtuously continuously in words that charm and never offend, to take bold positions with which no one will disagree, to consult every one and follow all proferred advice, and do everything through committees, but always with great speed and without error.*

This is a freshman convocation. I don't know whether it will reassure you or alarm you if I say that the pressures of events have prevented my coming here with a formal text. It does not at all prevent my coming here with some things I want very much to say, however, and that I will try to say within an outside time of fifteen minutes. I have dealt with undergraduate audiences before and found that that is sometimes a reassuring starting point.

First of all, you are entering college, and the difference between college and prior education is a real one. In Whitehead's magnificent phrase, it is an opportunity to stand up and look around for yourself, for many of you a first opportunity, certainly a most important opportunity. In the rhythm and sequence of education, Whitehead defined an Age of Romance, from a child's wonder at the world; an Age of Precision, of commanding certain tools whether it be grammar, vocabulary, algebra; and an Age of Generalization, a capacity to use what has preceded for larger understanding. This is the world, the significant world, you are entering now and to which your eyes should be widely open.

I think in entering it, as your President has just said, it is important to be aware, and reassuring to be aware, that the next person to you in your class has the same uncertainties, at times feels just as green and lonely as you do; that the common veneer of sophistication is fairly thin in most cases and that the uncertainties you feel are deeply felt by others too. There is also a common need to control the distractions that college offers: The new freedoms, the new range of activities, and I might say, as I marched up the very attractive line toward this Chapel, I was reminded anew that the distractions at Middlebury are greater than some campuses I know. It imposes on all of you a need to set your priorities early, to decide what is important, what you want to do with your time, what in the long run you want to make of yourself. For the opportunities are rich and immense, and it is to rise and reach for them that you are here.

What then are the liberal arts opportunities? I'd like to speak of three, and I'm indebted to a neighbor of yours, John Dickey, for the formulation of one of them. First I would say you are all here because the College offers you the opportunities for development of intellectual capacity—training in skills, penetration into areas of knowledge, the development of an intellectual edge

Perhaps it is merely the universal human tendency to see one's own times as being more dramatic and catastrophic than anything in the past that makes me think that we are today being submerged by the third wave of wrenching, painful change and dislocation.

Professor Craven: The question "Another Industrial Revolution?" if answered "yes" connotes radical economic and social changes—a veritable uprooting of society. Such is the association we make with the Eighteenth Century Industrial Revolution. The rapid developments in automatic operations in industry since 1945 have produced noticeable, even substantial, but by no means radical changes in our economic and social environment. We still work under a factory system; our energy sources are mainly falling water, petroleum and coal; no new economic classes have arisen, nor old ones submerged; and most of our private and public institutions and philosophies would be recognizable, even familiar to Victorians and Federalists. It may well be that the full consequences of computer technology will compare to the 18th Century revolution as an earthquake compares to a tremor. The best we can say today is that another "Industrial Revolution" is in its infancy.

What purpose would be served in terming computer technology "Another Industrial Revolution?" If it merely induces in us feelings of awe, wonder and self-satisfaction over our ability to live dynamically, the phrase is worse than useless. If it instead serves to focus attention on the human stresses and frictions resulting from continual economic ferment, then we can forgive its premature status as a household word.

This much is known: the various technical developments of our time are causing large problems of adjustment. A concern of Americans has always been one of recognizing and attempting to solve such problems. The real question to ask is, what to do? There has been no shortage of recommendations and proposals, many of which are familiar to all of us. My work this summer permitted me to hear something of the paths to be explored in the IBM financed 25 million dollar, ten year study of automation to be conducted by Harvard University economists and other specialists at Harvard. I am indebted to one of these, Professor John Dunlop, for the list of priority areas for study that follows.

1. We know that particular technological changes take place. We need to be able to predict how these changes come to the surface. (Example: When the new oxygen method in steel making became practicable it would have been valuable to know something of the way and rate in which the new method was to spread up and out.)

2. We know new products are developed. We should work toward a greater knowledge of their impact on markets, on competition, and on structures of industry. And do we know enough about the processes by which the new products arise?

3. We know money is spent on research. Not enough is known about the allocation of research funds and the level and distribution of these funds.

4. We know some people can't find the right jobs and some jobs can't find the right people. There is a crying need for the construction of very elaborate and highly refined tables of jobs—ones which would contain quite detailed information on degrees of skill and responsibility requirements of the thousands of job categories. These tables should reflect promptly the changes in demand and supply of those requirements. They would be analagous to tables in use for many years showing periodic changes in income and product categories.

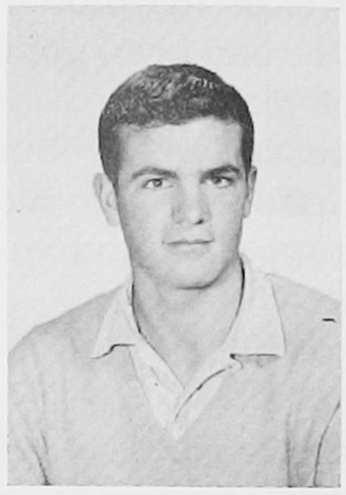
5. We are not able to measure technological change adequately. I cite an illustration from *Management Automation and People* by Richard Beaumont and Ray Helfgott published in 1964. The authors studied 36 companies in 46 plant locations. I quote from their page 17:

> *It became apparent early in the research, that ongoing technological change could not be satisfactorily isolated, at least in plant operations, from the total and continuing operational process of a large company.*

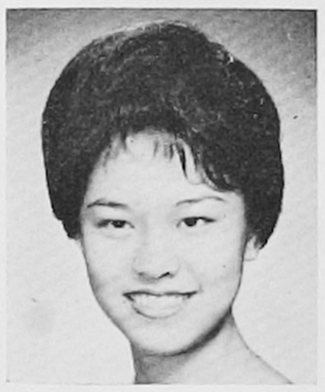
Dr. Dunlop further suggested that measurement is especially difficult in the nonmanufacturing sectors of the economy.

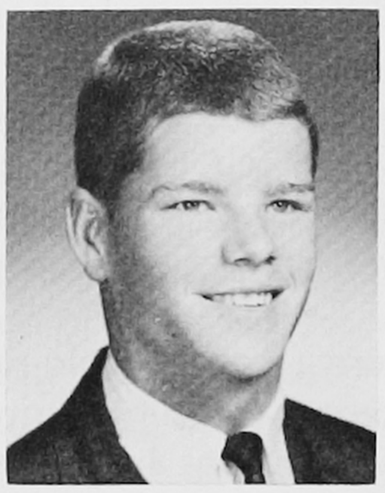
6. Much more information and research are needed on mobility of labor and on the matter of retraining of workers. These, and the construction of a job table or matrix, Professor Dunlop ranks as the most important elements of a program for alleviating employment problems now pressing on us.

America is a land, happily, of constructive dreamers and doers. It is doubtless a valuable use of time for dreamers (they may also be doers) to speculate on the desirability of a (revolutionary) shorter work week, or a pathbreaking guaranteed income program. The existence of immediate and pressing social problems requires doers (they may also be dreamers) to give attention to the man standing in front of them, as it were, who today lost his job to a computer. We must make sure that this man displaced by the computer has opportunities to remain a doer himself. Persons with no choice in their lives but idle dreaming may soon begin to view their existence simply as a nightmare.



Why the FRESHMEN Picked Us





"If I had to create a small liberal arts college, this is how I would do it!" These words by a freshman pay as sincere a tribute as Middlebury College has received in its one hundred and sixty-four year history.

This conviction on the part of a member of the Class of 1968 that he had made a wise choice in selecting Middlebury, led *The News Letter* to inquire why Middlebury was selected by the College's newest students.

"A small New England co-educational institution" was the general reply. But why, among so many colleges did the Class of 1968 pick the "College on the Hill." Many reasons were given.

A large number of the 394 men and women who entered Middlebury this fall had heard about the College directly from another person: a guidance counselor, an alumni friend of the family, a teacher, a parent, a relative, or a graduate of their secondary school and now a member of the Middlebury student body.

Once the subject had been introduced, they began to investigate particular aspects of this particular New England College on their own.

Curriculum and cultural offerings seemed to play a large part, especially the College's broad program of liberal arts. As high or preparatory school seniors, many of these young men and women had not yet decided on a profession, and sought an overall humanities background. Some freshmen considering specifically a medical or legal or scientific career welcomed the chance to base their specialities on a "sturdy" general studies foundation. Others who had tentatively chosen a career seemed to feel Middlebury offered the best type of preparation. Several sought a background for teaching. Others noted the 3–2 engineering program or the dental program. Future interpreters, translators, diplomats and foreign correspondents were anxious to study French, German, Russian, or Spanish and called attention to the graduate schools abroad.

Freshmen pictured on these pages are representative of the members of the Class of 1968 who came to Middlebury from thirty-five different states and nine foreign countries.

in a particular field. I think this needs little laboring and is reasonably clear. But in pursuing it I hope you won't lose sight of two other parts of the liberal arts objectives. The first is breadth and the second is moral purpose. By breadth, I mean the developing of a comprehensive awareness of the human experience and the human environment. This is what liberal arts fight to defend, and rightfully, in order that you not be narrowed into a pre-professionalism in years in which you should be reaching out to the whole range of the humanities and sciences that can best help you understand your fellow man, the social world and the natural environment which is ours to comprehend and, as best we can, to cope with. This is the liberating opportunity of liberal learning, the chance to enlarge the limiting framework with which each of us begins life.

The other major purpose, along with intellectual capacity and breadth in the liberal arts opportunity, is moral purpose—the capacity to bring to the full range of human endeavor judgment and commitment, decision and action, including the capacity for restraint in action where that is right. Look at the lines of the litany that Chaplain Scott read this morning—the language in which objectives are set: "men and women freed into thy whole will, aroused to serve the common need"; again that, "the objective should be rather hope for new breadth of intelligence, the spirit made whole the high purpose in life." This has been a historic part of the New England college and the liberal arts tradition in America. I hope it will always be so.

These goals run far back in the Western tradition and beyond that reach deep into the aspirations of the human spirit. This summer my family and I undertook a long deferred venture of a trip abroad, six in number. After a delightful sea voyage, at times we found six people crowded together in a foreign car not only became well acquainted, but I think some members of the family might suggest all too well acquainted. From it emerged not only a family experience, but a new sense of the depth and continuity of matters I have just been speaking of.

It is exciting and moving to trace liberal learning back through history, from the newest expressions in places like the rebuilt Coventry Cathedral, with its magnificent stained glass expressing the will and aspiration of man today, back through its medieval antecedents at Saint Chapelle and Chartres. And back through their Romanesque antecedents to the extraordinary achievements of a Roman civilization, not only in such remnants as the wall across Northern England or the remarkable architectural survival in Southern France, the Arena at Nimes or the Maison Carree; but back, back, back of that.

I found two of the most moving experiences the most remote in time. One of these stands at Stonehenge, dating from three to four thousand years ago, an effort of man to build in the Salisbury Plain what is now understood as an astronomical almanac, to try to comprehend the movement of the planets and the seasons and to be able to understand and, therefore, intelligently respond to the strange universe about us. The second was farther back still, the French cave paintings in Southwestern France, in the Valley of the Dordogne, of which Lascaux is the most famous, and others in the Les Eyzies region, dating back fifteen thousand years ago, as early efforts of the human spirit. Just think what we are going back to—when the last of the great ice sheets pressed down across Northern Europe, across Britain, the North Sea and Northern Germany and led to this vigorous Stone Age culture in Southern France and Spain. Here one finds in these caves carvings and paintings, bold, colorful, done with feeling, reflecting the early aspiration of man to comprehend his universe, to bring order to it, to try to shape it, to express his aspirations and his goals.

This is the continuity of things in back of us that points to what we are about today. I would just like to speak in the closing few minutes of what I feel is its intense relevance for today. The liberal arts education in which you are engaged, in my judgment, has never been more relevant and in a very real sense never been more practical than it is right now.

The world is becoming more complex. The accelerating pace of obsolescence of information means that what is really durable in lives on this earth is the capacity to see and think, to understand and respond, to analyze, judge, and act. These are the capacities toward which liberal learning is directed. A vice president of a major electrical manufacturing firm recently said of the technical knowledge coming out of the best engineering schools, that half of this knowledge will be obsolete in ten years and the other half not yet known.

No one can now give you finite answers to questions and problems that you are going to have to face in your life. What you can try to develop at Middlebury College and other institutions of its kind across the land, are the resources, the elasticity, intelligence, breadth, and moral purpose to cope with the changing problems you are going to have to face.

The world needs the capacity to comprehend change, to bridge the lines of cleavage, to transcend the breakdowns of communication that divide and separate components of this expanding, exploding culture. All of this is important for you as individuals in your personal development (*Please turn to page 44*)

With Our Faculty

By Professor John G. Bowker, Dean of the Faculty

THE NEWS of the resignation of Doc Cook as Director of the Bread Loaf School of English has been received with understandable dismay. Doc's devotion and service to the School has been of such high order that many will find it difficult to dissociate him with its future.

On September 4, 1964, Dr. Paul M. Cubeta, Chairman of the Humanities Division, was named Director of the School by President Armstrong. In making the announcement, Dr. Armstrong said,

Dr. Cubeta

"I am very pleased that Professor Cubeta has accepted this most important post as Director of the Bread Loaf School of English. He brings to his new responsibilities high academic standards, a knowledge and love of English literature and of the traditions of Bread Loaf. Following in the path of Professor Reginald L. Cook, who so masterfully directed the School over the past nineteen years, I am sure Professor Cubeta will adhere to the principle of 'rest in motion'—guarding the good of the old, while adding the good of the new."

Professor Cubeta, a graduate of Williams College, holds M.A. and Ph.D. degrees from Yale University and joined our English Department faculty in 1952. In January of this year he was promoted to a full professorship. Administrative responsibilities are not new to Paul; he has served for the last nine years as Assistant Director of the Bread Loaf Writers' Conference, and is serving his second year as Chairman of the Division of Humanities in the winter faculty.

DR. EDWARD A. MARTIN, assistant professor of English, will succeed Dr. Cubeta as Assistant Director of the Bread Loaf Writers' Conference. In announcing this appointment President Armstrong said:

Dr. Martin

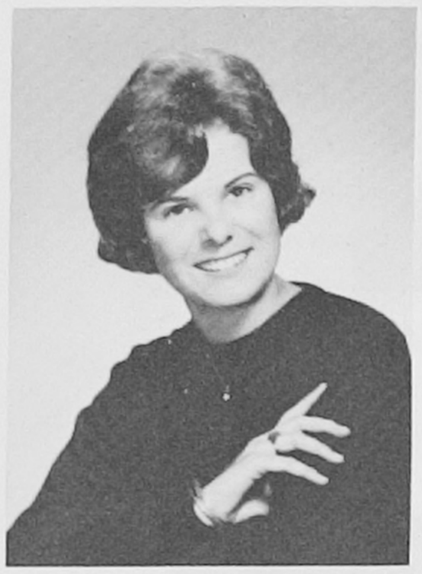
"To this position, which is so important to the life of the Writers' Conference, Dr. Martin brings great competence and a quiet enthusiasm for the literary world of the Conference, the spirit of which began with Robert Frost and is nourished by John Ciardi."

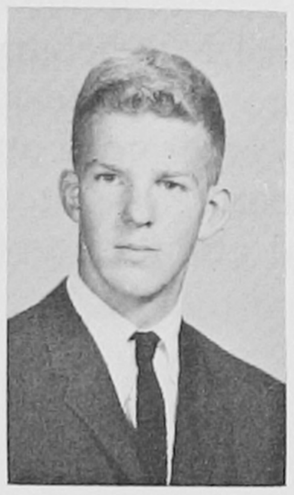
The Writers' Conference, the oldest of its kind in the country, was founded in 1927 with the suggestion by the late poet, Robert Frost, that it would be a good thing to bring writers together each summer "to see what good they could get out of each other." During the last two weeks of August, following the Bread Loaf School, approximately 200 writers and teachers assemble at the mountain campus for work, discussions, lectures, and criticism of manuscripts. The staff consists of leading novelists, poets, writers, critics and editors.

Dr. Martin is a graduate of Princeton and holds M.A. and Ph.D. degrees from Columbia. Following a Lectureship at Hunter College he joined the Middlebury faculty in 1961 and was promoted from instructor to assistant professor last June. His published work includes articles on H. L. Mencken and his current research is focused on a critical estimate of Mencken's writings. Martin has written on Walt Whitman for *The South Atlantic Quarterly*, *The Walt Whitman Review* and *Texas Studies in Language and Literature*.

Mr. Swift

THE VACANCY created in the office of the Dean of Men by Professor Thomas H. Reynold's new appointment as the first Dean of the College has been filled for the year 1964–65 by the announcement that Frederic W. Swift will be the Acting Dean of Men. Mr. Swift has been a Lecturer in Psychology since 1956 and brings to his new office the experience of several years as Chairman of the Freshman Counsel-





Other more detailed reasons were included in the essay each freshman was required to write at the time of application on why he wanted to come to Middlebury. One had been impressed with the work of the Placement Bureau. Another like the plan of choosing a major after the freshman year rather than waiting until the end of the fourth semester.

But beyond friends and catalogues, it was a trip to the campus which convinced most young men and women that this was the particular small co-ed college for them.

Many came on a clear day in their favorite season and liked the way things looked.

They saw first the rural setting and the physical plant. Several are skiers or mountain climbers, hockey players, outdoors people and thought the rugged Vermont location ideal. They praised near-by recreational facilities, and the College's own sports offerings.

They were seeking a primarily residential college, and once on campus, liked appearence of the dormitories. Many also noted the library facilities, and even particular collections. One boy was coming to a college closely associated with Robert Frost. Others pointed to the language houses. They thought the whole was rather beautiful.

And as they walked around, they began to feel the things that made Middlebury unique. They became acquainted with the personality of the College and praised what one student called the "atmosphere of liberalism and intellectual curiosity." Middlebury seemed to a future scientist "conducive to concentrated study leaving sufficient leeway for cultural development."

They like the "friendly size," the close faculty-student relationships, the "spirit of intellectual enthusiasm." They wanted to come to a college where they would be a name, not a number. They felt that at Middlebury they would have a greater opportunity for advancement and participation in activities.

They called Middlebury a "closely united college" where a "sincere enjoyment of education" was coupled with an "unpushed," "not too stuffy" attitude. Some felt that the College also encouraged individual study and creative expression. One noted the fraternity-sororities system in which he felt there was a good balance of members and non-members. "A wholesome atmosphere conducive to learning" summarized another boy.

Some other particular reasons also entered the decision to come to Middlebury. Smaller travel expenses for people living in the area, opportunity to perhaps work in town. Many had been overly encouraged by their parents, and noted that they came in spite of this.

But for the most part, it was after meeting Middlebury people that the new freshmen picked us.

They called the students "warm and friendly," "enthusiastic and courteous," "of high caliber," "sincere and honest." They felt they represented a wide variety of geographic areas and ideologies. Some were also "attracted by the loyalty of Middlebury's graduates." They wanted to be like people they known who had gone here.

For many, the reasons they finally expressed were a matter of eloquence and after the fact. They had looked for certain important basic requirements—but other small New England co-educational institutions had these too. It was something in the air and in the people that they liked, but couldn't necessarily find the words to express. It was that intangible marginal "M" for Middlebury that made the difference.

Taken separately, each member of the Class of 1968 has his, or her, own slightly unique reasons for choosing Middlebury. But taken as a whole, they are all here to change and grow.

News Letter

Middlebury's Long-Time Faculty

HAROLD B. HITCHCOCK

HAROLD B. HITCHCOCK, Professor of Biology, came to Middlebury in 1943. While his scholarly achievements of the past two decades command the utmost professional respect, his manner is warm, friendly and gracious. And his ready wit and good-natured risibility disarms students and colleagues alike.

Dr. Hitchcock teaches Comparative Anatomy and the introductory course in Biology. He says that the introductory course has been a challenge "trying to fit the needs of a wide spectrum of student interest and previous preparation; trying to make it demanding but interesting and substantial in content."

Since the end of World War II he has been chairman of the premedical-predental committee and has served as adviser to students interested in careers in medicine and dentistry. In his role of adviser, Dr. Hitchcock encourages students to make the most of the liberal arts offerings of the College as a broad base for their future careers.

During the last fifteen years Harold Hitchcock's life-long interest in pigeons and bats has matured into a reputation for expertise. His research interests have centered about the mechanism employed by pigeons in homing, and in the life-cycles of bats, including sex ratio, migration and role as carriers of rabies. Much of his pigeon work was done with the assistance of Robert Hunt, '49, who piloted a light plane from which homing flights were observed. In 1954 he continued his pigeon orientation studies, under a Fullbright grant at the Max Planck Institute, Wilhelmshaven, Germany where he worked with the late Dr. Gustav Kramer.

Dr. Hitchcock's interest in bats started while in graduate school, where one of his students, Donald R. Griffin, now professor of Biology at Harvard, took him on his first bat trip. Almost every winter until 1963 he has visited caves in Canada to band bats and make observations. Many Middlebury students have served as assistants on these trips. The results of the Canadian studies are being published this winter in the *Canadian Field-Naturalist*. A grant from the National Science Foundation enabled Dr. Wayne H. Davis and Dr. Hitchcock to

Professor Hitchcock

study the migrations of New England bats intensively in 1961 and 1962. Middlebury students helped in short trips during the college year, and two undergraduates worked full time during the summer. A report of this work has been accepted for publication in the *Journal of Mammalogy*.

The recipient of grants from the Americal Philosophical Society for pigeon research and from the American Academy of Arts and Science for his study of bats, he is the author of several scientific articles.

A hard working faculty member, Dr. Hitchcock possesses first-rate academic credentials. Born in Hartford, Connecticut and a (*Continued on Page 44*)

ing Committee. Dean Reynolds commented on Mr. Swift's acceptance of this important post as follows:

"Middlebury is indeed fortunate to have the service of Professor Swift as Acting Dean of Men for the forthcoming year. Not only does he bring to the office a wealth of personal ability and sympathetic understanding of undergraduate problems but his previous service on the Freshman Counseling Committee has given him an insight into the functions of his new position which will insure the continued efficiency of this vital office."

Mr. Swift holds A.B. and M.A. degrees in Psychology from Harvard University and a second M.A. in educational sociology from New York University. He served four years as Associate Professor of Psychology at Washington and Jefferson College and had previously taught at Hofstra College on Long Island. He is a member of the American Psychological Association, the Society for Psychological Study of Social Issues and the American Association for the Advancement of Science.

Faculty Notes

Professor C. Leonard Hoag (Political Science) spent several weeks during the summer in Ann Arbor, Washington, Alexandria, and New York City inventorying and examining documentary material in preparation for research concerning the American military occupation of Korea, 1945–48. In some instances Dr. Hoag has requested and arranged for the downgrading and release of information formerly classified. He is being supported in this study by a Middlebury Faculty Research Grant.

Professor Vince Malmstrom (Geography) took advantage of stop-over privileges in Ireland on his return trip from the invitational International Geographic Conference in London last summer. The British Government honored this assemblage of scientists with a commemorative four penny postage stamp, an extremely infrequent occurrence as any philatilist will realize. Dr. Malmstrom left his plane at Shannon in search of virgin territory to test a new systematic sampling device he has designed.

He uses a radial grid pattern in his process of sampling, locating points as we do by means of polar coordinates in analytical geometry. In particular he tested his device by analyzing land-water orientation in areas near Bantry on the south coast of Ireland, on the Dingle peninsula, and in the vicinity of Galway. Land-water orientation of the people was measured as a function of average elevation and relief of their immediate hinterlands. Vince's unique method of sampling will have to be tested further before the validity of his conclusions can be measured.

An Early Fall Art Exhibition in Carr Hall has become a tradition marking the beginning of the cultural program of the College. This year was no exception for an unusually exciting exhibit of Professor Healy's "watercolors from a trip to Ireland" was held during the week prior to the opening of College. Water colors and ink sketches filled three rooms and the hallways giving us Ireland from the craggy dour coast line to the inland country in all weather, vine-covered castle ruins in sunlight, an Irish white stucco cottage turned to purple by the rain. Arthur was invited to move the show to the Fleming Museum in Burlington for the last three weeks of October.

Mr. John F. Butler (English) has offered the following report of his unusual summer project:

"At a White House meeting in June, 1963, President Kennedy urged some 200 of the nation's educators to redouble their efforts to improve educational opportunities at all levels for Negroes. As a result of that gathering, four months later the American Council on Education met with forty educational leaders and foundation representatives to formulate a nation-wide, long-term plan. One part of this plan envisioned a large-scale attack on the problem of improving the teaching at the nation's 115 predominantly Negro colleges through a series of summer institutes—one in each of five disciplines—held on campuses of five major universities for the next ten years. The first of these institutes, administered by Educational Services Incorporated, and supported by the Carnegie Corporation and Rockefeller Foundation, was held this summer.

"I was one of four teachers chosen for the eight-week Institute in English, held at Indiana University. Fifty teachers, ranging in age from 25 to 71, all holding at least a master's degree, from fifty predominantly Negro colleges, attended the Institute, each one taking a course in the teaching of literature.

"We tried to work out ways in which a college teacher with three or four times as many students as anyone can teach could construct a freshman course in which students would learn to write by writing. The classroom work was a great delight, and what I learned outside class about the Negro's academic and nonacademic south was sure a revelation."

Dr. David K. Smith (Economics) participated in a five day seminar on "Economics of the Regulated Communications Industry in the Age of Innovation" at Bald Peak Colony Club in New Hampshire last summer. Sponsored by the New England Telephone and Telegraph Company the purpose of the study was to acquaint academicians with the many problems regulated utility companies face and the many new challenges born of the space age.

Thoughts on the Passing of an Era

By DR. GEORGE K. ANDERSON

Dr. Anderson has been a member of the faculty of the College's Bread Loaf School of English since 1931. He is also chairman of the English Department at Brown University. This article—"Thoughts on the Passing of an Era"—was his commencement address at the close of the Forty-fifth session of the School.

With the end of the forty-fifth session of Middlebury College's Bread Loaf School of English I shall have attended my twenty-fourth Bread Loaf Commencement. This means that I have been here more than half the time, and this in turn means that I possess some sort of preëminence, whether as prophet or historian I cannot now decide. Let me solve the dilemma by being a little of both.

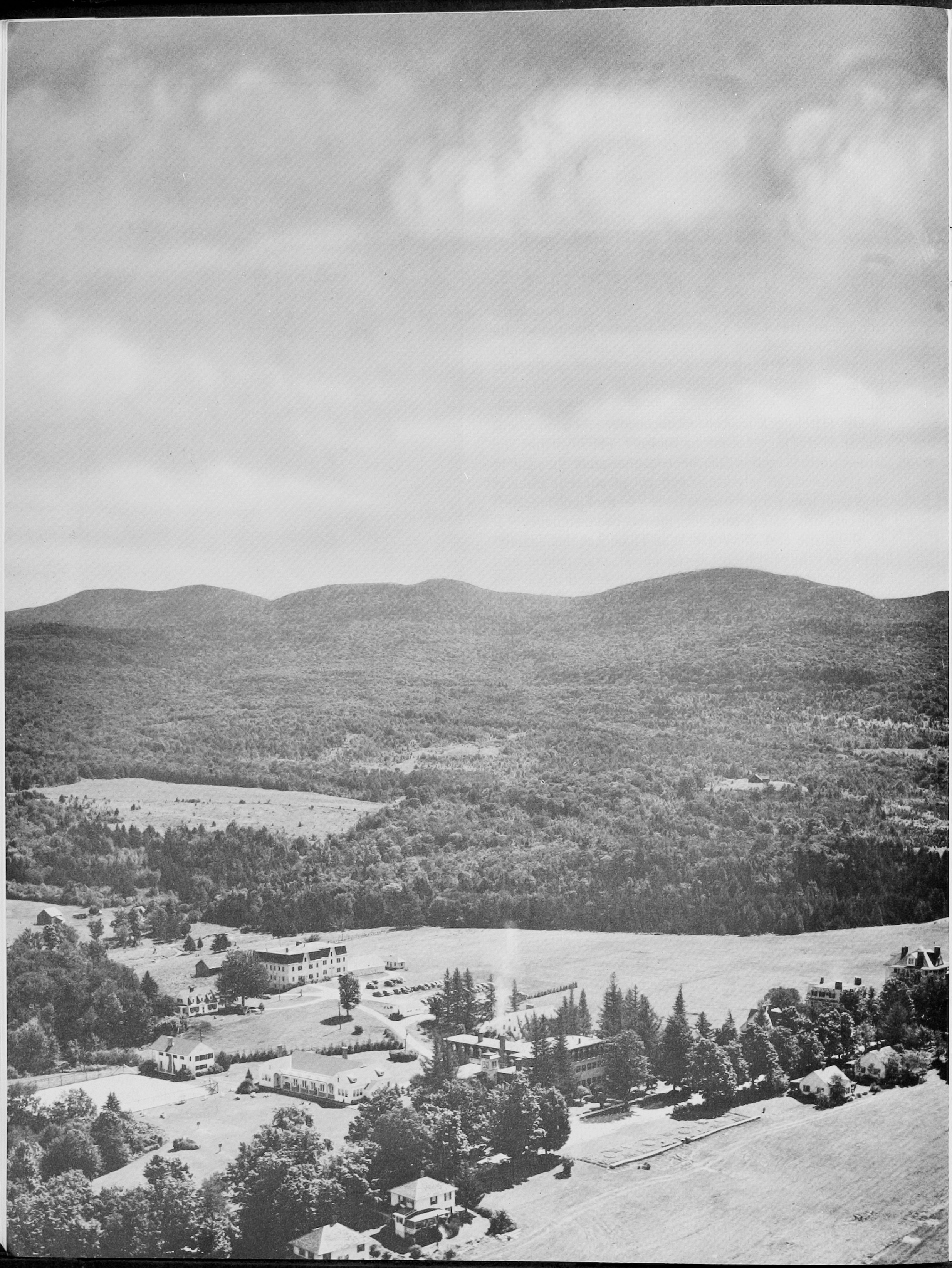
When I am asked, as I often am, why I have come to Bread Loaf so often, the answer is simple. "Because I was invited." But when I am asked why, having been invited, I chose so often to accept, my answer must be more complex, and perhaps I cannot fully define it. It is in part because I think of a multitude of things: the two blue spruces at each end of this Little Theater, or the one on the edge of the West Lawn, now being overtopped by surrounding growths so that one scarcely notices it any more; or the fine row of pines and tamaracks leading from the Library to the Barn Road and down that road past Larch; or the twin pines at the front porch of the Inn; or the lovely green and russet hayfield across the road from the twin pines; or the Brandybrook path down to the stream; or the deep woods around Clark's Clearing; or (at least in my younger days), the Long Trail to Bread Loaf Mountain itself; or the haunting song of the white-throated sparrow over everything—the true song of Bread Loaf. Or I remember the symphony of green in the field between Tamarack and the Barn, with the hills rising beyond, from Deacon Hill through the series of peaks to Battell, and at the end of the ridge, lurching forward into the sky, the blue and gray and green mesa which is our presiding genius, a lion couchant without its head, serving as our weather-guide as well as the centerpiece in the whole scenic design. Most of all, perhaps, I remember in my mind's eye the unearthly light that suffuses the whole landscape with a green gold, a glow which can be seen for only a few minutes and only once or twice a summer, a light "whose dwelling is the light of setting suns."

In moments of greater objectivity, I have always been struck with admiration for the landscape architect who first laid out the design for the original Inn, with its grounds and buildings. I am glad to have had my impression confirmed by expert opinion. There is the row of maples—now, it is true, in need of replenishment—with an occasional poplar or birch, running from Brandybrook Hollow to beyond Endicott, over what was once a wash-board dirt road which wound up the mountain (with far more quirks and curves than there are now) all the way from East Middlebury and which has now become a modified racecourse (especially for those with Vermont license-plates) designated as Route 125. I cannot be sure, but from what I have heard it seems safe to assume that Joseph Battell himself had a direct hand in the planning: a crabapple tree here, a row of pines there, open fields here and a row of cottages there, with a combination of functional and esthetic, designed in an age when the concrete road was an impertinence and the automobile anathema. Since I first came here in 1931, only two new structures have gone up—Tamarack and the Farmer's Cottage. The Barn, of course, has been greatly altered: I shall speak of it again in a moment.

In short, the, one important reason for returning is the natural setting:

A distant dearness in the hill,
A secret sweetness in the stream.

On reflection, I realize that my thoughts are nothing if not Wordsworthian, but I am in a Wordsworthian mood tonight, although the lines just quoted are not by Wordsworth. Bread Loaf has great Wordsworthian potentialities, which were emphasized far more when I first came here than they are today, when spiritual negativeness is marked. I am thinking not only of Wordsworth's feeling for Nature with a capital *N*, but also of another theme which I shall rediscover at the close of my address. And since Wordsworth leads back to Plato, let me admit that I have a Platonic love for Bread Loaf. Yet even though I have spoken thus far mainly about trees, do not say that this love for Bread Loaf is only dendrological. No,



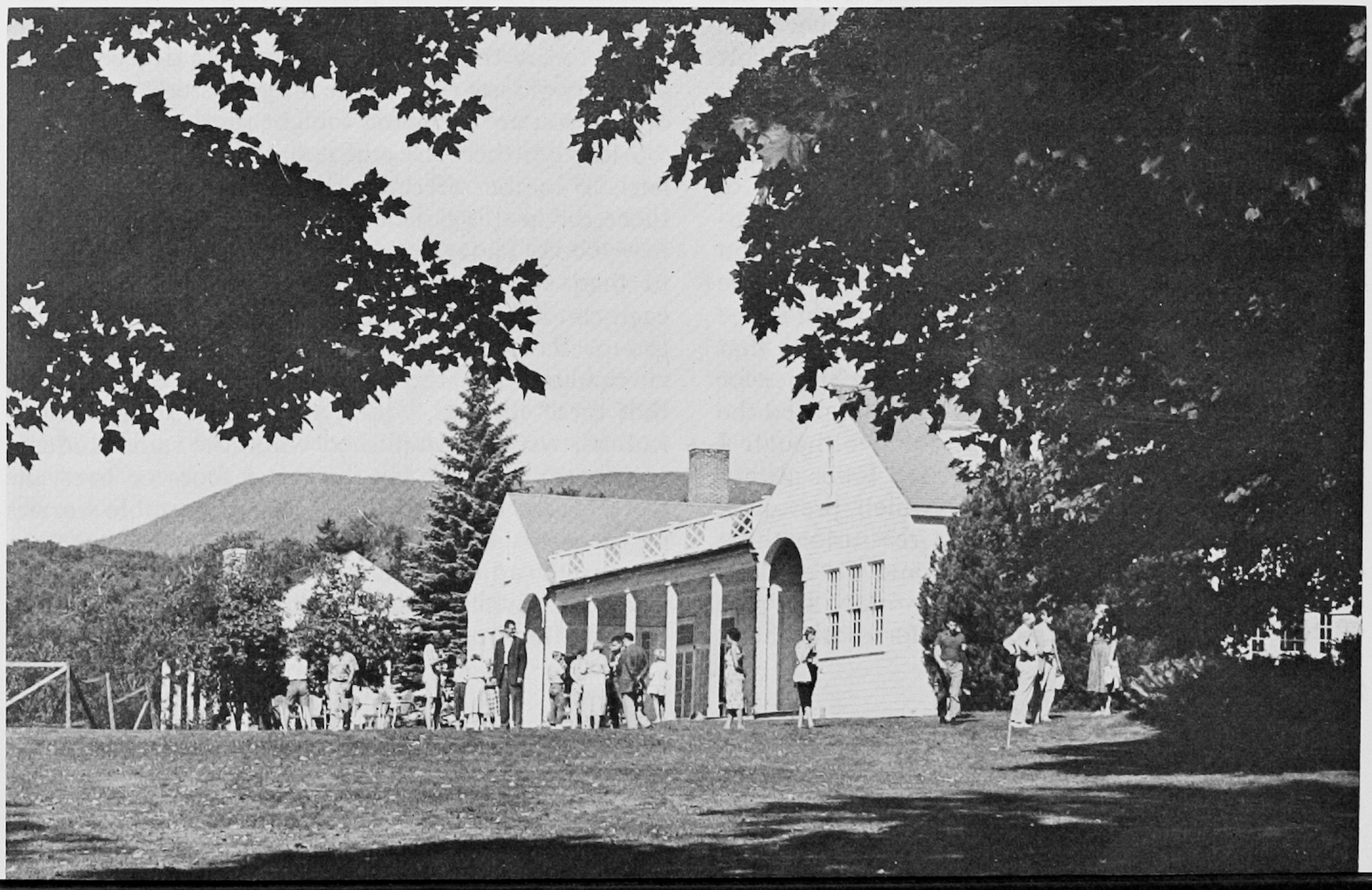
presumably astronomical purposes, was mounted on a stone at the intersection itself.

While all this suggested an educational dude-ranch, it was not so. There were no dudes, for one thing, not even among the paying guests, and the students, while managing to find the time for much more participation in recreational activities, still worked away like dynamos, as Bread Loaf students have always done. Much more attention, nevertheless, was given to hiking. Overnight and even weekend hikes were common; and when one considers that the student-population before the end of the 1930's was about eighty per cent female, and the age-level a good ten years older on the average than it is now, this is all the more remarkable. For a while there was a pleasant little institution, an annual softball game between the girls and the faculty, in which the faculty were required to bat lefthanded, and the umpire's decisions were always against them. I remember the only game that the faculty ever won, when we had a pre-game conference with the umpire and threatened him with bodily harm unless he did us justice. This unchivalrous act terminated the series. In the summer of 1932 we had a track meet—the Summer Olympics. The results were not records, not even in reverse, for we did not run the slowest 100-yard dash ever clocked. And at least we had fun. Yes, Bread Loaf was decidedly, to quote the catalogues of the time, "the name of a mountain, an inn, and a school." It was not until the close of World War II, under President Stratton's administration, that the last of the paying guests departed. The decision to exclude them was absolutely correct from an administrative point of view, but I remember that many of these guests brought an intellectual and artistic tone to the Inn that was missed for a long time after their departure.

Item: Not only were we an Inn; we were also a Dairy-Farm. The Barn was really a barn, and we used our own dairy-products, among the finest in the state. The large herd of beautiful cattle was kept out of the Inn, of course, although a stray sometimes interfered with our games of croquet. The cows went to pasture in the fields east of Tamarack, and along the road (our present Route 125), now for the greater part an impassable jungle, although if you look carefully you may still find traces of the fences. It was a pleasant bucolic sight to watch them proceeding homeward about four o'clock in the afternoon, in their stately bovine dignity, past the porch of Endicott, which was for several years another faculty house. I suppose that we, at that time, could have been called a cow-college. Historically, yes; realistically, never. The herd was given up late in the 1930's, after which the reconstructed Barn, our student-center, filled a long-felt need.

Item: Yes, it is true that women often wore long dinner-dresses, especially on the nights of the plays or lectures or concerts. On Commencement Night these dinner-dresses, preferably white, were *de rigueur;* if it had not been for the change in fashions about a dozen years ago, all the women in the present graduation class would be wearing them tonight. The only dinner-jackets or dress-suits ever seen at the Bread Loaf School of English since I came here have been on the

Between lectures on the Bread Loaf campus



For forty-two years, Robert Frost gave to Middlebury College's Bread School of English his enriching and stimulating friendship. He is shown (left) participating in a ball game with students and faculty on a summer's afternoon after classes.

©

there is much more to it than that. Let me therefore leave the birds, trees, deer, raccoons, and the mountains with their flora and fauna and think for a while about the people who, congregated in a thriving little summer-village of some two hundred and fifty persons or less, constitute what we call the Bread Loaf School of English.

Now, as one of the oldest inhabitants of this village, I have been asked questions about it from time to time. Is such and such so? Did they once do this and that? Perhaps this is as good a time as any to answer them, for the future approaches always nearer. I might observe that my many summers at Bread Loaf fall in retrospect into poetic designations similar to those in an Oriental calendar: the Year of the East Wind, the Year of the Blue Tiger, the Year of the Multicolored Grasshopper. So here at Bread Loaf we have had, for example, the Summer of the Panther Scare, the Summer of the Honey Flies, the Summer of the Skunks, the Summer of *The Skin of Our Teeth*, the Summer of the Dismal Lecturers (the bigger the name, the harder the fall). Perhaps 1964 has been the Summer of the Bumptious Beavers. We have had our absurdities, our rejoicings—and our personal tragedies. In other words, our microcosm, far from being isolated in an Ivory Tower where radios and television-sets are not supposed to penetrate, has been going the way of all flesh and will continue to do so.

Now as to the questions: *Item:* Yes, it is true that there once was an Inn here, patronized by paying guests, at the same time that there was a School of English. There were only about half the students then that are here now. The cottages across the road were all occupied by those vacationers to whom Joseph Battell had assigned little private lots—Fritz, Maris, Cornwall, Bridgman, and Frothingham. Treman was once a kind of faculty-house. Endicott was a private home; Tamarack was not yet in existence. As for the Inn, a section of the dining-room (along the windows) set aside for the guests of the Inn; it was known as Fingerbowl Alley, and there were menus printed for them in the little Printer's Cabin down the road below Fritz on the way to Brandybrook. I remember that a recurrent item on the menus was Fancy Brisket of Beef, a favorite dish for a particular paying guest. The rest of the dining-room was occupied by the School, and students and faculty ate together all the time. For a few years the Director of the School was also Manager of the Inn. The recreations for guests and students were integrated—tennis, clock-golf on the West Lawn near the road, darts (until one of the paying guests was nearly impaled by a flying missile), croquet (there were tennis- and croquet-tournaments), horseback-riding, and hiking. One summer there was even a miniature-golf-course, in the little triangle between Larch and the intersection of the two roads to the Barn. Once a telescope, for

TRIBUTES to Professor Cook

With the close of the forty-fifth session of Middlebury College's Bread Loaf School of English, Professor Reginald L. Cook, '24, resigned as Director of the School in order to have more time "to read and think and write." He had been Director of the Bread Loaf School of English for the past nineteen years. Professor Cook is Chairman of the Department of American Literature and has been a member of the Middlebury faculty since 1929. The following tributes were paid to him at the Bread Loaf Commencement by Dr. James I. Armstrong, President of the College, Dr. Stephen A. Freeman, Director of the Language Schools and Dr. George K. Anderson of the Bread Loaf Faculty.

THE ATHENIANS of the Fifth Century noted the passage of time in curious ways and in relation to the phases of the moon. Among the curiosities there was one custom which seems to me peculiarly felicitous in its recognition of the needs of man to adapt himself to change. I refer to their custom of assimilating the last day of a given month to the first day of the next month. The day was called "the old and" the new, and it marked symbolically a still point in the process of fleeting moments, for the past was still present and the present was part of the past.

Tonight at Bread Loaf we are in such a moment of transition; there has been a period we may call "the old and the new" together. And now I have to announce, though with very great regret, that the month is indeed over, the period of the old and the new draws to a close, for Professor Reginald L. Cook has requested me to accept his resignation as Director of the Bread Loaf School of English. He has made this request on the grounds which permit me no alternative other than to acquiesce in his request. These grounds command my fullest respect. They are simple and entirely compelling. He wants time to read and think and write. These things he has been doing steadily through the years—now he would do them with greater concentration and intensity. Hence with entire sympathy for his motives and yet with unqualified regret, I have accepted his resignation.

There is an intertwining of the skein of life here. Bread Loaf really did have something to do with my coming to Middlebury—and beautiful as this mountain site is where life and literature may intermingle in a continuum—it was not the setting, nor even the tradition, but it was the Director who made a very real difference. Doc Cook was a member of the faculty committee with which I talked when I was being considered for the presidency of Middlebury College (and the truth is that I had been offered a tour of Bread Loaf in midwinter—there was also something about a snow bowl—and I refused, preferring to talk with Professor Cook and his committee). For me that talk was important.

My short tenure here at Middlebury limits my

stage of the Little Theater.

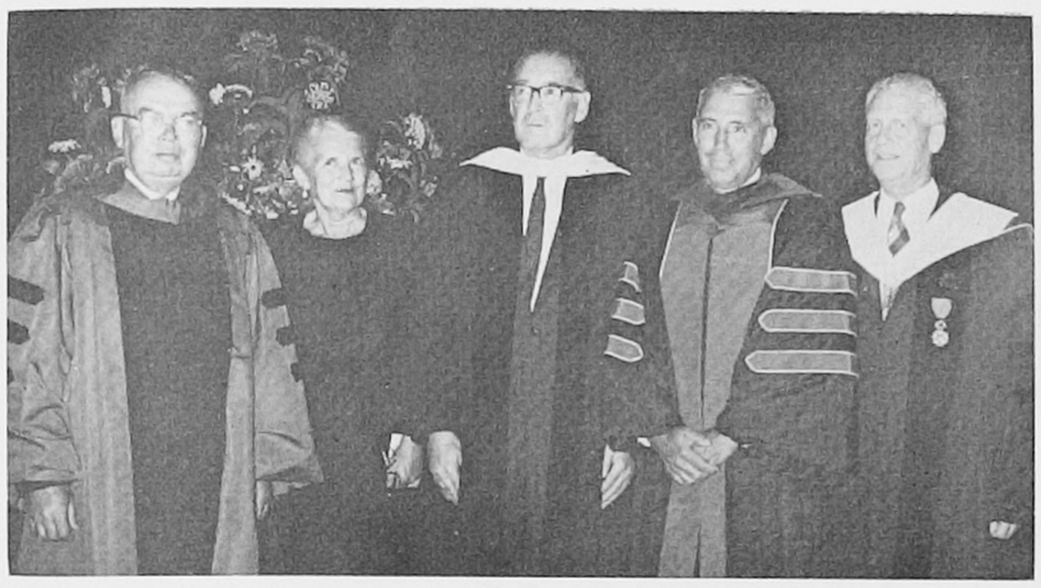
Miscellanea: It is indeed true that one summer the chief cook, having served us sauerkraut and pig's knuckles on the hottest day of the season, ran amok in the kitchen, knife in hand, and had to be forcibly removed from among us. He is reported later to have said that he saw God at Bread Loaf, but this unsolicited piece of advertisement, surely one of the greatest tributes that any institution has ever received, has not as yet found its way into print. It is true that a woman student, on her way back to the Annex from the Library after closing time, stopped to fondle what she thought were some black and white kittens and their mother, with the result that the Annex was almost uninhabitable for a week. I am not sure whether it is true that the ghost of Joseph Battell moves about in the Blue Parlor after midnight. Probably it does, and in any event his stern gaze will continue to transfix you, whether innocent or malefactor, from any corner of the room. On the other hand, it is not true that three Bread Loafers were once bitten by a rabid poodle belonging to some visitors from the French School. Nor, when a heavy rain washed out the road between here and Ripton Center and cut us off from a direct route to Middlebury for four hours, was it necessary to feed us by helicopter, as some misguided reporter led the metropolitan newspapers to believe. After all, there is more than Texas Falls on the other side of the mountain.

I could continue to the point of tedium with such tidbits, yet, tidbits though they may be, they go to make up the history of Bread Loaf, a history which has never been written and one for which the documentary evidence is often incomplete. Had I world enough and time, I certainly should like to write the chronicle. Some of its chapters seem to have been virtually forgotten. Take, for example, the difficult war-summers of 1943, 1944, and 1945. The Spanish School was up here during the month of July; and we crammed our entire session, which normally takes six and a half weeks, into the calendar month of August, with registration on August 1 and Commencement on August 31. There were classes on Saturdays, and eight days of double classes, when we met our courses in the morning and then again in the afternoon. The attendance was less than 100, so that we able to accommodate the Writers' Conference for two weeks *in medias res*. Yet the College supported the School, and the School survived; and although I taught in only one such session (1944), I was always aware of the spirit of continuity which prevailed. This was and is, I think, the most reassuring thing about the Bread Loaf School—this, and the remarkable capacity for and willingness to work on the part of the students. We have no room for drones here.

Some of the continuity I have just mentioned was implicit in the continuing presence of Robert Frost, who was interested in the School from the beginning and remained its patron saint. His death is still too recent for me to be able to adjust myself to his absence from the Bread Loaf scene. His lecture and readings, on the first Monday evening of the session, and his more informal meetings with students in the Barn, later in the term, were always an essential part of life at Bread Loaf; and being essential, they are irreplaceable. I am thinking also, however, of the continuity of the School, a continuity which allows for change and calls for change, but not for incoherence nor a radical wrenching away from organic growth. We are neither the Widener Library on the one hand nor Greenwich Village on the other. Bread Loaf had its origins at a time when post-Victorian values still prevailed, and it could easily have grown into a somewhat belated exponent of the genteel tradition. That it did not is due to the wisdom and intelligence of the founding fathers and of its directors through the whole of the past forty-five years.

Even as late as 1931, when I first came here, the School was oriented toward what we now call *belles-lettres*. You may notice that I have not used this word with a sneer. We could today accept a great deal less of this tedious, humorless, pretentious, fog-bound moonshine called criticism and more *belles-lettres*. The faculty in 1931 consisted of distinguished *litterateurs*, although excellent writers like Donald Davidson and Theodore Morrison were members. The then Director, the only one bearing that title who was not one of the Middlebury faculty, looked eastward toward Boston and *The Atlantic Monthly*. The courses were substantial, but it was possible to get a master's degree without taking any but one kind of course. This is not to say that it was a dilettante's degree, but it certainly did not require the range of study which the degree you are receiving tonight represents.

Although there are still many elements of the belletristic in the offerings at Bread Loaf, it was the successor to this director in question who supplied a new scope. The system of grouping courses according to their subject-matter and nature, and requiring each candidate to distribute his courses among these groups have resulted in a better balanced overall curriculum. But the point I wish to emphasize is that these changes, which at the time seemed fairly radical, were accomplished while the same students were coming back for the usual four- or five-year work for the degree, without any perceptible worries on their part and without any necessity for more than the usual adjustments to something new. Bread Loaf, meanwhile, remained Bread Loaf; the bell replaced the bugle on the (*Continued on page 44*)



Left to right—Dr. Anderson, Mrs. Cook, Professor Cook, President Armstrong and Dr. Freeman

years you have maintained your ideal and your poise; often troubled but never irritated; often deeply concerned but always forward-looking. You have been for all of us a splendid example of sober wisdom, both sensitive and sensible, idealistic and yet practical, dynamic and patient.

All the while you have carried this load, you have continued your own scholarly pursuits. You have published the fruit of careful research on Robert Frost; you have pursued your interest in Thoreau, and in the contemporary novel. The world of criticism has praised the results. At the opening sessions of Bread Loaf and at other times, you have given us deeply thoughtful and stimulating addresses on the meaning of literature, its place in our schools and colleges, and our own responsibility for its interpretation. Middlebury College has recognized your merit by conferring upon you the Honorary Degree of Doctor of Letters. Now you have decided that you wish to devote a greater portion of your time to research and publication; we can only agree, reluctantly, that you have proven your right to this privilege.

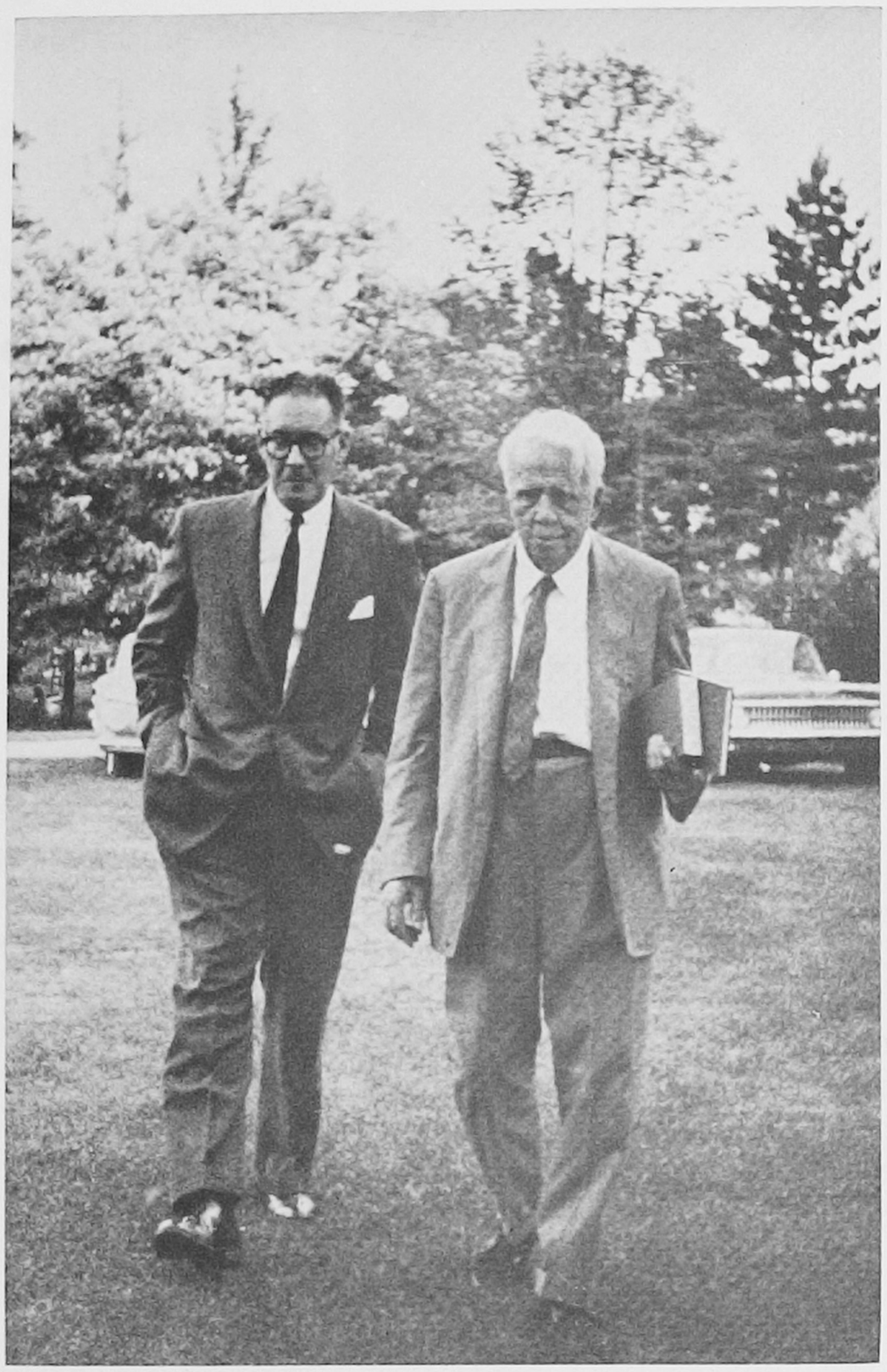
No tribute to you would be complete without a similar one to your wife Juanita Pritchard Cook. You, Nita, have been as indispensable as Doc. Graduating from Middlebury in 1926, you proved your own great administrative ability even outside of Bread Loaf, successively as Alumnae Secretary for the College, and head of our Placement Bureau, and for a year, Acting Dean of Women. In our School of English, all year round, in January as in July, you have been the omnipresent but self-effacing alter ego for Doc. You have been the incarnation of human understanding, wise counsel, and punctual, practical efficiency. You have typed thousands of letters, without remuneration; you have spared Doc many of the headaches and the little but inevitable routines, and have freed him for the larger concerns of the School.

We refuse to say goodby to you tonight. The Bread Loaf School will go on, with new faces at the head. You and we trust it will be to still greater success and significance in the world of letters. You are and will continue to be an integral part of it, not always present perhaps, but by what you have done. We hope that you will be here often in person as welcome guests to keep friendships alive, perhaps as a visiting lecturer. You will still remain active in the Middlebury College Faculty. We wish you brilliant success and deep personal satisfaction in your study and writing for many years to come. We assure you that the Bread Loaf School of English will continue to share in it, and to be proud of you.

DR. STEPHEN A. FREEMAN
Director, Language Schools

TONIGHT Bread Loaf has come to the end of an era, as well defined as any in her history. This close of a chapter is all the more solemn and noteworthy when we stop to remember that the man who is retiring as Director has held this directorship more than twice as many years as any of his predecessors. The future of the Bread Loaf School of English, with which we have all been deeply involved, I can do no more than entrust to that same continuity about which I was speaking earlier this evening. In the meantime may I, in the name of the faculty and students, venture upon some kind of unofficial citation for Doc and Nita Cook.

You, Doc, have been Director for nineteen summers, and it has been my privilege to have taught here for fifteen of them. I think that I can understand and appreciate the back-breaking labor which went into those nineteen summers, for yours has been an all-the-year-around job, with each new Bread Loaf session beginning for you in the autumn and culiminating on Commencement Night in August. You have been Admissions Officer, Academic Dean, Dean of the Students, Dean of the Faculty, Personnel Manager, Provost, Public Relations Official, Greeter of Very Important Personages, and Chairman of the Board of Counselors for the Bread Loaf School of English; and in your spare time, I am told, you serve as Professor of American Literature and Chairman of the Department of American Literature in Middlebury College. You, Nita, have assisted your husband at every turn and in every one of the abovementioned duties. Never once have I gone to either of you for help or advice and failed to get them. You both have carried out all of these multifarious jobs with personal warmth, kindliness, patience, integrity, and courage. I too have known some of the problems which come to any one filling an administrative office, and I sympathize. (*Please turn to page 45*)



Left:—Professor Cook and Robert Frost at Bread Loaf.
Below:—Professor Cook and Bread Loaf students.

capacity and in a sense does not permit me the honor of expressing our appreciation to Doc and Nita. These two together have nurtured with great goodwill and good cheer the spirit of Bread Loaf since Oct. 6, 1945. I have, therefore, asked Dr. Freeman and Dr. Anderson to express appreciation on behalf of the College and the Bread Loaf School.

DR. JAMES I. ARMSTRONG
President, Middlebury College

REGINALD LANSING COOK, the time has come for us to speak out, and to bring to you publicly and in full measure our tribute of admiration, affection, and gratitude. You would have prevented us if you could, and your modesty will not let you enjoy this, but do not be angry with us, Doc; we must speak, for the stones of Bread Loaf would sing your praises if we kept silent tonight.

You accepted the position of Director of the Bread Loaf School of English in 1946 with hesitation and some misgiving. Your career as a teacher of American Literature had been brilliant. Graduating from Middlebury in 1924, and with a Master of Arts in 1926, you had won a Rhodes Scholarship to Oxford for two years, and earned the A.B. degree there. You joined the faculty at Middlebury as an instructor in 1929 and rose through the ranks to a full professorship in three years. You were already known by students as one of the most stimulating teachers in the College. You were devoted to your reading and research, and to your writing. You did not consider yourself an administrator. Your decision was hard, but you accepted the task at Bread Loaf as a challenge, and chiefly as a duty, because Middlebury needed you.

You have been completely successful. With wisdom and skill, you based the reputation of the School on high standards of scholarship, knowing full well that popular appeal is ephemeral, and that only quality succeeds in the long run. You gathered about you a teaching faculty who corresponded to your ideal, and they gave you quality, and a deep loyalty as well. You exacted high scholarship from the students, never condoning shoddiness or inadequacy of performance. They responded in kind; they have filled your School to capacity and have added popularity to high reputation.

The way has not always been easy. The post-war years were much disturbed, with wide fluctuations in the character of applications and in the national economic situation. Bread Loaf is not the easiest of geographic locations for a school, and there have been many and serious physical problems to cope with. You have had to be all things for the School: Director, Dean of Admissions, Recorder, keeper of accounts, confidential adviser for students and faculty, and often errand boy. You have labored twelve months in the year, seven days in each week, for the School is a total year task. Through nineteen

Dr. Mosely, Director of the European Institute of Columbia University, began the commencement address at the College's Language Schools by thanking President Armstrong and Professor Stephen A. Freeman, Director of the Language Schools, for inviting him to speak on the occasion which marked the completion of fifty years of achievement by the Middlebury College Language Schools and twenty years of the Russian School. He went on to recall the many and varied contacts he had enjoyed with the Middlebury program over the years. This occasion reminded him of his own participation, in 1934, in the setting up of the first intensive language program in Russian, under the auspices of the American Council of Learned Societies. He recalled how little appreciation there had been, even after Pearl Harbor, of the essential contribution the command of languages—and a knowledge of the cultures they express—can and must make to helping the United States meet its responsibilities in understanding and working with people in all parts of the world. As director of the European Institute of Columbia University, Professor Mosely heads an active program of advanced training and research on Western Europe of today. Excerpts from his address are published on these pages.

we live. Area studies, which can be developed effectively only on a firm basis of language, represent an attempt to open up the whole range of the cultures of the world, including both European and non-European cultures.

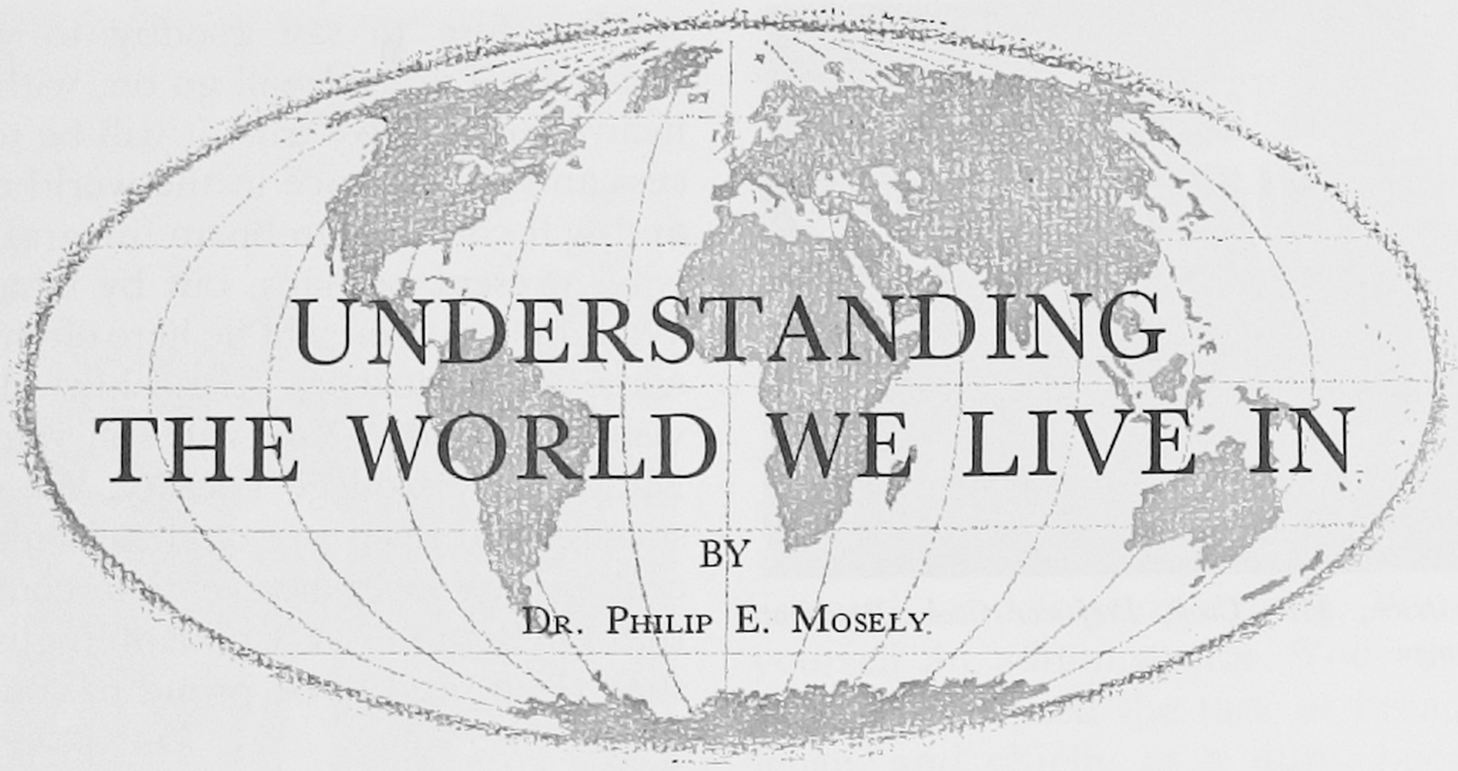
In the process of establishing a single nation made up of people of many origins and cultures, Americans have tended to neglect the study of foreign languages and peoples. The trend has been a strong one toward creating a monolingual culture. In recent decades, and particularly in the past ten years, a vigorous effort has been made to reverse this trend, to make Americans more clearly aware of the richness and variety of other cultures, and to encourage them to learn languages earlier and better than has been true in the past. Even to know one other culture and one other language well—to be at home in them, to begin to think in them—enriches our minds and spirits. It also helps us to understand more deeply the contours and values of our own culture. By standing off from our own civilization, we are better able to appreciate both its own special qualities, as well as those basic values, variously expressed, that we share with men and women everywhere.

The newly recognized need to know the world has been expressed in many ways. Beginning in the 1930s, the major foundations have made great contributions to this effort. More recently, The National Defense Education Act has done a great deal to focus attention on the national needs in the field of languages and area studies. It has contributed very substantially toward meeting the need for better facilities and equipment and toward financing the preparation of scholars. The Foreign Service Institute is doing an outstanding job in equipping diplomats, foreign aid representatives, and information officers far better to serve in many parts of the world than was the case even ten years ago. After having pioneered in language and area studies during World War II, the armed services have continued much of their intensive work. The Peace Corps has also brought home to thousands of students the importance of being able to communicate effectively, in a two-way process, with people in many other parts of the world. Thus, many of you here tonight have come to Middlebury to prepare yourselves to meet concrete national needs of these and other kinds.

Many others of you are taking part in a revolution of still broader scope, that of bringing a sharper awareness of other major traditions and cultures to our students and future citizens. It is not easy to reverse the protracted trend toward the drying up of language skills in this country. This trend is slowly being reversed, and it must be reversed.

The really effective teaching of languages will be brought about when our children have begun to learn a second language shortly after they have acquired a basic mastery of spoken English. Kindergarten and elementary school offer the most plastic period for learning new habits of speech, thought and artistic appreciation. With languages taught, as they are at Middlebury, not by rote but as a channel of expression and communication, our young people can be inspired both to grasp their intrinsic cultural importance and to understand how other peoples affect us, and we them, as the world grows closer together.

The propects for peace, a stronger freedom, and for orderly progress toward cooperation in the world depend, to an important degree, on the ability of Americans and other nations to understand each other in a truly deep human sense. To that mission the Middlebury Language schools have made and are making many original and invaluable contributions.



UNDERSTANDING THE WORLD WE LIVE IN

BY

Dr. Philip E. Mosely

The position of the United States in world affairs has undergone a revolutionary change during and since World War II. And, parallel to it, a quiet revolution has been going forward in our educational life, a revolution in the study of other peoples, their cultures, and their languages.

The great revolution in world politics really began with World War I, the American participation in it, and the Revolution in Russia. Yet, in the inter-war period we were reluctant to accept new responsibilities, except perhaps in the field of economic cooperation. World War II, and American leadership in the victory, made it inevitable that we would have to accept some measure of world-wide responsibilities. The decision to establish the headquarters of the United Nations in this country was, in part, a reflection of this historic shift in the location of power and responsibility.

Today, in order to meet these responsibilities, Americans have discovered that they must be alert to understand, and, when necessary, to interact with events in any part of the globe. The capture or loss of a crossroads village in Laos, the outcome of elections in Chile, a rise or fall in hostility between Moscow and Peking, the resurgence or subsidence of tribal rivalries in the Congo—all these, and many less dramatic events, affect America and its role in the world. Some Americans, it is true, would prefer to turn away from these burdens. But even a decision to take no decision or no action is a form of action, whether we realize that or not.

To help Americans understand and cope with these new responsibilities, a second and quiet revolution—one within education—has also been taking place. That revolution has been the strengthening of the study of the languages and cultures of other major countries in the world. In this revolution, Middlebury College and its Language Schools have played and are playing a pioneer role. It is therefore a special honor to be here on this occasion, which marks the completion of the fiftieth year of the Middlebury Language Schools, as well as the completion of the twentieth year of The Russian School and the seventh year of the Institute of Soviet Studies. Throughout these twenty years Middlebury's Russian program has benefited in untold measure by the inspired and dedicated leadership of its Director, Professor Mischa Fayer.

The "Middlebury idea" has had a revolutionizing impact on American education. Middlebury was the first to establish the absolute requirement of living and speaking only the language of study. Middlebury was early in reaching out to bring the study of history and institutions into double harness with the study of language and literature. It took the lead in establishing the Graduate School of French in France. Middlebury has also led the way in incorporating music, the pictorial arts, the theater, and now the dance into the study of languages and cultures. This approach has provided the central core of "area studies," which have done so much to enrich American higher education.

The first area studies were the classics. From the sixteenth until well into the nineteenth century, the study of Greek and Roman civilization was, for the Western world, the principal source of intellectual discipline and stimulus and an important wellspring of moral and political values. "The classics" was really a shorthand term for the study of the history, the political and social institutions, the philosophies and religions, and the arts of a great cultural area. Classical studies demonstrated that no one part of a civilization can be studied effectively in isolation from the whole.

Area studies of today attempt to do something similar for our understanding of the world in which

NOVEMBER 7—A Dance sponsored by the Concord-Sudbury group at the Concord Country Club.

DECEMBER 6—"AN AFTERNOON WITH ARTHUR K. D. HEALY" at the Lexington Inn at 3:30 p.m. A Healy painting will be raffled off in the Spring. Tickets will be sold by members as a money-raising project from December 6 until April 24.

Burlington: Mrs. C. Grant Warner (Barbara Mackinnon, '56), 239 Maple Street, Burlington, Vermont, President.

SEPTEMBER 13—Tea honoring freshman and undergraduate women. Hostess, Mrs. Holland Smith (Alla Fitzgerald, '29), 240 Maple Street, Burlington. College guests were Mrs. James I. Armstrong, Dean Elizabeth B. Kelly, Miss Barbara A. Wells and Mrs. George H. Patrick.

JANUARY—Mid-Winter meeting. Guest speaker. (Details to be announced).

Cape Cod: Mrs. Eric B. Carlson (Gunhild Elfstrom, '27), 338 Great Marsh Road, Centerville, Massachusetts, Chairman.
Program to be announced.

Chicago: Mrs. Norman R. Atwood (Barbara Counsell, '43), 900 Oakton Street, Evanston, Illinois, President.
Program to be announced.

Cleveland: Mrs. David W. Hay (Charlotte Clark, '51), 16243 Oakhill Road, Cleveland Heights 12, Ohio, President.

AUGUST 1—Family Picnic at the home of Mr. and Mrs. Albert Hadley, '43 (Elaine Herron) in Hudson.

SEPTEMBER 11—Coffee honoring freshman and undergraduate women. Hostess: Mrs. Charles Weeks (Julie Ellis, '51) in Shaker Heights.

OCTOBER—Annual Potluck Dinner.

Fairfield County: Mrs. Anthony G. L. Brackett (Mary Williams, '36), 19 Cherry Lane, Wilton, Connecticut, Chairman.

JUNE 17—Tea honoring freshman and undergraduate women. Hostess: Mrs. Brackett.

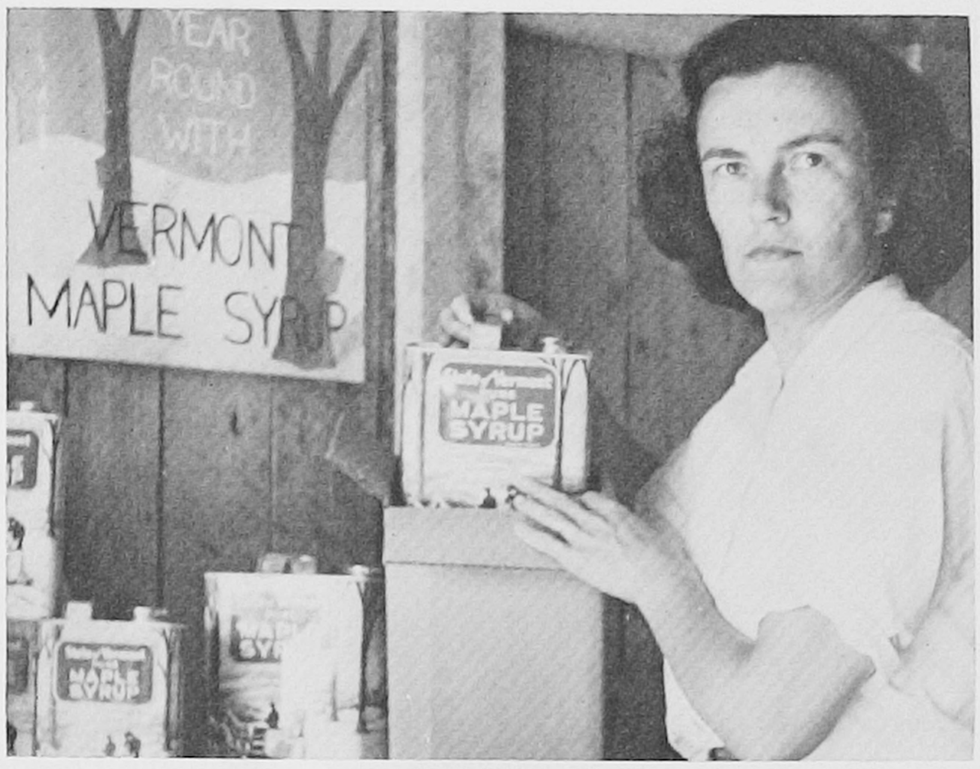
Hartford: Mrs. Elmer W. Selnau (Lois Brigham, '47), 23 Tanglewood Road, Farmington, Connecticut, President.

SEPTEMBER 14—Potluck Supper honoring freshman and undergraduate women. Hostess, Miss Eleanor Parkman, '15 in West Hartford. Assisting the hostess, Miss Charlotte P. Hickcox, '45, Mrs. Norman E. Armour (Joan Allen, '51) and Mrs. Denison C. Fuller (Harriet Tillinghast, '42).

Long Island: Mrs. Henry S. Miller (Edith Grimm, '41), 14 Scott Drive, Huntington Station, New York, President.

SEPTEMBER 12—Freshman Tea. Hostess, Mrs. George Hinman (Katherine Burtis, '28) in Sands Pointe, Long Island. Chairman, Mrs. John Brooks (Rebecca Abbott, '38). October 19—Covered Dish Supper. Hostess, Mrs. John Trask (Frances-Jane Hayden, '41) in Plainview. Guest Speaker, Dr. Frank Lane, Director of Teacher

(*Please turn to page 42*)



Margaret Armstrong Igleheart, '47, packages one of the 5,000 cans of Vermont maple syrup being sold as the 1964–65 fund-raising project of the Alumnae Association. The Igleheart farm is located at Greensboro, Vermont.

SYRUP *for Scholarships*

FIVE thousand cans of Vermont maple syrup to be boiled down to scholarships for Middlebury women students, is the goal set by the Alumnae Association as its 1964–65 fund-raising project launched this month under the co-chairmanship of Dorothy Laux O'Brien, '45 and Margaret Drysdale Price, '48.

"Middlebury Panthers Eat Griddlebury Cakes" is their slogan. But it is also hoped that Princeton Tigers, Yale Bulldogs and many others will take advantage of the opportunity to buy this pure, Grade-A product which is produced by Margaret Armstrong Igleheart, '47 and her husband, Kim, at their farm in Greensboro, Vermont.

Brochures and order blanks have been sent to 5,000 alumnae with the suggestion that the syrup be bought not only for their own consumption, but also as Christmas gifts for family and friends.

The pale-amber-colored syrup is made with old-time art and modern science. As in the early days, the sap is boiled quickly—a little at a time—to preserve the flavor. It is boiled to precision-tested consistency, so it won't crystallize or spoil. But today, instead of log fires and iron cauldrons in the woods, and an "eye" for doneness, the process, in a modern sugerhouse, involves pans of circulating sap, evaporators, hydrometers, thermometers and filters.

This time of year is their busiest, Peggy Igleheart says, because they get Christmas orders to be sent all over this country, to Europe, and as far away as Hong Kong.

To fill the orders, syrup made in the spring from the Igleheart sugarbush is drawn from barrels, is heated and vacuum-canned. It's fresh, authentic and comes from pedigreed trees: giant, many-branched, forty-year-or older, tested for sweetness and flavor. Dottie O'Brien and Peg Price suggest that orders be sent in promptly. The Iglehearts will insure their delivery in time for the holidays.

MARTHA GORDON SYMONDS, '27

With the Middlebury Alumnae Clubs

An Invitation

By Mary Williams Brackett, '36
President, Middlebury Alumnae Association

As I enter upon the first year of my term as your national president, I extend to each alumna of Middlebury not the conventional invitation to membership in the Alumnae Association, because you are already an active member if you have made your contribution to the Alumni Fund this year, but an invitation to active participation in the work of your Association. I realize that acceptance of this invitation may involve some sacrifice of time and effort on your part and for that reason it seems appropriate that I should at least state my own reasons for believing in the value of such a sacrifice.

In order to compete successfully for the time and energy of any women today, an organization must have a worthwhile goal and should offer each participant some personal satisfaction as she works, either individually or in company with others, to achieve this goal. The Middlebury Alumnae Association is such an organization.

Founded in 1912 in response to a need expressed by President John M. Thomas, the Association has as its stated purpose "to maintain a mutually helpful relationship of the alumnae with the administration of the College and with the women students." Over the years the Alumnae Association has concerned itself chiefly with problems and needs peculiar to the women members of a coeducational student body, but as times have changed and as the College has changed to keep pace with the times, the Association, in keeping with its broad general purpose, has reviewed its specific goals frequently and has endeavored to select annual projects appropriate to the current needs of the College and its women students. Scholarships have always held particular appeal since Middlebury's funds for scholarships to women have often been limited and both the national association and the affiliated clubs have worked in this area. The Eleanor S. Ross Fund, for example, now provides a $700 scholarship annually for a member of the senior class and several Regional Clubs regularly award one or more small scholarships to women students from their area. A few years ago a substantial sum was raised for the Dean's Purse, a discretionary fund administered by the Dean of Women from which emergency gifts can be made to women students.

Evidence of the Association's concern for the whole College and not for its women members alone is the wholehearted and enthusiastic support given in such areas as the Development Program. As its Fiftieth Anniversary Commemorative gift to the College, the Association gave and furnished a Faculty Study in the new wing of the Library. Most recently, in honor of Middlebury's new President, the Association with the cooperation of its affiliated clubs provided the sum of $1973.35 for the President's Purse, a discretionary fund to be used by Dr. Armstrong in the best interests of the College.

One of the most noteworthy developments of the Association and one which was surely not foreseen at the time of its founding in 1912 has been the growth of the Regional Clubs As the Middlebury student body has become more varied geographically and as Middlebury graduates have gone out to work and live in all parts of this country, alumnae have joined together partly for the pleasure that comes from association with those who share common interests but even more, I suspect, out of a desire to work together for the benefit of the College until there are now listed in the Middlebury catalog eighteen regional alumnae clubs, some with a long history of achievement and some still in the process of formation. The clubs also serve as a means of keeping alumnae informed about the College and no alumna can serve her college well today unless she does keep herself informed about the educational program and needs of her alma mater. Many members of the Middlebury faculty have contributed generously to the programs of the clubs by serving as speakers at regional meetings and the Association is grateful to them and to the College for making these visits possible. It is estimated that forty percent of the present alumnae live within areas where regional clubs are located. If you are one of these, I hope you will want to share in the work of the Association by joining the club in your area, for this is probably the most effective way in which the individual alumna can work through the Association for Middlebury College.

1964-65 Club Programs

The Middlebury Alumnae Association announces the 1964–1965 program for alumnae clubs. It follows:

Boston: Mrs. Douglas W. Sylvia (Mary-Jean Burr, '52); 10 Adams Road, Concord, Massachusetts, President.

June 10—Tea honoring freshman and undergraduate women. Hostess, Mrs. John M. Alden (Joan Keller, '49) in Needham.

October—Regional Meetings. Chairmen: Sharon-Foxboro, Mrs. Melvin Glazier (Marianne Monroe, '39) and Mrs. Winslow Wetherbee (Barbara Boyden, '45); South Shore, Mrs. Chester Clemens (Elinor Benjamin, '32) and Mrs. Reginald M. Savage (Dorothy Taylor, '24); Newton-Wellesley, Mrs. H. Kimball Faulkner (Nancy Walker, '55) and Mrs. Richard H. Daily (Suzanne Simmons, '54); Concord-Sudbury, Mrs. George D. Fox (Natalie Fox, '46) and Mrs. Donald B. Stillman (Marion Durkee, '47); North Shore, Mrs. William J. Cahill (Jeanne Parker, '52) and Mrs. Robert M. Griffin (Aliceanne Britain, '59); Belmont-Lexington, Mrs. Martin Wohl (Ann Findley, '53) and Mrs. John L. Wheatley, Jr. (Mona Meyers, '56).

MARGARET DALE

Russell P., Jr., '43 and Margaret Dounce '43 Dale

JOHN DAVIDSON, JR.

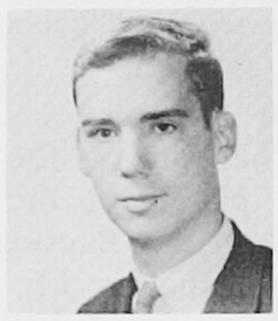
Marion Ball '33 Davidson

SHEILA DEMING

George H. Deming '36

JANIS ELLS

Ruth Brown '34 Ells



DAVID EMERSON

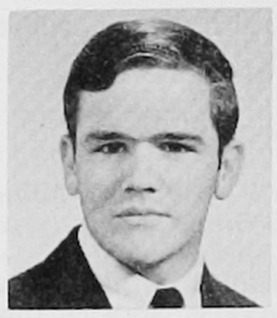
Gordon E., Jr., '40 and Margaret Jones '40 Emerson

SHARRON GALLIGAN

Barbara Plumer '40 Galligan

SUSAN HASTINGS

Elizabeth Crosby '29 Hastings



CURTISS HICKCOX, JR.

Curtiss B. Hickcox '34

MARY HUBBARD

M. Gilbert '41 and Elizabeth Wolfington '41 Hubbard

his exhibit, "Maxillofacial Prosthetics; Its Origin and Present Status," at the 113th annual meeting of that organization at San Francisco. Since 1934 clinic exhibits at the American Medical Association meetings which Dr. Bulbulian has helped prepare have been awarded ten gold medals, four silver medals and six bronze medals, in addition to many certificates of merits and honorable mentions.

Adrian Leiby in collaboration with Albert T. Klyberg and Emorie Leiby has written "The History of Bergenfield, N. J." **Helen Miller Ingram** (Mrs. H. C.) who has been a member of the honorary teaching fraternity, Delta Kappa Gamma for seventeen years, is now president of the Vermont Beta Chapter. She is also president of the Business and Professional Women's Club for next year.

1927

Class Secretaries: **Joseph Finnegan,** 28 Burnett Terr., Maplewood, N. J. **Edna Graham Hinds,** 255 Main St., Binghamton, N. Y. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Martha Gordon Symonds,** 33 Weybridge St., Middlebury.

Kathleen Maloney Crafts (Mrs. L. J.) is teaching French at Manchester (Conn.) High School.

1928

Class Secretaries: **N. J. Blanchette,** 565 Hastings Terr., Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Helen M. Bailey,** 62 Mercury Ct., West Springfield, Mass.

Helen French LaCasce (Mrs. Raymond) is teaching English in the Oxford Hills (Me.) School District.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairmen:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt. **Dorothy Pollard Ballou,** 27 Weybridge St., Middlebury.

Donald Hays is director of overseas personnel in the Office of Foreign Commercial Services, Dept. of Commerce; his address: 4000 Massachusetts Ave., N. W., Washington, D. C. **Warren Witt** has been named vice-president of the Trust Dept. of The Chase Manhattan Bank. **Christopher Webber,** president of the Vermont Bar Association has been named chairman of the Reapportionment Advisory Panel by Governor Hoff. **Margaret Harworth Shuttleworth** and her husband, James, have moved to their new home at 905 Hillside Ave., Easton, Pa.

1931

Class Secretaries: **E. Parker Calvert,** 4 Windermere Rd., Auburndale, Mass. **Mary Henseler Cassidy,** 208 74th St., North Bergen, N. J. *Alumni Fund Chairmen:* **Dr. Samuel Abbott,** 143 Highland St., Plymouth N. H. **Linnea Wall Parker,** 36 Meadowbrook Rd., West Hartford, Conn.

Dr. E. Fay McLaughlin is professor of Psychology and head of the Department of Special Services at McNeese State College in Lake Charles, La. Dr. McLaughlin received the degree of Ed. D. in Psychology from the University of Houston in 1956. **Madeleine Cote McIntyre** (Mrs. David) is teaching Latin in the Wareham (Mass.) High School.

1933

Class Secretaries: **Fenwick N. Buffum,** 2013 No. Jefferson St., Arlington, Va. **Virginia Whittier Warthin,** 810 Neponset St., Norwood, Mass. *Alumni Fund Chairmen:* **Dr. Anthony G. L. Brackett,** 16 Cherry Lane, Wilton, Conn. **Hazel Brown Stefaniak,** Maple St., Stowe, Vt.

Rose Mary Miller has been promoted from assistant to associate professor of mathematics at Monmouth College, West Long Branch, N. J. **Edward Yerow** has been promoted to vice-president in charge of alcoholic beverages with the New England Grocer Supply Co.

1934

Class Secretaries: **Dr. Curtiss B. Hickcox,** 30 Rosedale Rd., West Hartford, Conn. **Clara M. Hemenway,** Manchester, Vt. *Alumni Fund Chairmen:* **Dr. Edward Stefaniak,** Maple St., Stowe, Vt. **Dorothy Wunner Woodward,** 247 Prospect St., Stoughton, Mass.

Travis Harris was a consultant for Project-English at a conference in mid-October at the University of Illinois. The purpose of this federal project was to study English departments in 119 high schools in the country to make recommendations to the 26,000 high schools throughout the country. Mr. Harris was one of the eighteen English department chairmen to meet at Illinois to present a paper on a problem and then to discuss ideas.

1935

Class Secretaries: **Raymond L. Whitney,** 37 Kenmore Terr., East Orange, N. J. **Lucy Roberts,** Tanner Rd., Webster, Mass. *Alumni Fund Chairmen:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Faith Arnold Diver,** 28 Stratton Ave., Middletown, N. Y.

Patricia Littlefield has been awarded a degree in Library Science by Simmons College. **Burton Holmes** has been presented the National Quality Award by the National Association of Life Underwriters in recognition of outstanding service to clients. This is the eleventh time he has won this award. **Dr. Hyatt Waggoner** and his wife, **Louise Feather,** are living at their Rochester, Vt. farmhouse until September of 1965. Dr. Waggoner is on sabbatical leave from Brown University and has a Guggenheim Fellowship to work on his book in progress, a critical history of American poetry.

NEW STUDENTS attending Middlebury College, whose parents are alumni, are pictured in this issue of the NEWS LETTER.

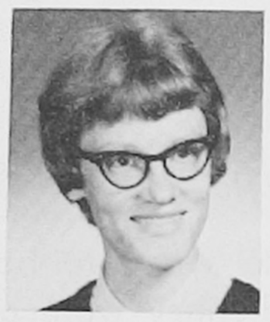
Recognize the family features?

BARBARA BARRETT

Elizabeth Brigham '43
Barrett

NANCY BROOKS

Angus M. Brooks '36

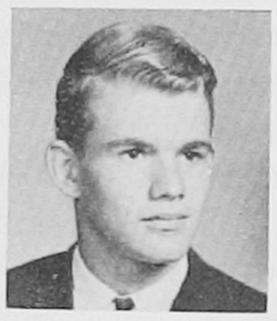


LAURIE BROWN

Bruce M. Brown '38

CLIFFORD BUIKEMA

Muriel Clifford '43
Buikema



ROBERT CALDER

Alexander W. '46 and
Marilyn Knust '45
Calder

CYNTHIA CAMP

Frederick D. Camp '33

TANA CENTENO

Catherine Tripp Centeno
'33

VIRGINIA CLEMENS

Chester H. '33 and
Eleanor Benjamin '32
Clemens

Following the Lives of Middlebury Men and Women

"Headline News" about Alumni-ae is indicated in this section of THE NEWS LETTER by individual pictures of members of the Middlebury family and the Old Chapel tower.

The "tower" is assigned the task of pointing out items of unusual interest in the long columns devoted to news of the various classes.

Alumni of Middlebury represented the President of the College at the following inaugurations: Allison S. Beebe, '38, Centennial Convocation, Worcester Polytechnic Institute; Randall W. Hoffmann, '37, inauguration of Dr. Ralph G. Hoxie as Chancellor of Long Island University; Robert F. Burrowes '32, inauguration of Dr. Marion Carey Brewer as President of Lynchburg College; Dr. Carlyle G. Hoyt, '26, inauguration of the Very Rev. William C. McInnes as president of Fairfield University; and Dr. Hollis R. Cooley, '20, inauguration of Dr. Albert H. Bowker as Chancellor of the City University of New York.

1917

Class Secretaries and *Alumni Fund Chairmen:* **George W. Grant, Helen Cussons Grant,** 34 East Ave., Woodstown, N. J.

Milton Hard was honored at the opening game of the Burlington (Vt.) High School football season when the athletic field named for him was dedicated. Mr. Hard served as coach at Burlington High School for thirty-one years during which time his basketball team won ten state championships, a record which is still unbroken.

1918

Class Secretaries: **Dr. Charles J. Lyon,** 4 So. Balch St., Hanover, N. H. **Ruth A. Hesselgrave,** 123 So. Main St., Middlebury. *Alumni Fund Chairmen:* **Dr. Carl Moulton,** 4011 Belle Ave., Baltimore, Md. **Ruth A. Hesselgrave.**

The **Rev.** and **Mrs. Leslie Shedd** are on furlough from their mission school at Cochabamba, Bolivia. Their address until March 1965 will be: 508 Central Ave., Plainfield, N. J.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis, Ind. **Buena Anderson Breen,** R. R. 2, Windsor, Vt. *Alumni Fund Chairman:* **Mary E. Bliss,** 634 Washington St., Holliston, Mass.

Marriage

The Rev. Theodore Brinckerhoff to Mrs. **Ruth Cambridge Webb,** June 20; address: 76 Verplanck Ave., Beacon, N. Y.

1921

Class Secretaries: **Sam P. Davis,** Phoenix Mutual Life Ins. Co., 20 E. 46th St., New York, N. Y. **Ruth Ashworth Wright,** R. F. D. 2, Middlebury. *Alumni Fund Chairman:* **Linwood B. Law,** 529 Norwood Ave., Buffalo, N. Y.

Charles J. Haugh has been named to the ten-man committee recently formed by the National Academy of Sciences at the request of President Johnson to study the effects of sonic boom phenomena as they relate to the development of supersonic aircraft by the United States.

1925

Class Secretaries: **Ernest M. Adams,** 108 Forest St., Wellesley Hills, Mass. **Beatrice Stevens McElwain,** 59 Granite St., Foxboro, Mass. *Alumni Fund Chairmen:* **Henry Happ, Jr.,** 2132 Thornwood Ave., Wilmette, Ill. **Helen Miller Ingram,** 116 Main St., Brattleboro, Vt.

Dr. Arthur H. Bulbulian (right) director of the Medical Museum of the Mayo Clinic and Assistant professor of medical education in the Mayo Foundation, Graduate School, University of Minnesota, was awarded the gold medal of the American Medical Association for

DAVID SMITH, JR.

David K. '42 and
Carol Hartman '43
Smith

DAVID THOMSON, II

David P., Sr. '51 and
Margaret Wiley '41
Thomson
Edgar '13 and
Pruda Harwood '12
Wiley (Grandparents)

JOHN TULLEY

M. George Tulley '24

PAMELA TWIBLE

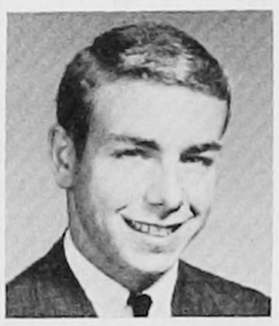
Alice Southworth '45
Twible

JACQUELINE VERLIK

Barbara Wood '41
Verlik

SUSAN WALKER

Stuart H. Walker '43



JOSEPH WOOD

Archibald W. '42 and
Virginia Wynn '43
Wood

BARBARA ZUCK

Frederick N. Zuck '32

37 Lawrence Ave., Fairfield, Me. **Marjorie Burditt Striker,** Sandy Pond Rd., R. D., South Lincoln, Mass.

Marriage

Frederick G. Faerber, Jr. to Mrs. **Jeanne Gifford Morgan,** Dec. 13, 1963; address: 3304 Carrington, Tampa, Fla.

George F. Lewin has been elected vice president and secretary of the Government Employees Insurance Co. He was also elected secretary of the Government Employees Life Insurance Co., Government Employees Corp., Government Employees Financial Corp. and Criterion Insurance Co. All of these companies are encompassed within the Government Employees Companies. Mr. Lewin joined the Government Employees Insurance Co. in 1947 as a claims adjuster. After graduating from Middlebury College he received his law degree from Georgetown University.

The election of **Gordon E. Emerson** to the position of second vice president of the John Hancock Mutual Life Insurance Co. was announced recently. Mr. Emerson has been associate director of the company's mortgage and real estate department since 1960. A graduate of Middlebury and the Advanced Management Program at Harvard Business School, he joined John Hancock in 1940, and has held a number of administrative posts in the company's mortgage and policy operations.

Active in community affairs, he has served the town of Rockport, Mass., in many capacities and currently is a member and former chairman of the School Committee. He is also president of the Massachusetts District of Middlebury College Alumni.

Barbara Peek is technical writer and head of public relations with Scientific Methods, Inc., a management consultant firm in Austin, Tex.; address: The Regency, Apt. 224, 601 W. 11th St., Austin.

1941

Class Secretaries: **Thomas N. Bennett,** 102 Highgate Pl., Ithaca, N. Y. **Elizabeth Wolfington Hubbard,** 18 Utica St., Clinton, N. Y. *Alumni Fund Chairmen:* **John Talbott,** 446 Roxbury Rd., Stamford, Conn. **Helen Rothery Higbee,** 317 East St., Hingham, Mass.

George Eastland, retired Army officer, is business manager of A. C. Horn and Co., subsidiary of W. R. Grace and Co. in Denver, Colo.; his address: 1422 E. 108th Ave., Denver. **Margery Barkdull** is a librarian with the National Geographic Society in Washington, D. C. **Caroline Butts Dodge** (Mrs. Allen) is teaching English at Newburyport (Mass.) High School.

1942

Class Secretaries: **Richard A. Files, Clarice Dionne Files,** R. D. 2, Norwell, Mass. *Alumni Fund Chairmen:* **Philip W. Robinson,** 241 Buckingham Ave., Syracuse, N. Y. **Nancy Rindfusz Bates,** 4 Brook Dr., Simsbury, Conn.

Irving Senne has been appointed to head a new department of sales promotion, advertising and publicity by the Maine Insurance Co.

1943

Class Secretaries: **M. Scott Eakeley,** 648 Arlington Ave., Westfield, N. J. **Margaret Dounce Dale,** 168 Maple Rd., Longmeadow, Mass. *Alumni Fund Chairmen:* **M. Scott Eakeley, Lenore Wolff Eakeley.**

Dr. Lewis Haines is Dean of Students at the University of Alaska; address: P. O. Box 136, College, Alaska.

1944

Class Secretaries: **John B. Cadwell,** Pittsford, Vt. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **Dr. Michael Kolligian, Jr.,** 360 Winthrop St., Medford, Mass. **Patricia Noe Bursaw,** 26 Monument St., Wenham, Mass.

Peter Jennison has been appointed to the newly created position of executor director of the National Book Committee. As executor director of the nonprofit educational group, he will also serve as director of the National Library Week program, the year-around reading and library development campaign sponsored by the Committee in cooperation with the American Library Association. Mr. Jennison, who resigned as assistant managing director of the American Book Publishers Council to accept the new post, will be responsible for the general administration of National Library Week, the National Book Awards and other expanding Committee programs.

Louis Menand, Dean of Bradford Junior College, was named to the State Higher Education Facilities Commission by Governor Peabody of Massachusetts. The commission was

CYNTHIA KRIEBLE

Amanda Sanborne '43
Krieble

D. LESLIE McNEIL

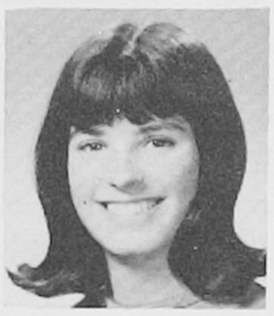
John P. McNeil '26

RANSDELL MULLIGAN

Edward W. '49
Mulligan

WENDY OLINDER

Constance Linde '43
Olinder



KATHLEEN PARK

George C. Park '39

GEORGE PHINNEY, JR.

George D. '37 and
Adele Marshall '41
Phinney

LAWRENCE RAAB

Marjorie Young '35
Raab

BRUCE SHAFIROFF

Charles Shafiroff '35

1936

Class Secretaries: **Douglas T. Hall,** 225 Park Ave., Mahtomedi, Minn. **Phyllis G. Sanderson,** 35 Abbott St., Beverly, Mass. *Alumni Fund Chairmen:* **William H. Finigan,** Market Research Dept., The National Cash Register Co., Dayton, O. **Louise Hubbard McCoy,** 270 Grove St., Rutland, Vt.

Harriet B. Cook has been named by Oberlin College as its first overseas representative to the Peace Corps teacher contingent in the Ivory Coast, West Africa. Oberlin has been named the supporting institution for this group while it is in the field. In her two-year assignment as a member of the Oberlin faculty, Miss Cook will handle all administrative details having to do with Oberlin in the Ivory Coast, including the management of Oberlin's budget overseas. She is on two years leave of absence from the American Language Institute at Georgetown University in Washington where she has spent eleven years at the Institute teaching English to foreigners.

Howard Cady has joined David McKay Company, Inc., in New York City as executive secretary. **John Holmes** is now in Seoul, Korea, where he is assistant director of management at the United States AID Mission; his address: AID, USOM to Korea, A. P. O. 301, San Francisco, Calif.

1937

Class Secretaries: **Robert W. Leonard, Katherine Stackel Leonard,** Box 221, Poultney, Vt. *Alumni Fund Chairmen:* **John F. Darrow,** 33 High Way, Lawrence Farms South, Chappaqua, N. Y. **Doris Heald Kendall,** 40 Meadow Ct., Fairfield, Conn.

Dr. Frederick L. Stone has been named director of the National Institute of General Medical Sciences at the National Institutes of Health. He has been chief of the Division of Research Facilities and Resources since 1962. The National Institute of General Medical Sciences administers the Public Health Service grant programs for research in the sciences basic to medicine and biology, to public health, and to certain clinical sciences. The Institute makes awards and administers grant programs for training investigators in the basic, biomedical sciences and provides fellowships for general research training. In recognition of the importance of these functions, the Congress raised the Division of General Medical Sciences to Institute status in 1962.

Dr. Stone joined the U.S. Public Health Service and went to NIH in 1948 where he served until 1954 in various capacities, first as chief of the research fellowships branch in the division of research grants (until 1951), and then as chief of the extramural programs in the National Institute of Neurological Diseases and Blindness (to 1954). From 1954 to 1955, Dr. Stone was assistant vice chancellor for professional services in the schools of the health professions at the University of Pittsburgh, and from 1955 to 1956 was director, medical and scientific department, National Multiple Sclerosis Society, New York City. He returned to NIH in 1956. Dr. Stone served as assistant to the associate director, NIH, from 1956 to 1957, and as assistant chief, division of research grants, 1957 to 1958. In 1958 he became assistant chief of the new division of general medical sciences and chief of its research training branch.

The new address for the **Rev. Loring Chase** who is pastor of Westmoreland Congregational Church, and his wife, **Helene Cosenza, '38,** is 5107 Dalecarlia Dr., Washington, D. C.

1938

Class Secretaries: **Paul B. Guarnaccia,** 52 Coach Lane, Fairfield, Conn. **Madeline Buttles,** 25 Champlain St., Brandon, Vt. *Alumni Fund Chairmen:* **Emory Hebard,** Box 43, Glover, Vt. **Rebecca Abbott Brooks,** 10 Cedar Dr., Farmingdale, N. Y.

Chaplain Herman Benner was presented the "Chaplain of the Year" award and plaque at the annual meeting of the American Baptist Churches of the United States in May. Mr. Benner is now in Seoul, Korea, serving as Deputy Chaplain of the Eighth Army and Director of the Eighth Army Religious Retreat.

Donald Westin, physics teacher, returned to Mt. Hermon School after a year's leave as an exchange teacher to College Cevenol in France. **Madge Eddy Boardman** (Mrs.) is a supervisor—coordinator assisting the superintendent with curriculum and teaching problems in the Randolph, Brookfield and Braintree (Vt.) areas. She is employed on a four-fifths time basis, leaving one work day a week for her to concentrate on work for her doctorate at Boston University; her address: So. Royalton, Vt.

1939

Class Secretaries: **Raymond Skinner, Ruth Coleman Skinner,** 166 Bouton St., West, Springdale, Conn. *Alumni Fund Chairmen:* **Robert V. Cushman,** 219 Brunswick Rd., Louisville, Ky. **Louise Roberts Avery,** Norwich Inn, Norwich, Vt.

Francis Cashman is teaching English in Ridgefield (Conn.) High School.

1940

Class Secretaries: **Gordon E. Emerson, Jr., Margaret Jones Emerson,** Drumlin Rd., Pigeon Cove, Mass. *Alumni Fund Chairmen:* **Dr. Loring W. Pratt,**

men: **John Gilmore, Helen Reid Gilmore,** 105 Bungalow Ave., Greenfield, Mass.

Marriage

Benito G. Barsanti to Miss Mary Elizabeth O'Rourke, July 18.

Joseph Borst is an agent trainee with the Allstate Insurance Companies in West Hartford, Conn.; his address: Beechwood Dr., Sandy Hook, Conn.

1952

Class Secretaries: **Harold E. McGee,** 4 Birch Lane, Topsfield, Mass. **Caryl Entwistle Huffaker,** 1916 Sharon Lane, Charlotte, N. C. *Alumni Fund Chairmen:* **Kenneth A. Nourse,** 7 Sealy Dr., Potsdam, N. Y. **Jeanne Parker Cahill,** 7 Millbrook Rd., Beverly, Mass.

Marriage

Grey Villet to Miss **Barbara Cummiskey;** address: R. F. D. 1, Shushan, N. Y.

Birth

A son, Terry Shonyo, to **Mr. and Mrs. William F. Trask** (**Ruth Shonyo**), Sept 6.

Harold McGee has been promoted to district traffic information superintendent for the New England Telephone Company; he and his wife, **Jeanne Koelsch,** are living at 4 Birch Lane, Topsfield, Mass. **Jeanne Badeau Barnett** (Mrs. Arthur) is spending this year in Hong Kong where her husband is writing a book. Her family now includes three children, Kathy, 11, Stewart 5 and Martha, less than a year old. They are living at 82 Robinson Rd., Flat 8-A in Hong Kong.

1953

Class Secretaries: **Robert W. Parker,** c/o Martin, Boggs Hill Rd., Newtown, Conn. **Ann McGinley Ross,** R. F. D. 2, Middlebury. *Alumni Fund Chairmen:* **Dr. Edward B. Perrin,** 4737 48th Ave., N. E., Seattle, Wash. **Phyllis Laidlaw Herring,** 516 King of Prussia Rd., Radnor, Pa.

Birth

A fourth daughter, Sarah Almon, to Mr. and Mrs. Selden B. Spangler (**Louise Limbach**), Aug 26.

William Wagner has passed Examination II of the life insurance educational courses which covers specific problems both in medical and lay underwriting. **John DeWitt** is manager of office administration for The Travelers Insurance Company in Jacksonville, Fla., and is living at 3911 Cordova Ave. in Jacksonville. **Dr. Bruce MacKay** is a physician in the Department of Internal Medicine at the Guthrie Clinic in Sayre, Pa.; his address: 305 So. Wilbur Ave., Sayre. **David McGill** has been appointed executive assistant in the Mortgage and Real Estate Department of the John Hancock Mutual Life Insurance Co.

1954

Class Secretaries: **James H. Hunt,** 5 Pinewood Rd., Montpelier, Vt. **Nancy Whittemore Nickerson,** 7 Ivy Pl., North Plainfield, N. J. *Alumni Fund Chairmen:* **Richard Bourbeau,** 94 Linden Dr., Fair Haven, N. J. **Nancy Stevens Fuller,** 2 Molly Stark Dr., Morristown, N. J.

Marriage

Gerald Briggs to Miss Viviane Herscu, last November; address: Tech Rep (Univac), Box 1143, A. P. O. 686, New York, N. Y.

Births

A son, Derek Gordon, to Dr. and Mrs. David G. Underwood, II (**Barbara Brown**), June 10.

A daughter, Lynne Whitney, to **Mr. and Mrs. Thomas W. Beers,** Apr. 23.

CORRECTION: **Gerald Briggs** is not in the armed services as stated in the Summer NEWS LETTER but is a sales representative in federal marketing for the U. S. government in Paris at 49 Avenue Marceau. He has his own programming staff with all of France as his territory. **Jim Savvas,** former consultant to The Dow Chemical Company, has been named senior systems development engineer in the company's Systems Development Department and has been assigned to Dow Industrial Service Division in Midland, Mich. **Dr. F. Patrick McKegney** is assistant professor of Psychiatry and Medicine at Yale School of Medicine; the address for him and his wife, **Cathleen Collins,** is: Three Mile Course, Guilford, Conn. **Richard McCoy** is a sales supervisor with the Eastman Kodak Company in Dallas, Tex.; his address: 3515 Coral Gables Dr., Dallas. **Dr. Robert Perkins** is on the staff of the OB-GYN service at Balboa Naval Hospital in San Diego, Calif.; the address for him and his wife, **Barbara Totten,** is 4871 Mt. Almagosa Dr., San Diego. **Jeremy Foss** is assistant to the director and instructor of Drawing at the Minneapolis School of Art; his address: R. R. 2, Box 556, Mound, Minn. **Spiro Gokas** received a Master's degree from the State University at Albany last June.

1955

Class Secretaries: **Richard Makin, Patricia Hinman Makin,** 13 Guilford Rd., Port Washington, N. Y. *Alumni Fund Chairmen:* **Bruce K. Byers,** 441 East Glen Ave., Ridgewood, N. J. **Carlene Snyder Howland,** c/o American Express, A. P. O. 757, New York, N. Y.

Marriages

William H. Paul to Miss **Beverly Krupinsky,** July 25; address: 300 E. 39th St., New York, N. Y. **Edward G. Janeway, Jr.** to Miss Marie-Claude Laumont, Aug. 29.

Stuart Bacon has been appointed directory files supervisor of The Lawyers Cooperative Publishing Co. Mr. Bacon has been with the firm since 1962, first as senior correspondent and then as supervisor of order processing in the customer service department. **Henry Van Vleck** is teaching fifth grade in Mendham, N. J., and living at 76 Kendall Ct., Dover, N. J. **Winslow Cobb** has been appointed marketing manager for the Engineering Model and Exhibits Division of Atkins and Merrill. Mr. Cobb will be responsible for all engineering model and exhibit marketing activities. It is this division of Atkins and Merrill that designs and fabricates exhibits for trade shows, mobile expositions, world fairs and museums. **Nancy Lauber** has been appointed headmistress of the Kathleen Laycock Country Day School, Norwalk, Conn. **Daniel Johnson** is teaching "Conversational Spanish" at Monadnock Community College in Jaffrey, N. H. **Nancy Carpenter Ellis** (Mrs. Russell) and her family are living at 193 W. Englewood Ave., Teaneck, N. J. Her husband is on leave from St. Stephen's in Middlebury, Vt. for a year of study at a seminary.

1956

Class Secretary: **Charlotte Duryea,** 27 Beulah St., Apt. 4, Framingham Centre, Mass. *Alumni Fund Chairmen:* **Cyrus P. Anfindsen,** 333 E. 75th St., New York, N. Y. **Wendy Buehr,** 137 E. 35th St., New York, N. Y.

Marriage

Jacques E. Ludman to Miss Rose-Marie Labrecque, in June.

Births

A daughter, Karen Louise, to **Mr. and Mrs. Fyfe B. Dollar,** May 23. A son, Charles Timothy, to Mr. and Mrs. Charles F. Johnson (**Leigh Updike**), Jan. 4; address: 801 Burns Ave., Flossmoor, Ill. A daughter, Deborah Diane, to Mr. and Mrs. William P. Porter (**Barbara Worfolk**), Aug. 18. A son, James Sullivan, to **Mr. and Mrs. Phillips G. Terhune** (**Carol Van Duyn, '57**), Aug. 23.

William H. Houghton has been promoted to vice president in charge of sales by the R. B. Denison Manufacturing Co., Bedford, Ohio. He has been Sales Manager of this company since 1961. The R. B. Denison Mfg. Co. specializes in the design, manufacture, and sale of limit switches for machine tool and other machinery builders and users.

created by the governor to enable Massachusetts to participate in the Federal Higher Educational Facilities Act of 1963.

Mary Maurice Hayes (Mrs. Robert) is now living at 1815 Alta Crest Dr. in Altadena, Calif. Her husband has retired from the Army and is teaching English at Pasadena High School. **Fiammetta Donati Blossom** (Mrs. David) is teaching French at the South River School, Marshfield, Mass. **William** and **Ingrid Monk Stevenson** have moved to 3811 Custis Rd., Richmond, Va., where he is assistant sales manager of the Babcock Phillips Corp.

1946

Class Secretaries: **William R. Niederauer,** 19 West Lane, Bayshore, N. Y. **Frances Tenney Coombs,** 36 High St., Andover, Mass. *Alumni Fund Chairmen:* **Theodore Guglin,** 439 Wegman Rd., Rochester, N. Y. **Gladys Swift Seibert,** 2304 Bellevue Rd., Harrisburg, Pa.

Marriage

Robert E. Crone to Miss **M. Louise Chianciola,** July 25; address: 86–11 34th Ave., Apt. 6-E, Jackson Heights, N. Y.

Dr. James M. Perry has been awarded a National Science Foundation Fellowship for the year 1964–65 and is on leave of absence from his position as professor of mathematics at Clarkson College of Technology. He is a visiting member of the Institute for Fluid Dynamics and Applied Mathematics at the University of Maryland; his address until Sept. 1965 is: 10600 Pinedale Dr., Silver Spring, Md.

Alice Bull is an associate professor of Biology at Hollins College; her address: Lakeview Apts., Apt. B-5, Carefree Lane, Roanoke, Va.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Marilyn R. Bruhn,** 150 E. 93rd St., Apt. 9-A, New York, N. Y. *Alumni Fund Chairmen:* **Alexander Smith,** 121 Commonwealth Ave., Springfield, Vt. **Carolyn Leach DeWitt,** 40 E. 89th St., New York, N. Y.

Birth

An eighth child and fourth daughter, Nancy Ellen, to Mr. and Mrs. Benjamin Heath (**Joyce Walsh**), Aug. 13.

Richard Merrill has been teaching at the NDEA Summer Language Institute in Atlanta, Ga., this past summer. He is now head of the Language Department in the Waltham, Mass. School System. **Dr. George Montagno,** associate professor of history, is acting dean of men at Mount Union College, Alliance, O. Dr. Montagno will continue to have some teaching responsibilities, will supervise housing and counseling and discipline; he and his wife, **Caroline Smith, '49,** are living at 232 Vincent Blvd. in Alliance. **Dr. Helen Prentice Theimer** (Mrs. Robert) is teaching at the State University College at Oswego, N. Y., and is living on R. D. 3, Brown Dr. in Oswego. **Donald Means** and his wife, **Mary Nasmith, '46,** left Frankfort, West Germany, the last of August for Naples, Italy, via Florence and Rome. On September 8 they sailed from Naples for New York via Genoa, Cannes and Algeciras; their address: 311 Brookwood Dr., Fairfax, Va. **M. Jeannette Atkins** attended a special summer school held in Guadalajara, Mexico. The purpose of this summer program in which one hundred Mexican and United States students took part, was to promote better understanding between students of the two countries. **Porter Evans** is senior project engineer with the Chandler-Evans Corp. in W. Hartford, Conn., and is living at 18 Oak Ridge Dr. in Avon.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 129 Larue Dr., Huntington, L. I., N. Y. *Alumni Fund Chairmen:* **Bartley B. Nourse,** 106 Bellevue Ave., Rutland, Vt. **Katherine Spaulding Ragone,** 7631 Hillside Dr., LaJolla, Calif.

Marriage

Charles Foley-Bennett to Mrs. **Ann McKenney Broughall,** Oct. 12, 1963; address: 712 Kingsway Dr., Burlington, Ont., Canada.

Evan Littlefield has been appointed assistant professor of Mathematics and Education at New York University College at New Paltz, N. Y. **Lynn Moore** has been appointed to the staff of the Interagency Committee on Oceanography as staff information specialist. The ICO is a permanent committee of the Federal Council for Science and Technology and is responsible for developing and coordinating the U. S. National Oceanographic Program. **Susan McWilliams Leighton** (Mrs. Leroy) is teaching French at Silver Lake Regional High School, Kingston, Mass. **Edward Welles** has been appointed assistant headmaster of Northwood School, Lake Placid, N. Y. **Frederick Johnston** is products marketing manager in the Agricultural Division of Chas. Pfizer and Co.; his address: 270 Cannon Rd., Wilton, Conn.

1949

Class Secretaries: **James E. Sullivan, Jr., Jane Miller Sullivan,** 6 Burgess St., Chatham, N. J. *Alumni Fund Chairmen:* **Henry W. Caswell, Jr.,** 17 Mayfair St., South Burlington, Vt. **Margaret Drysdale Price,** 66 Frankland Rd., Rochester, N. Y.

Mr. and Mrs. Peter Cass have adopted a son, John Michael, born May 15. **Clifton Forbush** has been promoted to secretary of securities in the investment department of the Connecticut Mutual Life Insurance Company. **Alice Hardie** is an assistant to coordinator of divisions with Harper and Row, publishers, in New York City and is living at 308 E. 73rd St. in the city. **F. Guilford Myrick,** programmer assistant with the Massachusetts Mutual Life Insurance Company, was awarded an associate diploma after having passed the Life Office Association Institute examinations in August.

1950

Class Secretaries: **Robert C. Jackson,** 27 Scofield Heights, Poughkeepsie, N. Y. **Jane Murdoch Baker,** R. F. D. 2, West Brattleboro, Vt. *Alumni Fund Chairmen:* **Robert Cleary,** 27 Booth Hill Rd., North Scituate, Mass. **Sylvia Ellsworth Lamere,** Stowe Rd., Waterbury Center, Vt.

T. Philson Turnbull was recently appointed general manager, Military Banking Offices for Germany and Libya by the American Express Co. with offices in Frankfurt, Germany. He joined this company in 1950 and has served in a number of responsible positions both in this country and Germany. Prior to his most recent promotion he was western regional manager-travel, with headquarters in Los Angeles.

The **Rev. Robert Buttrick** is minister of Faith United Presbyterian Church in Monmouth, Ill.; the address for him and his wife, **Edith Hendrickson, '49,** is 200 So. Eighth St. in Monmouth. **Rufus Cushman** is supervisor of advanced training for the State Mutual Life Assurance Co., Worcester, Mass. his address: 33 Kings Mountain Dr., West Boylston, Mass. **Alice Pinault Boule** (Mrs. William) is owner of the A. M. Boule Insurance Agency in Albany, N. Y., and is living at 482 West St. in Albany. **Joan Kent Warnke** (Mrs. John) has returned from Jordan and is now living at 35 Village St., Millis, Mass. Her husband who was an assistant military attaché in Jordan has retired from the Army because of injuries sustained in an automobile accident and is now a patient at the Veterans Hospital in West Roxbury, Mass.

1951

Class Secretaries: **William A. R. Deming, Phyllis Cole Deming,** Shelburne, Vt. *Alumni Fund Chair-*

port, N. Y. **Dorothy Dever Stone** (Mrs. Andrew) has moved from California to 85 Shoreview Dr., Crestwood Lake Heights, Yonkers, N. Y. **Roland Smith** is working for a Master's degree in management at Seton Hall University School of Business; his address: 200 Parsippany Rd., Apt. 18-K, Parsippany, N. J. **Jeffrey Heebner** is an assistant to the president of George K. Heebner, Inc., general contractors, in Philadelphia; his address: 517 Drayton Rd., Oreland, Pa. **Gerard Cozzolino** is on the faculty of Cedar Crest College where he is teaching mathematics: address: Valley View Apts., Apt. 507, 16th and Elm St., Allentown, Pa.

1960

Class Secretaries: **Richard S. Geehr,** 306 W. 109th St., New York, N. Y. **Nancy Munford Mulvey,** 5 Dwight St., Watertown, Mass. *Alumni Fund Chairmen:* **Lincoln Clark,** 27 High St., Cambridge, Md. **Barbara Call,** 3011 Southern Ave., S. E., Apt. 18, Washington, D. C.

Marriages

Howard B. Wiley to Miss **Madeline E. Hartman, '63,** June 8. **Edward B. Hopkins, Jr.** to Miss Julie A. Harman, June 10. Dale F. Reed to Miss **Melinda Hill,** June 13; address: 9885 W. 21st Ave., Apt. 8, Lakewood, Colo. **Roger L. VanDerlip** to Miss Barbara A. Jensen, June 20. Edward D. Rossmann, Jr. to Miss **Louise S. Eddy,** June 28. **Sumner A. Webber** to Miss Catherine A. McConnell, June 27. **Lincoln G. Clark** to Miss Louise E. Wolff, July 11; address: 27 High St., Cambridge, Md. **Kenneth S. Maguire** to Miss Diane H. Fullerton, in July; address: 407 Prospect St., Norwood, Mass.

Carol Michalski is a student at Western Reserve University and is living at 19570 Frazier Dr., Rocky River 16, O. **Thomas Irwin** received an M. S. degree in Botany from the University of Vermont in June. **Emily Adams** taught French at the Yael Summer Language Institute this past summer and is now a French teacher at the Day Prospect Hill School, a private school for girls in New Haven, Conn.; her address: 203 Lawrence St., New Haven. **Dr. Robert Cross** who received his M. D. degree from the University of Vermont in June is serving his internship at Guthrie Clinic, Robert Packer Hospital, in Sayre, Pa.; the address for him and his wife, **Holly McKenzie, '61,** is Pine Tree Rd., R. D. 2, Sayre. The **Rev. John Rogers,** assistant minister of St. Paul's Episcopal Church in Springfield, Mass., became chaplain of St. Andrew's School for Boys in Boca Raton, Fla., on Sept. 1. **G. Robert Cain** was ordained on June 20 and is now chaplain of DeVeaux School in Nigara Falls, N. Y. **Richard Kim** is assistant professor of English at the University of Massachusetts. He is teaching creative writing courses. **Roland Lyford** is teaching English at Quincy (Mass.) Junior College. **Dr. James Perry** is now in the Navy and is an intern at the U. S. Naval Hospital in Newport, R. I.; the address for him and his wife, **Jean Anderson, '61,** is 33 Cranston Ave. in Newport. **Dr. Bruce Richards** is an intern in the Deaconess Hospital in Spokane, Wash. **Alan Lamson** is a sales representative with the Corning Glass Company; he and his wife, **Jean Yeomans, '62,** are living at 6 Mountainbrow Village, Corning, N. Y. **Dr. Richard Fitch** is a dental intern at the Hartford Hospital, 80 Seymour St., Hartford, Conn. **Dr. Philip Caruso** is a medical intern at Monmouth Medical Center, Long Branch, N. J.

Kenneth Maguire is a senior computer programmer in the equipment division of the Raytheon Company. **Herbert Thomas** has completed his active tour of duty in the Army and is going into the fruit exporting business; he and his family which now includes two daughters, Michele, 2, and Constance, 8 months, are living on No. Astor Ct., East Wenatchee, Wash. **Elizabeth Van Horn** is now house secretary of Lowell House at Harvard and is living at 2 Arlington St., Apt. 32, Cambridge, Mass. **Richard Atkinson** has been appointed group field supervisor in the actuarial department of the United Life and Accident Insurance Company. **Polly Philbrick Ray** (Mrs. Robert) is teaching junior high school English in Peterborough, N. H. **John Coombs** is superintendent of the Caverly Child Health Center in Pittsford, Vt.; he and his wife, **Linda Fiske,** are living at 10 Woodstock Ave., Rutland, Vt. **Theodore Lemcke** is teaching English in the Madison (Wis.) School System. **Carolyn Bjorn Barstow** (Mrs. C. Jackson) is teaching eleventh grade English in Greenwich (Conn.) High School. **Dr. Donald Korn** is an intern in Pediatrics at the Jewish Hospital of Brooklyn and is living at 1245 Ocean Ave., Brooklyn. **Jean Seeler** is secretary to the manager of market planning in the IBM Industrial Products Division in White Plains, N. Y.; her address: Upland Lane, Windmill Farm, Armonk, N. Y. **Susan Houssman,** after spending two years in Stuttgart, Germany, working at Kodak Aktiengesellschaft, attended the Eastman School of Music this past summer and is now teaching instrumental music in two grade schools in the Penfield (N. Y.) School System.

1961

Class Secretaries: **John L. Williams,** 150 Holly St., Rutland, Vt. **Janet S. Reed,** 116 Crosman Terr., Rochester 20, N. Y. *Alumni Fund Chairman:* **Alfred Farrell,** 1501 Quincy Ave., Falls Church, Va.

Marriages

Edwin W. McLaughlin to Miss **Sara V. Gibbs,** June 27; address: 913 No. Alewa Dr., Honolulu, Hawaii. **William H. Hyatt, Jr.** to Miss Karen Detweiler, June 6. Charles N. Bolton to Miss **Sandra K. Anderson,** June 20; address: 509 Constitution Ave., N. E. ,Washington 2, D. C. **Thomas P. Consolino** to Miss Carol A. Anderson, in June. Karl Mason to Miss **Nancy M. Barhite,** June 25; address: 10 Fairview Terr., Farmington, Conn. Willard D. Harwood to Miss **Wendy P. Ellis,** Dec. 29, 1960; address: 5855 Carnegie St., San Diego, Calif. Wolfgang D. Elfe to Miss **Charlotte A. DuBois,** Sept. 5.

Births

A son, Bruce Wells, to **Mr. and Mrs. Bruce Johnstone** (**Sandra Wells**), June 24. A son, John Gregory, to Mr. and Mrs. John S. Cowan (**Patricia Tyson**) Sept. 12, 1963.

Michael Swidler received his Master's degree from Boston University in June and is continuing study there for a Ph. D. degree. **Ann Bayard** received a Bachelor of Architecture degree from Carnegie Institute of Technology in June. **Josephine Lenfestey** is a bi-lingual secretary to the deputy program director of Radio Free Europe; address: Dusseldorferstrasse 3/III, Munich, Germany. **Deborah Terrill** is senior secretary at the Ford Foundation in New York and is living at 157 E. 81st St. in the city. **John Kerney** is assistant supervisor of industrial relations for the American Can Company in New Providence, N. J. **Sanford Witherell** received an M. S. degree in Botany from the University of Vermont in June. **Lorraine Kittredge** has been appointed a career Foreign Service officer by President Johnson. The appointment makes her a Vice Consul and a secretary in the Diplomatic Service and she has been assigned to London, England for a two-year tour of duty. **Gerald Zelermyer** was named rabbi of Temple Israel of Nantasket for the 1964 summer season. He is a student at The Jewish Theological Seminary of America and serves as chaplain at the Jewish Home and Hospital for the Aged in New York City during the college year. **Nancy Barhite Mason** (Mrs. Karl) is teaching history at Bulkeley High School in Hartford, Conn. **Meredith Koenig Harris** (Mrs.) is a secretary-assistant at Faulkner, Dawkins and Sullivan in New York City. **Stephanie Newton** is teaching Russian and Far Eastern History at Hebron (Conn.) Consolidated High School.

William Ellis, manager of the Simsbury branch of the Society for Savings, has been elected assistant treasurer of the Society. **Gardiner Barnum** served for ten weeks as a summer planning aide in the city of Hartford, Conn., this past summer. **Frederick Walker** has been promoted to assistant vice-president of the State National Bank of Connecticut. **Wayne Williamson** is program manager for special resale accounts in the Mobil Oil Company's advertising department. Mr. Williamson joined the company in 1961 as program supervisor for service stations in the same department. **Joanna Strother Nicol** (Mrs. Donald) has moved to 1804 No. Quinn St., Apt. 1, Arlington, Va. Her husband is working for the Department of State and is studying Indonesian at the Foreign Service Institute preparatory to going to Southeast Asia after the first of the year. **Sherry Anderson** is teaching science at Castleton State College, Castleton, Vt. **Norman Crowder** has been appointed assistant actuary of Teachers Insurance and Annuity Association and the College Retirement Equities Fund.

1957

Class Secretaries: **Charles C. Palmer, Patricia Judah Palmer,** 157 Day St., Auburndale, Mass. *Alumni Fund Chairmen:* **Wayne G. Reilly, Pamela Clark Reilly,** 405 Sulgrave Rd., Pittsburgh, Pa.

Marriages

Herbert F. Ramsdell, Jr. to Miss Barbara L. Davies, June 19. **William Appleyard** to Miss Geraldine Jones, July 25.

Birth

A daughter, Kathryn Elizabeth, to **Mr. and Mrs. Timothy P. Wallace** (**Elizabeth O'Donnell**), June 7.

Barclay Johnson received a Master of Arts degree in English from Trinity College in June. **Bradford Tripp** has been elected assistant treasurer of the State Street Bank and Trust Company in Boston. **Joan Grenier Ostrow** (Mrs. Frank) is living at 8434 San Pablo Way, Stockton, Calif., where her husband is merchandising manager in general advertising with the *Stockton Record*. **Wayne Reilly** started work in September toward a Ph.D. degree at the University of Pennsylvania and is also working there as Director of Education Resources. **Dr. William Holmes** has completed his tour of active duty in the Army and is now associated with Drs. Collins and Lucas in the practice of dentistry at 2449 Sutter St., San Francisco, Calif. **Robert Witte** is an electrical engineer in the Applied Physics Laboratory at Johns Hopkins University; his address: 817 Eighth St., Apt. 204, Laurel, Md. **William Badger** is director of technical sales with the Samson Cordage Works in Boston, Mass., and is living on West St. in Carlisle.

1958

Class Secretaries: **John C. Lewis, Jr., Susan Lockwood Lewis,** 29 South St., Middlebury. *Alumni Fund Chairmen:* **Frank Hurt,** R. F. D. 1, Laconia, N. H. **Adrienne McLeod Heatley,** 911 Brush Hollow Rd., Westbury, L. I., N. Y.

Marriages

Sidney S. Pearce, Jr. to Miss Barbara E. Phillips, May 30; address: 326 W. Highland Ave., Phoeniz, Ariz. Richard Brehl to Miss **Sandra O. Sorenson;** address: 68 Mercer Ave., Hartsdale, N. Y.

Births

A daughter, Jennifer Hall, to **Mr. and Mrs. John G. Damrath, Jr.** (**Judith Hall**), June 24. A second son, Gregory Eaton, to Mr. and Mrs. Peter B. Maggs (**Barbara Widenor**), June 27. A daughter, Heather Wilks, to **Mr. and Mrs. Theodore H. Smith, III,** July 25.

Richardson Miner received a Master's degree in Education from Trinity College in June and is now teaching in The International School in Frankfurt, Germany; address: The Frankfurt International School, 637 Oberursel im Taunus, Germany. **Jocelyn Glidden** has transferred from Southern Illinois University to the University of Colorado where he will continue work for a Ph.D. degree in philosophy. **Sidney Pearce** graduated from Temple University Law School in June. He was on the Honor Roll and received awards for outstanding contribution to the Law School and The Legal Aid Society of Philadelphia. He is now associated with the firm of McKesson, Renaud and Cook in Phoenix, Ariz. His wife is teaching Physical Education at Sunnyslope High School in Phoenix. **Lucile Carpenter** has been awarded a degree in Library Science by Simmons College. **Janet Miller** is a student in the department of Economics at the University of California and is living at 2031 Lincoln St., Berkeley, Calif. **Deborah Davis Carey** (Mrs. George) is teaching science at Otter Valley Union High School, Pittsford, Vt. **Dorothy Sweeney** is a social worker at the New England Home for Little Wanderers in Boston; her address: 1622 Massachusetts Ave., Cambridge, Mass. **John Castelli** is teaching History and Geography in McKinley Junior High School, Schenectady, N. Y.; the address for him and his wife, **Patricia Tibone,** is R. D. 5, Box 306, Currybush Rd., Schenectady. **Hugh Spitzer** is a biochemist research assistant at Albany Medical College; his address: Gardner Rd., Altamont, N. Y. **Harry Jones** is a filter specialist with the DeLaval Separator Company in East Orange, N. J.; the address for him and his wife, **Judith Johnson,** is 800 Forest Ave., Apt. 5-H, Westfield, N. J. **Richard Lewis** is principal of the Hunt Memorial School of the George Junior Republic in Freeville, N. Y.; his address: 9 Lee Rd., Dryden, N. Y. **Alex Horniman** is on leave of absence from Rocketdyne in California and is studying at Harvard this year.

1959

Class Secretaries: **John L. Raymond, Mary Hinsman Raymond,** 130 Rhoda Ave., Fairfield, Conn. *Alumni Fund Chairmen:* **Anthony Garcia,** 2080 Midland Dr., Yorktown Heights, N. Y. **Jo Ann Witmer Anderson,** 1452 W. Baltimore Pike, Wawa, Pa.

Marriages

Paul R. Waisanen to Miss **Elisabeth Mix,** June 6; address: 45 Claire Ct., West Babylon, N. Y. Sergio Bocaz to Miss **Barbara Freer,** June 13; address: 205 So. Prospect St., Burlington, Vt. Randall A. Kezar to Miss **Lucy B. Paine,** July 3; address: 48 Crescent St., Cambridge, Mass. Carl Reiterman to Miss **Ruth H. Wininger,** Mar. 28; address: 609 Everett St., El Cerrito, Calif. **Gerard Cozzolino** to Miss Rosemary R. Tighe, July 11. **Jon W. Metzger** to Miss Susan E. Hodges, Aug. 1.

Donald Flemming is teaching Spanish at The Meeting School in West Rindge, N. H. **Donald Freeman** is writing his doctoral dissertation at the University of Connecticut under a grant from the University of Connecticut Research Foundation and a State of Connecticut Graduate Scholarship; he and his wife, **Caroline Smith, '60,** are living at 53 Mansfield Apts., Storrs, Conn. **Ruth Wininger Reiterman** (Mrs. Carl) received a Master's degree in Social Work from the University of California at Berkeley in June. **Harry Hsiang** is in the Management Training Program of the Mutual Life Insurance Company of New York. **Stanley Hayward** is head counselor at the Graduate Residence Center, Indiana University; his address: 421 E. Smith Ave., Bloomington, Ind. **Stanley Burdick** is associate research chemist at the Applied Physics Laboratory of Johns Hopkins University and is living at 610 Main St., Apt. 307, Laurel, Md. **William Marshall** is an administrative assistant in the Trust Department of the Fidelity Union Trust Company, Newark, N. J.; his address: 7 Claremont Dr., Short Hills, N. J. **Peter Watson** is product and systems analyst with Zerox in Rochester, N. Y.; the address for him and his wife, **Ann Turenne,** is 9 Mountain Rise Rd., Fair-

Brooks, in July; address: Bull Mill Rd., Monroe, N. Y. Ronald Keppel to Miss **Roberta Libman,** Nov. 30, 1963; address: 100 Broad St., Catskill, N. Y. **William N. Temple** to Miss **Nancy C. Meyers,** Aug 22; address: 474 Pelham Rd., Apt. 2-L, New Rochelle, N. Y. **Ensign John W. McHenry** to Miss **Anne Smith, '62,** June 20; address: 1906 Gulf Beach Highway, Pensacola, Fla. **Robert K. Wright** to Miss **Catherine E. Telfair, '64,** Sept. 5; address: 77 Seventh Ave., Apt. 17-A, New York, N. Y. **2nd Lt. John F. Bower** to Miss Bonnie R. Liberty, Aug. 29. **Arthur L. Wollman** to Miss **Maxine M. Mandel, '64,** Aug. 23; address: 116 Lenox Rd., Apt. E-6, Brooklyn 26, N. Y. **Jerrold C. Brown** to Miss **Susan L. Jones, '66,** Aug. 29. **Lt. Ronald L. Gambolati** to Miss **Mary S. Auryansen;** Sept. 19; address: K Trp., 3rd Sq., 3d ACR, A. P. O. 227, New York, N. Y.

Births

A son, James J., to **Mr. and Mrs. Robert M. Lilly,** July 30. A son, Eric Anthony, to Mr. and Mrs. Gary Green (**Avalin Wilkins**), June 12.

Alfred Shepherd is teaching Russian and French in the Greenwich (Conn.) Public Schools. **Emmett Van Buskirk** received an M. A. degree in teaching from Oberlin College in June. **Eleanor Kimball** received a Master's degree in Education from Tufts University in June. **Margaret Friederichs** is teaching French at the Meadowbrook Junior High School in Newton, Mass. **Michele Whitney** is a copy girl with the *Washington Post*. **Richard Dauer** is teaching history at Spartanburg Day School; his address: 1701 Skylyn Dr., Spartanburg, S. C. **Mark Aldrich** is a student and teaching assistant at the University of Texas and is living at 205 S. W. Lake Ct., Austin, Tex. **Mary Robson McBride** (Mrs. James) completed work in June for an M. A. degree in English from Johns Hopkins University. **Susan Wigglesworth** is assistant to the Dean of The American School in Ligano, Switzerland. **John Carpenter** is an accident and health underwriting trainee with the Aetna Life Insurance Company in Hartford, Conn. **Daniel Donaldson** graduated from Middlebury in June and is attending The Tuck School of Business, Hanover, N. H. **Frank Hill** graduated from Middlebury in June and is attending Dusquesne University School of Law. **Carol Nieter** who received her Master's degree from Middlebury this year, is teaching French in the Bourne (Mass.) Junior High School.

William Starkey is a graduate student in Agricultural Economics at the University of Maryland; the address for him and his wife, **Barbara Brown,** is Brookeville, Md. **Thomas Keating** is teaching at St. Paul's School in Jacksonville, Fla., and living at 2745 Oak St. in Jacksonville. **Stephen Adams** is an administrative executive with the Mt. Snow Development Corp.; his address: c/o Mt. Snow Development Corp., Mt. Snow, Vt. **Edwin Adams** is a student at Temple University and is living at 239 Rex Ave., in Philadelphia. **Sara Brooks House** (Mrs. Reese) is a senior high English teacher at Monroe-Woodbury Central School in Central Valley, N. Y. **William Sihler** is teaching Social Studies at Middlebury (Vt.) Union High School. **Anthony Ganz** has a fellowship to study for a Master's degree in Applied Mathematics at Brown University this year. **Ensign John McHenry** is in flight training at Pensacola, Fla. **William Muros** is a management trainee with the J. C. Penney Co. in Pittsburgh, Pa. **Christopher Baker** is a student in Latin American Studies at the University of Florida; he and his wife, **Jane MacFarlane, '62,** are living at 209 N. W. 11th St., Gainesville, Fla. **Daniel Phillips** is teaching Spanish at the Millbrook (N. Y.) School. **William Delahunt** is a student at Boston University School of Law.

1964

Class Secretaries: **C. Jeffrey Sprigman, Jr.,** 612 Delaware St., Woodbury, N. J. **Jean S. Waller,** 3908 No. Charles St., Baltimore 18, Md. *Alumni Fund Chairmen:* **Smith G. Mowry,** 176 Victoria Rd., New Britain, Conn. **Alice J. Taliak,** 9276 Lindberg Blvd., Olmsted Falls, O.

Marriages

Stephen D. Brown to Miss **Linda E. Buehl, '65,** Sept. 12. **Frederick W. Fuller** to Miss Linda Keating, June 12. Allen E. Hood to Miss **Priscilla E. Witt,** in June; address: 79 Old Haverstraw Rd., Congers, N. Y. **David W. Eaton** to Miss Pamela McConochie, June 13. James W. Frost, Jr. to Miss **Leigh C. Marr,** June 27. John R. Gow to Miss **Maryann E. Hickcox,** June 27. James E. Neal to Miss **Linda J. Berry,** June 20. Charles H. Bodine, Jr. to Miss **Sandra L. Hazen,** June 27. **John F. Clough** to Miss **Ruth M. Ingersoll, '65,** July 10. Clifton N. Heaton to Miss **Diana B. Sargent,** July 18. **W. Bradford Caswell** to Miss **Ann E. Pierce,** July 11. Daniel C. Waugh to Miss **Rachel G. True,** Aug. 2. George T. Mascott, Jr. to Miss **Betsey A. Hotchkin,** Aug. 22. **John C. Holley, Jr., '65,** to Miss **Patricia A. Watt,** Aug. 16. **John R. Roy** to Miss Susan B. Wheeler, Aug. 8. **John C. Littel** to Miss Patricia A. Onderdonk, Aug. 29. **Stuart D. Campbell** to Miss Jill F. Smith, Aug. 30; address: 274 College St., Burlington, Vt. **Marshall D. Montgomery** to Miss **Elizabeth K. Cowan, '67,** Aug. 29. William T. Oliver to Miss **Susan Kintner,** Aug. 29. **Scott M. Scudder** to Miss Alice M. Horn, Sept. 3. **Peter J. Hawley** to Miss **Constance Miner,** June 20; address: 76 Durham St., Kingston, Ont., Canada. Nelson G. Inman to Miss **Nancy Spanier,** Aug. 29; address: 2317 Hearst Ave., Berkeley, Calif. John B. Gargalli to Miss **Claire Waterhouse,** Sept. 19.

Births

A son, Jonathan Edward, to **Mr. and Mrs. Warren D. Lawley,** Aug. 22. A daughter, Lisa Lee, to **Mr. and Mrs. Lee Calligaro** (**Linda Cancellieri**), Sept. 1.

Prior to entering the Massachusetts Institute of Technology this fall for graduate work, Karen Paullin (left) and her sister Marcia covered 7,700 miles of the United States and to the best of their ability viewed the land and the people "completely objectively."

"We've been fortunate to have toured all Europe," said Karen. "For some time my sister Marcia (right) and I realized that we didn't know our own country as we should. It occured to us that if we pictured the U. S. as 'foreign territory' we might view it through different eyes."

Last summer Karen was a member of an Operation Crossroads group. She helped build a youth center in Guinea on the coast of West Africa.

Following is a list of the current activities of some of the members of the class of 1964:

Bruce Allbee, student Boston University School of Law. **Stephen Ames,** student, Columbia University School of Engineering. **Joseph Aulisi,** Peace Corps. **Newton Baker,** Peace Corps, Gabon. **John Balcer,** English teacher, Wapping School, South Windsor, Conn. **Robert Baskin,** chemistry teacher, Old Saybrook, Conn. **Robert Benedetti,** student in English Literature, Duke University; address: University Apts., Apt. J–38, 1500

John Foran is staff assistant to the controller of the Foxboro Company in Foxboro, Mass. **Robert Fredrickson** has completed his tour of active duty in the Navy and is attending Columbia University School of Business Administration; the address for him and his wife, **Sally Shineman,** is 199 Central Ave., Madison, N. J. **Paula Clingan Muhm** (Mrs. H. Yale) is a public health nurse with the Marion County Health and Hospital Corp., Bureau of Public Health Nursing in Indianapolis, Ind. and is living at 3939 LaSalle Ct., Apt. 477, in Indianapolis.

Matthew Shipman now residing at Apartado 1417, Lima, Peru, is engaged in the publishing of Spanish language books in the areas of science, literature, etc. He offers the services of his organization to any alumni or alumnae interest in augumenting his or her knowledge of South America. In a recent letter received by THE NEWS LETTER he wrote: "Before I came to Latin America and while on infrequent trips back to the United States what impressed me immensely was a very real lack of rapport between our two areas. Newspapers and *Time Magazine* have their place, but no greater intimacy and understanding can be had between two individuals or nations than that which grows from reading one another's books. Latin America can grow from our more complete understanding and identification with her, and we too might have some maturing and learning to do. So I make this offer to my fellow alumni and alumnae and hope that Middlebury has given them a curiosity that goes beyond the reading of THE NEWS LETTER to see 'who's ahead.'"

Alex Ellwood is a student at Asheville-Biltmore College in Asheville, N. C.; he and his wife, **Anne Fisher,** are living on Route 1, Ballard Branch Rd., Weaverville, N. C. **Mary Freeman** is head of the elementary school French department in Mt. Healthy, O. **Janet Greene** is teaching Social Studies in Germantown High School, Philadelphia, Pa. **Dario Quiros** has completed his tour of active duty in the Navy and is now studying for an M. B. A. degree at Columbia University; his address: 205 West End Ave., New York, N. Y. **Willard Reger** is serving as pastor in three rural Vermont churches, Lowell, Westfield and Troy, as an intern in the Andover-Newton program; his address: Box 32, Lowell, Vt. **Gail Homer** is to serve with the U. S. Military Assistant Commission in Saigon, Viet Nam; her address: MACV Hdqs., Box 101, A. P. O. 143, San Francisco, Calif. **Stephen Collins** is a technician with the General Electric Co. in Philadelphia; address: 210 Trinity Ave., Apt. C-6, Ambler, Pa. **George Logan** is a student at Amos Tuck School of Business and is living at 23 Sachem Village, West Lebanon, N. H. **John Guay** is a chemist with American Thermoplastics Products Corp. in Beverly, N. J., and is living at 1241 Fuller St. in Philadelphia.

1962

Class Secretaries: **Michael L. Black,** 590 W. 172nd St., Apt. 6-H, New York, N. Y. **Phyllis M. Cole,** 159 Emerson St., Apt. 3, Palo Alto, Calif. *Alumni Fund Chairman:* **Victor Micati,** 34 Berkely Ave., Belleville, N. J.

Marriages

Karl F. Schulze, Jr. to Miss **Barbara A. Allen,** June 15, 1963; address: 113 University Park, Rochester, N. Y. Francisco Alcala to Miss **Helen W. Stone,** July 1; address: c/o Bader, 7 bis Blvd., Boulogne Seine, France. Peter R. Voldeng to Miss **Anne M. Morgan,** June 5. **Stephen R. Holtz** to Miss **Jane Bowditch, '64,** July 25; address: 640 W. 153rd St., Apt. C-4, New York, N. Y. **John N. Graham** to Miss **Pamela B. Kauffman,** Sept. 5. Craig B. Warren to Miss **Jane A. Thomas,** Aug. 29. **Lewis P. Parker** to Miss **Judith A. D. Cooper, '64,** Aug. 22; address: 3660 Lorne Crescent, Apt. 9, Montreal 18, Que., Canada. William F. Hammond to Miss **E. Sigrid Johnson,** Aug. 13; address: 2028 Girard Ave., Baltimore, Md.

Births

A daughter to Mr. and Mrs. Hubert O. Porter (**Barbara Miller**), June 6. A daughter, Sarah Westgate, to **Mr. and Mrs. Peter W. McLagen,** Sept. 4.

John Furlow has completed work for a Master of Arts degree in history at the University of Michigan. **Stephen Delano** is a sophomore at the University of Minnesota Law School. He was married in 1962 and has a son, Philip Adams, born June 4, 1964; address: 108 Cecil St., Minneapolis, Minn. **Barbara Allen Schulz** (Mrs. Karl) is teaching seventh grade in Rochester (N. Y.) City School No. 24. **Andrew Ferrentino** received an M. S. degree in mathematics from Lehigh University in June. **Carol Brewer** is studying for a Master's degree in teaching at Colgate University. **Peter McLagan** is on leave of absence from Greenshields, Inc. of Montreal and is attending Wharton School of Finance; his address: 601 W. Cliveden St., Philadelphia, Pa. **Charles Tobey** is attending Columbia University and is working for a Master's degree in Physical Education; he and his family which now includes two daughters, Jacqueline, 3 years old and Emily, 1, are living at 509 W. 121st St., Apt. 409, New York, N. Y. **Diane Alpern Parente** (Mrs. William) is acting assistant dean, School of Foreign Service, Georgetown University until Feb. 1965 and is living at 2107 No. 18th St., Apt. 1051, Arlington, Va. **Arthur Wood** was a chemist in the Chemical Pharmacology Department of the American Cyanamid Company this past summer and is now at Harvard working for his Ph. D. degree; the address for him and his wife, **Alice Griggs, '61** is 70 St. Paul St., Brookline, Mass. **Isabeth Bakke** is a kindergarten teacher at the Good Samaritan Center in San Antonio, Tex.; her address: 333 Paseo Encinal, San Antonio.

Irene Bristol received an M. A. T. degree (Biology) from Johns Hopkins University in 1963. For over a year now she has been in the Peace Corps, teaching high school science in the Philippines. She writes that she has become accustomed to many new things—"constant heat and humidity, lots of rain, eating rice daily, riding in horse drawn calesas and living in a bamboo and thatched-roof house." Her address is: Calnea Resident, Daet, Camarines Norte, Republic of Philippines. **Spencer Jackson** is attending Antioch-Putney Graduate School for Social Studies in Putney, Vt. **Craig Lloyd** received a Master of Arts degree from the State University of Iowa in August. **Elizabeth Bly Fitzpatrick** (Mrs. Malcolm) is teaching second grade in Brookline, Mass., and living at 199 Park Dr., Apt. 46, Boston. **Luigi Giardini** is teaching French at Castleton State College; his address: Box 348, Castleton State College, Castleton, Vt. **John Pribram** has an assistantship in the Physics Department at the University of Utah; the address for him and his wife, **Hope Brown,** is 164 So. 13th East, Apt. 9, Salt Lake City.

1963

Class Secretaries: **Francis B. Shepard,** 379 E. 69th St., New York, N. Y. **Michele Whitney,** 3513 S St., N. W., Washington 7, D. C. *Alumni Fund Chairmen:* **Richard P. Floyd,** Dartmouth Medical School, Hanover, N. H. **Barbara Donaker,** 715 Linden Ave., Oak Park, Ill.

Marriages

Peter Hart to Miss Sally Jensen, June 8. **Courtney F. Bird, Jr.** to Miss **Carolyn H. Cooper, '61** June 20; address: 276 Highland St., West Newton, Mass. W. M. Tissot von Patot to Miss **Margaret Washburn;** address: 22 Evergreen Ave., Apt. 6-A, Hartford, Conn. **Eric W. Horsting** to Miss **Lee Anne Holden, '65,** June 27. **Robert W. Clarke** to Miss Margaret Jones, June 27. David J. Campbell to Miss **Louise B. Healey,** July 10. Ensign James W. McBride to Miss **Mary J. Robson,** Apr. 18; address: 707 Raleigh Ave., Norfolk, Va. Reese M. House to Miss **Sara R.**

Taylor, graduate student in Chemistry, Harvard Univeristy. **John Thatcher,** graduate student in Anthropology, University of Pennsylvania. **Robert Trevvorrow,** Army. **Robert Turran,** Army Adjutant General Corps. **John Vecchiolla,** Army Corps of Engineers. **Walter Weld,** Army Signal Corps. **Willis Wendell,** graduate student, Columbia School of Business Administration. **Gordon Werner,** graduate student in Botany, University of Vermont. **Edward Wilson,** Air Force Officer Training School. **Peter Wood,** Army Artillery. **James Woodward,** graduate student, University of Maryland. **Donald Yeomans,** graduate student in Astronomy, University of Maryland. **Steven Yerow,** student, University of Vermont School of Medicine. **Carl Young,** student, Maxwell School of Citizenship and Public Affairs, Syracuse University. **Robert Youngman,** trainee, American International Reinsurance Co.; address: P. O. Box 1152, Manila, Republic of Philippines. **Dennis Zarotney,** trainee in life underwriting, Connecticut General Life Insurance Co.

Jenifer Allen, elementary teacher, Robbinsdale School District, Minneapolis, Minn. **Linda Anderson,** fifth grade teacher, Walpole, Mass.; address: 167 Diamond St., Walpole, Mass. **Christine Andrew,** library trainee, Wellesley College; address: 31 Wesley St., Newton, Mass. **Josephine Arnold,** teacher, junior high Social Studies, Worcester, Mass.; address: 15 Westland St., Worcester. **Barbara Bailey,** research assistant, Stanford University. **Linda Berry** (Mrs. James Neal), English and History teacher, Seymour, Conn.; address: 14 Lincoln St., New Haven, Conn. **Liane Bicknell,** programmer, Connecticut General Life Insurance Co.; address: 249 New Britain Ave., Apt. B-6, Hartford, Conn. **Jane Bowditch** (Mrs. Stephen Holtz), social worker-social investigator trainee, Welfare Dept., New York City; address: 974 Highland Ave., Pelham Manor, N. Y. **Molly Buffum,** William R. Coe Fellow in American Studies, University of Wyoming. **Elizabeth Bushey,** graduate student in English and History, Yale University. **Ellen Campbell,** sixth grade teacher, Alexandria, Va. **Phyllis Campbell,** rural church worker, Board of Missions of the Methodist Church, Rolling Hills Methodist Parish in central Ohio; address: R. R. 2, Warsaw, O. **Donna Carlstrom,** graduate student, Harvard University. **Edith Carlson,** graduate student in Geography, Johns Hopkins University; address: Greenway Apts. 306, No. Charles St., Baltimore, Md. **Cynthia Chase,** graduate student, Michigan State University. **Carol Clegg,** trainee, TIME, INC. **Alexandra Connelly,** student, Katherine Gibbs Secretarial School. **Judith Cooper** (Mrs. Lewis P. Parker), laboratory technician, Cyanamid of Canada, Ltd., address: 3660 Lorne Crescent, Apt. 9, Montreal 18, Que., Canada. **Deborah Crehan,** graduate student in American Studies, University of Wyoming. **Judith Denton,** student, Fletcher School of Law Diplomacy, Tufts University. **Anne Fairbanks,** Harvard Medical School Center, Boston. **Lee Geison,** Peace Corps. **Deborah Gillette,** map editor, Ginn and Co., Boston, Mass. **Helen Gordon,** editorial assistant in adult literature, Presbyterian Board of Christian Educ. **Marguerite Grewer,** systems manual writer, group division, Equitable Life Insurance Co., New York City. **Louise Gulick,** geographer, Geological Survey, Dept. of Interior, Washington, D. C. **Anne Hamant,** student, Middlebury Graduate School of Spanish in Spain. **Elise Hamilton,** student, New York University. **Susan Easton Hanson** (Mrs. Perry), Peace Corps. **Sandra Hazen** (Mrs. Charles Bodine), economist, Office of Business Economics, Dept. of Commerce, Washington, D. C. **Maryann Hickcox** (Mrs. John Gow), research assistant in Biology, The Jackson Laboratory, Bar Harbor, Me. **Carol Hines,** Children's Hospital Research Foundation.

Mary Jenks, student, School of Nursing, Columbia University. **Mary Jocelyn,** stewardess, Pan American Airlines; address: 1890 Clay, Apt. 1401, San Francisco, Calif. **Alice Johnson,** secretary, Harvard Law School; address: 12 Wendell St., Cambridge, Mass. **Linda Johnson,** receptionist, Starkweather and Shepley Insurance, Inc., Providence, R. I. **Patience Kinney,** graduate student, School of Library Science, University of Pittsburgh. **Susan Kintner** (Mrs. William Oliver), Peace Corps, Nigeria. **Ann Kling** (Mrs. Richard B. Harris), graduate student, School of Library Science, Columbia University. **Marilyn Kramer,** French teacher, Islip (N. Y.) High School. **Marjorie Lam,** Peace Corps, Peru. **Virginia Laube,** National Security Agency. **Margaret Roache Leland** (Mrs. Stuart), English teacher, Samuel B. Webb Junior High School, Wethersfield, Conn. **Patricia Lynch,** assistant supervisor, computer program operations, American Tel. and Tel. Co. **Maxine Mandel** (Mrs. Arthur Wollman), social investigator trainee, New York City Dept. of Welfare. **Leigh Marr** (Mrs. J. W. Frost) statistical analyst, The Travelers Insurance Co. **Diana McAfee,** student in Philosophy, Columbia University. **Elizabeth McLain,** teacher, C. P. Smith School, Burlington, Vt. **Melinda Melbye,** special student and laboratory instructor, Middlebury College. **Frances Merchant,** fourth grade teacher, Lexington, Mass. **Ann Messick,** graduate student in Education, Northwestern University. **Wendelyn Miller,** student in publishing procedures course, Radcliffe College. **Constance Miner** (Mrs. Peter Hawley), assistant accountant, Fraser-Brale Engineering Co., Ltd., Kingston, Ont., Canada. **Diana Muller,** assistant registrar, Yale University Art Gallery; address: Box 155, Newtown, Conn. **Patricia Murphy,** graduate student in Mathematics, University of Wisconsin. **Jane Myers,** flight stewardess, Overseas Division, Pan American World Airways; address: 84–25 118th St., Apt. 4-C, Kew Gardens, N. Y. **Pamela Nottage,** elementary school teacher, Lexington, Mass. **Carol Oliver,** elementary teacher, Wilton, Conn. **Karen Paullin,** student in city planning, Massachusetts Institute of Technology. **Susan Perkins,** French teacher, Huntington (N. Y.) Public Schools. **Lucinda Petersen,** research technician, Aetna Life Insurance Co. **Cynthia Poltrack,** secretary, Admissions Office, Graduate School of Arts and Sciences, Harvard University; address: 12 Wendell St., Cambridge, Mass. **Nancy Porter,** French and English teacher, Wilton, Conn. **Marion Ransom,** sales correspondent, textbook department, Harcourt Brace and World, Inc. **Brennan Rash,** student, in M. A. T. program in Art, Yale University. **Merrily Robinson,** stewardess, Pan American Airlines. **Paige Rochester,** French teacher, Greenwich (Conn.) High School. **Karin Ryding,** graduate student in Arab Studies, American University of Beirut. **Diana Sargent** (Mrs. Clifton Heaton), fourth grade teacher, Traphagen School, Mt. Vernon, N. Y.; address: 231 E. Prospect Ave., Apt. 1-D, Mt. Vernon.

Janet Sayers, student, Middlebury Graduate School of French in France. **Elizabeth Scott,** student, Pennsylvania Academy of Fine Arts; address: 34 Crestline Rd., Wayne, Pa. **Joan Smith,** teacher, Hartford, Conn.; address: 249 New Britain Ave., Apt. B-6, Hartford. **Edith Sprenger,** graduate student in M. A. T. Program, Harvard University. **Rosemary Streeter,** field representative, World University Service; address: c/o W. U. S., 1011 Chestnut St., Philadelphia, Pa. **Raynelle Stuart,** reinsurance division, Connecticut General Life Insurance Co. **Virginia Swain,** student, Middlebury Graduate School of French in France. **Karin Swanson,** teacher of Biology, Kents Hill School, Kents Hill, Me. **Alice Taliak,** graduate student, Kent State University. **Rosamond Teare,** second grade teacher, Memorial School, Hartford, Conn. (under program of

Duke University Rd., Durham, N. C. **Richard Benesh,** graduate student in Slavic Languages, Columbia University. **Stephen Berns,** student, Middlebury Graduate School of German in Germany. **Robert Bingham,** graduate student in Economics on Earhart Foundation Grant, Northwestern University. **Daniel Brown,** Adjutant General Corps, Army. **Stephen Brown** is working in television news at WCAX in Burlington, Vt. **Miles Bryant,** graduate student in American Studies, University of Minnesota. **Charles Buell,** graduate student in History, New York University. **Christopher Burden,** graduate student, University of California. **Francis Butler,** Military Police Corps, Army. **John Buttolph,** Army. **John Cahill,** analyst, National Security Agency, Ft. Meade, Md. **Stuart Campbell,** graduate student in Education, University of Vermont. **Michael Caola,** student, Middlebury Graduate School of German in Germany. **W. Bradford Caswell,** doctorate student in Geology, Ohio State University. **Rowand Clark,** Army Infantry. **Harry Cody,** student, Graduate School of Business Administration, Columbia University. **Terrance Colvin,** graduate student in Economics, Massachusetts Institute of Technology. **Creighton Conner,** Army Signal Corps. **Charles Cox,** student, Graduate School in International Relations, University of Geneva. **George Cummins,** student of Slavic Languages, Harvard University.

Stanhope Cunningham, Army Intelligence Corps. **Edwin DeVilbiss,** Weyerhauser Paper Co. **Alan Dewart,** Army Infantry. **James Dreves,** management trainee, N. Y. Telephone Co. **William Eastler,** developmental chemist, Itek Corp., Lexington, Mass. **Sherman Eddy,** student in electrical engineering, University of Kansas. **Donald Elmore,** U. S. Marine Corps; address: Box 216, Quantico, Va. **Harvey Evans,** graduate student, American Civilization, University of Pennsylvania; address: 435 So. 45th St., Philadelphia, Pa. **Paul Fava,** Peace Corps, Caracas, Venezuela. **Byron Fink,** Army Intelligence. **John Flattery,** student, Syracuse University School of Law. **Stetson Fletcher,** Army Infantry. **Cecil Forster,** U. S. Marine Corps. **Gerard Foster,** graduate student in electrical engineering, Case Institute of Technology. **Norman Frascella,** student, Middlebury Graduate School of Spanish in Spain. **Donald Freeman,** sales trainee, Plastics Machine Div., New Britain Machine Co., New Britain, Conn.

Frederic Fuller, graduated from Navy Officer Candidate School in August. **Clifford Fulton,** student, Cornell University School of Law. **Jan Gibboney,** trainee, First National City Bank of New York. **Charles Gibbons,** trainee, First National Bank of Boston: address: 757 Washington St., Brookline, Mass. **Roy Godson,** graduate student, Columbia University; address: 3 Claremont Ave., Apt. 75, New York, N. Y. **Samuel Gordon,** student, Wharton School of Finance. **Eugene Gorlewski,** machine operator, Fafnir Ball Bearing Co. **Jon Gramhofer,** Peace Corps. **Thomas Greene,** Army Signal Corps. **Phillip Hall,** Army Infantry. **Gary Hansen,** media director, John L. Hansen, Inc., advertising. **Perry Hanson,** Peace Corps. **Peter Hawley,** graduate student in Psychology. Queens University, Kingston, Ont., Canada. **Lansing Hays,** graduate student, Univeristy of Pennsylvania. **Timothy Hayward,** Marine Corps. **Anthony Hershfield,** Army Signal Corps. **Thomas Hollister,** University of Indiana Law School. **David Holmes,** student, Columbia University School of Law. **Thomas Hoopes,** graduate student in Geography, McGill University. **Jeffrey House,** English teacher, Island Pond (Vt.) High School. **David Hutchinson,** Army Artillery.

Thad Jackson, Army Signal Corps. **Robert Jensen,** Army Corps of Engineers. **Charles Johnson,** graduate student, Northeastern University. **Reid Johnson,** student Harvard Graduate School of Business Administration. **Robert Johnson,** graduate student, Syracuse University; address: 225 Lorraine Ave., Syracuse, N. Y. **Jeffrey Joseph,** student, Georgetown University School of Law. **Norman Kalat,** Columbia School of Business Administration. **Noel Kane,** graduate student in Russian history, Indiana University; address: 508 No. Indiana Ave., Apt. A, Bloomington, Ind. **John Kelly,** student, Columbia University School of Law. **William Kieffer,** Navy Officer Candidate School. **Thomas Koch,** student, University of Chicago Law School. **Ronald Lacharite,** student, M. A. T. Program, Harvard University. **Charles Larsen,** student, Harvard School of Business Administration. **Warren Lawley,** underwriting trainee, The Travelers Insurance Co.; address: 50 Temple Dr., Apt. D, Middletown, Conn. **John Lee,** Army Signal Corps. **Calvin Leman,** chemistry teacher, The Taft School, Watertown, Conn. **Eliot Levinson,** Peace Corps, Peru. **Roger Lewandowski,** student, Queens University School of Law, Kingston, Ont., Canada. **John Littel,** physics teacher, Wells, Me. **John MacDonald,** associate, Automated Data Processing Co.; address: 159 Wehler Rd., St. Marys, Pa. **Richard Maine,** management trainee, Connecticut General Life Insurance Co. **Roger Manternach,** Army Ordnance Corps. **James McCormack,** assistant, Admissions Office, Middlebury College. **John McHenry,** Navy. **Donald McLean,** Peace Corps, Thailand. **Randall McNamara,** Army Transportation Corps. **Keith Megathlin,** graduate student in Chemistry, Middlebury. **Peter Meyer,** Peace Corps, Niger. **Chester Meyer,** Army Military Police Corps. **Austin Mixsell,** graduate student, Boston University; address: 9 Fairmont Ave., Cambridge, Mass. **Bailey Molineux,** graduate student in Psychology, University of New Hampshire. **Michael Mone,** student, Boston College Law School. **Marshall Montgomery,** Army Transportation Corps. **Kenneth Moore,** graduate student in History, University of Paris. **Thomas Moore,** General Motors Corp. **Floyd Moreland,** graduate student in Classics, University of California, Berkeley. **Neil Moss,** New York University School of Law. **Smith Mowry,** student, Cornell Graduate School of business concentration in hospital administration. **Gary Murphy,** Army Chemical Corps. **Edwin Naylor,** Peace Corps, Chile. **Hans Neuhauser,** graduate student, University of Georgia. **Geoffrey Nichols,** trainee in hotel management, Middlebury Inn. **Lawrence Noyes,** trainee, comptroller division, Prudential Life Insurance Co.

Jeffrey Pelton, Army Quartermaster Corps. **John Penrod,** Air Force Officer Training School. **David Pratt,** student, Northwestern University School of Business. **Ronald Reese,** student, doctorate program in physics, Johns Hopkins University. **Melvin Rosenburg,** psychiatric aide, McLean Mental Hospital, Belmont, Mass. **Ian Sanderson,** Army Ordnance Corps. **Scott Scudder,** photographic technology, Eastman Kodak Co.; address: 40 Johnson Rd., Rochester, N. Y. **Robert Seeley,** Navy Officer Candidate School. **Richard Seybolt,** student, Middlebury Graduate School of Spanish in Spain. **Gerald Shyavitz,** student, Boston Law School. **Roger Simon,** student, Yale Graduate School of Drama. **Robert Skiff,** student, Boston University School of Law. **Donald Smith,** student, University of Vermont School of Medicine. **Charles Sprigman,** Army Infantry. **Gilbert Stanley,** bank administration program, The Connecticut Bank and Trust Co., Hartford, Conn. **William Steers,** student, Cornell Graduate School of Business Administration. **James Stiles,** graduate student in Biology, Purdue University. **Jon Stolk,** research associate, Dartmouth Medical School; address: Strasenburgh 229, Dartmouth Medical School, Hanover, N. H. **Cyril Strife,** student, Seton Hall College of Medicine. **Thomas Suess,** financial trainee, The Howell Co.; address: 1609 Indiana St., Apt. B, St. Charles, Ill. **John Taylor,** Army Infantry. **Richard**

at the Amity Regional High School, Woodbridge, Conn.

Kay Miner Bissell is a graduate assistant at the University of Connecticut.

James Curry is teaching junior high school Spanish in Greenwich, Conn.

Jack Agnew is professor of Spanish at Vernon Court Junior College, Newport, R. I.

Joseph DiOrio is assistant professor of French and Latin at Alabama College.

Barbara Westveer is an instructor of German and Music at Eureka (Ill.) College.

Elke Kowalski has an assistantship in German at the University of Wisconsin for this year.

Linda Robins is teaching French at the Canadian Academy in Kobe, Japan.

Anthony Garcia is teaching Spanish at West Liberty (W. Va.) College.

Betty Athanasoulas is teaching Spanish in Melrose (Mass.) High School.

Nancy Britt is teaching Spanish in the Darien (Conn.) Senior High School.

Dolores Farkas is teaching Spanish at McMurray College in Jackson, Ill.

Obituaries

1900—Evelyn Curtis Tong (Mrs. Henry), 86, died August 25 in St. Petersburg, Fla., where she had made her home for the past twenty-three years. She is survived by one daughter, Mrs. Beatrice Kimberley, and two sons, the Rev. Walter and Alfred.

1905—Emma Moore Severance (Mrs. Ernest), 82, died Aug. 16 in Springfield, Mass. Before her marriage in 1906 Mrs. Severance had taught in Shoreham and Bridport (Vt.) schools. From 1932–38 she was an agent for the Equitable Life Assurance Company. Mrs. Severance is survived by her husband.

1910—Word has been received of the death of **Richard A. Currier,** 79. From the time of his graduation until 1914 Mr. Currier was principal of a high school in Fort Jennings, O., and then of Champlain (N. Y.) High School. From 1915 until his retirement he was in the employ of The Travelers Accident Insurance Company of Springfield, Mass.

1912—Rachel Pike Phinney (Mrs. William), 79, died July 9 in Troutdale, Ore., where she had lived since 1955. After graduation from college Mrs. Phinney taught for a year and then attended Massachusetts Memorial Hospital School of Nursing from where she graduated in 1916. She is survived by a son, William, and three daughters, Mrs. Lloyd Ross, Mrs. Joan Balfe and Mrs. Francis Dion. Mrs. Phinney was a member of Phi Beta Kappa and Alpha Chi sorority.

1915—Wayne Haller, 70, died suddenly on July 16 at his home in Shelburne Falls, Mass. He had received both his Bachelor's and Master's degrees from Middlebury and had taught in many private and public schools. Two years had been spent studying and teaching in France and a year in Mexico studying Spanish. He is survived by a sister, Elsie. Mr. Haller was a member of Phi Beta Kappa and Delta Upsilon fraternity.

1915—Britomarte Somers Gibson (Mrs. Harry), 72, died July 18. Mrs. Gibson taught for many years in high schools in Vermont, New Jersey and at Cedar Crest College, Allentown, Pa. From 1924–27 she was a student at Teachers' College, Columbia University and received an M. A. degree from there. Mrs. Gibson is survived by a brother, Bruce. She was a member of Sigma Kappa sorority.

1920—Philip W. Morton, 69, died Sept. 5 in St. Albans, Vt., where he had lived all of his life. Until his retirement Mr. Morton was the owner of Morton's Clothing Store. He had been active in community affairs and was a veteran of World War I. Mr. Morton was a member of Delta Kappa Epsilon fraternity. Survivors are two brothers.

1924—Dr. William P. Burpeau, 63, former chairman of the medical board of Orange Memorial Hospital, died July 12. Dr. Burpeau received his M. D. degree from Columbia University and had been a physician in East Orange, N. J., since 1930 except for four years during World War II when he served as a Lt. Col. in the Army Medical Corps. He is survived by his wife, the former Anne Ericson, and a son, William P., Jr. Dr. Burpeau was a member of Kappa Delta Rho fraternity.

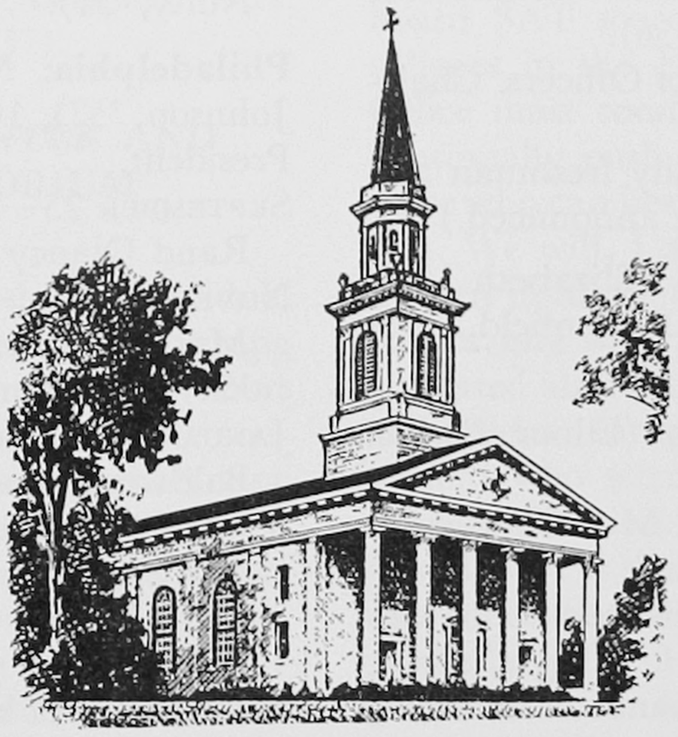
1925—Thomas O. Carlson, 59, died in July. Following his graduation from Middlebury Mr. Carlson studied at Bread Loaf School of English and was assistant dean there for two summers. Since 1928 he had been in the Actuarial Division of the Casualty and Security Underwriters and since 1944 an actuary in the Bureau. He was a Fellow of the Casualty Actuarial Society. Mr. Carlson is survived by his wife, the former Reka Straub, a daughter, Norda, '59, and two sons, Thomas and Dana. He held a Master's degree from New York University and was a member of Phi Beta Kappa and Chi Psi fraternity.

1927—Carl J. Ellsworth, 58, died July 26. Mr. Ellsworth held both B. S. and M. S. degrees from Massachusetts Institute of Technology where he was a Swope Fellow and served on the faculty for two years. He had been purchasing agent and treasurer of G. F. Heublein, Inc., assistant to manager of sales with The Trumbull Electric Manufacturing Co. before becoming superintendent of office services in the Plainville (Conn.) plant of the General Electric Co. He is survived by his wife, the former Dorothea Rust, a son, Carl J., Jr. and a sister, Mrs. Lester Stewart (Helen, '27). Mr. Ellsworth was a member of Phi Beta Kappa and Kappa Delta Rho fraternity.

1929—Paul C. Reed, 56, supervising director of instruction for public schools in Rochester, N. Y., and a leader in audio-visual education died on Oct. 4 of a heart attack.

Mr. Reed had been with the staff of the Rochester school district for thirty-five

"....By Will To The College On The Hill...."



By bequest of Henry P. Baldwin III, '60, $5,000 to establish the Henry P. Baldwin Fund in the endowment of the College.

By bequest of Elbert S. Brigham, '03, $75,000 as an addition to the Elbert S. and Anna H. Brigham Scholarship Fund.

central Connecticut State College). **Catherine Telfair** (Mrs. Robert K. Wright), actuarial assistant, George B. Buck, consulting actuary. **Rachel True** (Mrs. Daniel Waugh), sales clerk, Jordan Marsh and Co.; address: Haskins Hall, Apt. 3, 32 Irving St., Cambridge, Mass. **Caroline Tuttle,** student in M. A. T. Program, Harvard University. **Ann Twitchell,** elementary teacher, Colchester, Vt. **Jean Waller,** teacher, Holy Comforter School, Charlottesville, Va. **Claire Waterhouse** (Mrs. John B. Gargalli), international credit analyst, Fidelity Philadelphia Trust Co.; address: 7808 Winston Rd., Philadelphia, Pa. **Patricia Watt** (Mrs. John Holley), secretary, Economics Dept., Middlebury College; address: 116 So. Main St., Middlebury. **Lynne Webster,** elementary teacher, Webster (Mass.) Public Schools. **Linda Wentworth,** graduate student, Brown University. **Judith Williams,** Peace Corps. **Margot Williams,** graduate student in Slavic Languages and Literature, University of California, Berkeley. **Sally Williams,** student in M. A. T. Program in French, Harvard University.

Master's

1927—Sprague W. Drenan, retired head of the English Dept., Keene Teachers College, died of a heart attack in Manchester, N. H., Aug. 14. He is survived by his wife, the former Dorothy Cook, one daughter and two sons.

1937—Mrs. Margaret D. Wilson is teaching English in Valley Regional High School, Deep River, Conn.

1940—Viola Titus has completed her graduate studies and has been awarded a sixth year certificate in English by Trinity College, Hartford, Conn. This represents a year of concentrated study in a chosen field beyond the Master's degree.

1943—Jacqueline Gadoury is teaching French at the Campus School of the State University College, New Paltz, N. Y.

1948—Mrs. Natalie M. Antonio is teaching chemistry in the East Providence Senior High School.

1949—Joyce Carleton is a modern language instructor at Central Connecticut State College, New Britain, Conn.

1951—Jerry Cocchiola spent the summer in a Summer Seminar for American teachers of Spanish in Burgos, Spain.

George Nash is teaching Spanish in Danbury (Conn.) High School.

1952—Gerald Kamber has been promoted to associate professor in Romance Languages at Bowdoin College.

Rosa Mae Smith is teaching Spanish and French at the Pleasantville (N. Y.) High School.

1956—Maria Comforti is teaching Spanish at Chatham (N. J.) High School.

1957—Paul Smith is studying for a Ph.D. degree at the University of California, Berkeley, Calif.

Eleanor Surprenant attended the Spanish Language Institute at Colgate University this past summer.

Virginia Smith is teaching Spanish at the University of Massachusetts.

1958—Marylyn F. Bergen is teaching French at Bellarmine College in Louisville, Ky.

1959—Robert Mellow is associate director of admissions at Bowdoin College.

Edward Ferriter is teaching French and English in West Springfield (Mass.) High School.

1960—Margrajean Black is teaching junior high French and English at the Tachikawa Air Force Base in Japan.

Mary V. Jones is teaching French and Spanish at Emory Univeristy in Atlanta, Ga.

Leslie Brown is teaching English Composition and Literature at Hunter College School of General Studies in New York City.

1961—John Daly is teaching Spanish at Abington (Pa.) Junior High School.

1962—Jean Szczypien is teaching English in the White Plains (N. Y.) Public School System.

Frederick Fosher is teaching English at the Monadnock Regional High School in Keene, N. H.

Fay Watson is working for the Jamaican government.

Mrs. Katherine E. Shepherd is teaching junior and senior high French at Mt. Pleasant School District No. 1 in Thornwood, N. Y.

Carl Miller is instructor of German at Edinboro (Pa.) State College.

Johanne Wiener is teaching French at Madison High School in Rochester, N. Y.

Lois A. Swisher is teaching Spanish at Hendrix College in Conway, Ark.

Hildegard Elges is a Fulbright Exchange teacher in Vienna, Austria where she is teaching English at the Handelsschule I der Wiener Kaufmannschaft, a commercial school.

Mary Lou Briglia is teaching French at Miss Porter's School in Farmington, Conn.

Richard Tyler, formerly a member of the faculty at Eastern Montana College, is now assistant professor of Modern Languages at Norwich University.

Jean Destler is teaching French at Beverly Hills (Calif.) High School.

1963—Jacob Erhardt is teaching German at Bowling Green (O.) State University.

Estella Ranck is teaching French at Evanston (Ill.) Township High School.

Nichola Bailey is teaching English in Brookline (Mass.) High School.

John Rolczynski is an instructor of Spanish at the University of Minnesota.

Alison M. Gibb was married to Mr. Stuart R. Swanberg on Aug. 15.

Herbert Hochhauser is an instructor in Germanic and Slavic languages at Kent State University.

Michael Thompson is a graduate assistant in French at the University of Buffalo.

C. Mary Hummell is head of the editorial section of the Department of Agriculture in Ottawa, Canada.

William F. Smith is teaching Spanish at Purdue University, Lafayette, Ind.

Virginia Prettyman is teaching French at Culver-Stockton College in Canton, Mo.

1964—Frederick Block is teaching German at McMurray College in Abilene, Tex.

Peggy Ann Bliss is teaching Spanish in grades 7 through 10 at the John Jay High School, Cross River, N. Y.

Catherine Muder has a teaching fellowship in French for 1964–65 at the University of Pittsburgh.

William Van Swearingen is an instructor in Modern Languages at Albion College, Albion, Mich.

Gail Durham is a French instructor at Pacific Lutheran University, Tacoma, Wash.

Carol Helps is teaching French and Latin I in the Lower School, Low-Heywood School, Stamford, Conn.

Claire McMahon is teaching German at Herbert Hoover High School, Kenmore, N. Y.

Peter Ludwig is teaching English at John F. Kennedy School, Berlin, Germany.

Lionel Levasseur is teaching French and Latin at Robert E. Bell School, Chappaqua, N. Y.

Raul LaRosa is teaching Spanish at Mount Mercy College, Pittsburgh, Pa.

Susan Scherer is working in the International Relations field with the leaders of Trade Union movements in underdeveloped countries, AFL-CIO Committee for the United Nations.

Dana Clarke is teaching Spanish at King's College, Wilkes-Barre, Pa.

Marilyn L. Myers is teaching French at Colby Junior College, New London, N. H.

John M. Mehan is teaching English as a foreign language in Pahlari, Iran.

Katherine Passias is teaching French

Pioneer Valley: Mrs. Franklin H. Thorn (Muriel Johnson, '30) Deerfield, Massachusetts, President.

October 7—Fall Meeting. Guest Speaker, Mrs. George H. Patrick, Alumnae Secretary. Hostess, Mrs. Robert G. Studer (Gertrude Graves, '20) in Greenfield.

Rochester: Mrs. Wendell F. Smith, Jr. (Mary Dickey, '57), 30 Sandle Drive, Fairport, New York, President.

September 14—Tea honoring freshman and undergraduate women. Hostess, Mrs. William H. Price (Margaret Drysdale, '49).

Twin State: Mrs. Edgar Costello (Virginia Lee, '49), 46 College Street, Hanover, N. H., President.

August 1—Picnic and White Elephant Auction. Hostess, Mrs. Earle W. Brailey (Dorothy Nash, '19) in Barnard. College guest, Mrs. George H. Patrick, Alumnae Secretary.

Washington, D.C.: Mrs. Donald W. Jeffries (Paula Knight, '45), 3104 Que Street, N. W., Washington, D. C., President.

September 10—Tea honoring freshman and undergraduate women. Hostess, Mrs. Jeffries. College guest, Mrs. George H. Patrick, Alumnae Secretary.

October 16—Associated Alumnae Clubs of Washington College Night at Western High School. College representative, Miss Frances Hall, '57.

Westchester: Mrs. Ferdinand Vetare (Lois Tyson, '52), 28 Marion Avenue, Mt. Kisco, New York.

September 13—Tea honoring freshman and undergraduate women.

Worcester: Mrs. Paul Stone (Helen Thomas, '38), 13 Hemlock Drive, Lunenburg, Massachusetts, President.

September 15—Potluck Supper. Hostess, Mrs. John Sutherland (Jean Holmberg, '49) in Worcester. Co-chairman, Mrs. John D. Thayer (Barbara Tracy, '55).

November 14—Quaker Auction. Hostess, Mrs. Peter Marshall (Cecily Mattocks, '54) in West Boylston. Refreshment chairman, Mrs. C. Bartlett Farnsworth, III (Sally Polhemus, '55).

March 31—Tour of the Worcester Craft Center, 25 Sagamore Road, Worcester. Chairman, Miss Marian G. Cruikshank, '31. Refreshment chairman, Mrs. Theodore Packard (Marion Wishart, '37).

SUNDERLAND LANGUAGE CENTER AND CHARLES A. DANA AUDITORIUM

(Continued from page 3)

language laboratory comprised of sixty-three individual cubicles necessary in Middlebury's language teaching method. The cubicles will be divided among three floors with twenty-one cubicles to a floor. They will be air conditioned and serviced from a central control desk. A tape library will also be available.

Provisions have been made for the future installation of a linguistics laboratory in the lower floor of the Center.

Members of the language departments will have their offices in the Center, which will also house a large classroom and two seminar rooms. Offices will be provided for the Deans and Directors of the Summer Language Schools.

The Dana Auditorium, with accommodations for 260 students and designed primarily as a center for audio-visual instruction in the Language Division, will also be used by the whole college for many purposes. The auditorium with acoustics as perfect as can be designed, will be used extensively for slide and motion picture presentations. Large classes of language students will meet once a week here for explanation of language problems and instructions on the week's assignment in the Center's sixty-three cubicles. A double-glass window in the recording studio will look down upon the Dana auditorium stage, to permit the recording of any activity there, such as demonstrations, discussions, or songs. It will be used in the evenings for lectures, debates, small concerts, recitals, or films.

THE DEAN REVIEWS AIMS OF THE COLLEGE

(Continued from page 5)

steady increase in the quality of our library facilities. Besides this, we hope to establish a system of exchange professorships, possibly in connection with our leave program, which will bring good Faculty members to Middlebury while permitting our own Faculty members the broadening experience of teaching in other environments. And finally, we hope to establish advisory councils at the division level with whom our own Faculty may exchange ideas concerning the latest developments in undergraduate teaching in their various fields.

All of you I know are vitally interested in the College's plans for the student body. Last year, in conjunction with the Ford Foundation application, Middlebury's Trustees determined to increase the size of the College over the next ten years. In part this is to pick up Middlebury's share of the growing demand for educational resources at the college level within our nation and in part to better support the kind of educational facilities which we need on this campus regardless of the size of our student body or Faculty. The present size of the College is approximately 1,350. Within ten years we will move to 1,800 an increase of 450.

It is not expected that our students will differ much from those we now have. Middlebury's average (mean) college board SAT scores are now the equivalent of most top colleges in the East. The search which the Admissions Office must conduct is not merely for students who will continually push the SAT average higher but rather for those who can best take advantage of this kind of an education. We will, I am sure, be looking for young men and women in all kinds of categories and you will find that a boy or girl with a relatively low SAT score but a demonstrated ability to do well something constructive will be admitted as easily, if not more so, than the higher SAT student who seems to have little interest in life and no sense of direction. Quite obviously, however, education at Middlebury is a cooperative venture. Students learn much more here than they do solely in the classroom. They learn particularly from each other and it is for this reason that we must make sure that we have a steady stream of youngsters from different geographical areas, different

years. For about seventeen years, beginning in 1938, he had supervised the department of visual and radio education. He continued as director in 1955 when the department was expanded to include all materials with educational content. On Feb. 1, Mr. Reed was named to the new post of supervising director of instruction.

He founded the Rochester School of the Air, which in 1947 became the Empire State School of the AIR. Mr. Reed was among the first to use radio transcriptions and sound motion pictures in education.

He organized the New York State Audio-Visual Council and was its first president. He had also been president of the audio-visual department of the National Education Association and assistant director of the Joint Committee on Educational Television.

Since 1947, Mr. Reed had been editor of Educational Screen magazine. He had lectured on audio-visual subjects at several colleges and universities. In World War II, he was a civilian consultant to the Coordinator of Government Films in Washington and had also been a visual-aide specialist for war training.

Mr. Reed was graduated from Middlebury and received a Master of Arts degree from the University of Syracuse. He is survived by his widow, Mrs. Betty Reed, and two daughters, Nancy and Janet Reed.

1939—Donald Meserve, 49, died July 1 as the result of injuries suffered in an automobile accident. He joined United Chromium in 1942 as a development chemist. Following the merger of United Chromium with M and T, he became sales manager of the coatings division and in 1963 was named divisional general manager. He is survived by his wife, the former Beverly King, a son, Donald, Jr. and a daughter, Deborah. Mr. Meserve was a member of Chi Psi fraternity.

1939—Edwin G. Nixon, 58, died Aug. 24. Since 1939, except for three years in the Air Force during World War II, Mr. Nixon had been a teacher and director of permissions at Mt. Hermon School. He was a member of Delta Upsilon fraternity.

1951—Judy Schmitz Bergen (Mrs. Stanley) died suddenly June 7. She is survived by her husband and two children, Stanley, 6½ years old, and Amy, 2½.

1964-65 CLUB PROGRAMS

(*Continued from page 27*)

Training at Middlebury College.

JANUARY 27—Evening Meeting. Hostess, Mrs. Donald McGuire (Nancy Weale, '48) in Huntington. Guest Speaker, Mr. James Van Wart, Middlebury, '48, member of the Drama Department, Hofstra University.

MARCH 22–27—Local Benefits

MAY 26—Swap-box Picnic Supper. Hostess, Mrs. Bernhard Bartholomaus (Marian Allin, '48) in Bethpage. Election of officers for 1965–66.

Manhattan: Miss Marilyn R. Bruhn, '47, 150 East 93rd Street, New York 28, New York, President.

OCTOBER 16—Supper Party. Hostess, Miss Barbara Abel, '45, 347 West 87th Street, New York.

AUTUMN PROJECT—Theatre Ticket Raffle; chairman, Miss Josephine Vogel, '60.

DECEMBER 18—Holiday Cocktail Party at the Princeton Club of New York. Chairmen, Mrs. James F. Cassidy (Mary Henseler, '31) and Miss Joan Rehe, '56.

FEBRUARY 20—University Women's Forum in the Grand Ballroom, Waldorf Astoria. Topic: "Challenges of Leadership." Representative on the Forum Committee: Mrs. Ian Brownlie (Marian Moran, '56).

MAY 5—Annual Meeting and Election of Officers. Chairman, Miss Marilyn R. Bruhn, '47.

MID-JUNE—Tea honoring New York City freshman and undergraduate women. (Details to be announced.)

New Jersey: Mrs. Alfred G. Thomson (Elizabeth VanSplinter, '49), 48 Brookview Terrace, Bergenfield, New Jersey, President.

Midd-Jersey: Mrs. James H. Rankin (Elinor Dickie, '42), 13 Charles Place, Chatham.

SEPTEMBER 12—Freshman Tea. Hostess, Mrs. Charles M. Hall (Margaret Leslie, '38) in Wyckoff.

OCTOBER 14—Covered Dish Supper. Hostess to be announced. Guest Speaker, Dr. John H. Clagett, Assoc. Prof. of English at Middlebury. Husbands of alumnae, alumni and wives, parents of Middlebury students and friends of the College are invited to attend.

NOVEMBER 14—Theatre Party at Paper Mill Playhouse, Millburn. Chairman, Mrs. Robert R. Bench (Marjory Nelson, '47).

JANUARY—Local Meetings. Details to be announced.

MARCH 9—Business and Social Meeting. Hostess, Mrs. James B. Luke (Barbara Scanlon, '50) in Florham Park.

Northern New Jersey: Mrs. Harold S. King (Ruth McNulty, '31), 419 Arden Court, Ridgewood, New Jersey.

SEPTEMBER 12—Freshman Tea. Hostess, Mrs. Charles M. Hall (Margaret Leslie, '38) in Wyckoff.

OCTOBER 15—Covered Dish Supper. Hostess, Mrs. H. Edward Hird, Jr. (Doris Jones, '48) in Ridgewood. Guest Speaker, Dr. John H. Clagett, Assoc. Prof. of English at Middlebury.

NOVEMBER 14—Theatre Party at Paper Mill Playhouse, Millburn. Chairman, Mrs. Robert R. Bench (Marjory Nelson, '47).

JANUARY 22—A Social Evening. Hostess, Miss Alice Hardie, '49.

APRIL 8—Business Meeting and Travelog Review by members. Hostess, Mrs. Harold S. King (Ruth McNulty, '31).

Philadelphia: Mrs. Kenneth W. Moore, Jr. (Martha Johnson, '57), 10 Shirley Road, Narberth, Pennsylvania, President.

SEPTEMBER 23—Dessert and Coffee. Hostess, Mrs. Robert Rand (Nancy Thomsen, '52) in Berwyn.

NOVEMBER 17—Guest Speaker on the topic "The New Math." Hostess, Mrs. John Taylor (Charlotte Morgan, '54) in Wallingford.

JANUARY 16—Bowling (Couples). Hosts, Mr. and Mrs. Baldwin Haines, '53 (Barbara Hardy, '54) in Broomall.

MARCH 10—Annual Meeting. Guest Speaker, Dr. Riasanovsky of the University of Pennsylvania. Hostess, Mrs. Robert Delaney (Adrienne Littlewood, '57) in Wayne.

MAY—Tour of Winterthur Museum and Luncheon (Date to be announced).

Something vital was missing, and of course it was the people. I have yet to hear of a summer school, or any other school, for that matter, so rich in the spirit of friendliness, even camaraderie, as it appears among veteran Bread Loafers; and this judgment applies to students, faculty, and staff alike. Nor is this forced or affected; if it were, it could never have lasted for forty-five years. In reference to this I have heard the objection that far too many graduates of the school return year after year and take up the space that could be occupied by newer students, candidates for degrees. It is true that these graduates return because they like Bread Loaf; the place has worked its spell upon them. But, as I see it, the School has come to be a post-baccalaureate school for students of English, with the master's degree a primary but by no means sole objective. For a great many of the post-degree students return because by accumulating credits they can advance themselves in their work. Besides, the return of these Bread Loaf veterans means just that many more experienced teachers in the student-body, who have a more mature outlook fitted to help the more inexperienced, constituting a kind of staff or faculty within the student-body, so to speak. These people, with their admitted liking for Bread Loaf, help to conserve and spread this invaluable Bread Loaf continuity of which I have been speaking. It is no rare accident that a man who got his degree back in 1925, when offered as a retirement present a sojourn wherever he wished, came back to Bread Loaf for one summer. Here he enjoyed himself, acted in two plays, led a seminar on teaching problems (unofficial, it is true), and sent us a student from his old school the following year, to be followed by still another the year after that. And thus was established another little pipe-line in the vast system of pipelines required to keep students coming to a given institution. The School was made the richer that particular summer by that particular man's presence, and an indefinite number of similar instances can be recorded.

In conducting you thus on a most unashamedly sentimental journey, I offer no excuses. I love Bread Loaf and wish it well. We must see to it, however, that all changes as may come to it—changes not only inevitable but also desirable—should always be for the better. But who in his wisdom can know the better when he sees it? The School is, in my opinion, unique. There have been imitators, and that is a compliment to Bread Loaf, but thus far the School has not done the imitating. For it has derived most of its validity and its strength from the fact that it is not *like* any other School with the same objectives. It has evolved its own particular form, its own traditions; and it would be folly to force upon it the mold of another institution, because that would be to rob the School of its birthright and insure mediocrity in the long run. And so may the ineluctable changes allow the School to continue its independence, its originality, and its charm. As for the charm, that is self-evident to all but the most stultified. Its originality takes us back to the first two directors of the School, Charles Baker Wright (1920), and Wilfred Davison (1921). Its independence was assured not only by them but by their successors, Robert M. Gay (1930), Harry G. Owen (1937), Acting-Director Hewette E. Joyce (1943), and Reginald L. Cook (1946).

The fact still remains, of course, that, whatever the original intentions of the founding fathers, the Bread Loaf School of English in Middlebury College has come to be a place for teachers—teachers among the student body and on the faculty. During my many years at the School I have met literally hundreds of students who were also teachers—some of them of far more experience than I had at the time—and even the dullest or most hostile critic would in all fairness have to admit that most of them were excellent teachers, if their work as students and their abilities as human individuals were any criterion. Some of them were and are truly brilliant. As for the faculty—during my term as chairman of my department I used to dream of bringing my Bread Loaf colleagues to Brown and working with them there. Excellent as the Department of English at Brown may be—and I freely admit this—I should then have had the greatest Department of English in the world, bar none.

For without students and faculty of quality, no institution deserves praise. By the same sign, an institution with strong students and a strong faculty deserves high standing. Not all institutions, however, can be the equal of some. Many must struggle, as always, against the handicaps of over-crowding and under-staffing; insufficient means; poor library and laboratory resources; weak, unintelligent, and biased administration; inadequate teaching competence; and the thousand and one afflictions which may harass the teaching profession. But all, in these days of academic pressures, must continue the struggle and come out as best they can. There are only a very few institutions where a young man or woman who is willing to work cannot profit to some degree.

the white-throated sparrow still sang, but it was very lonely.

TRIBUTES TO PROFESSOR COOK

(*Continued from page 23*)

Inasmuch as you and I, Doc, are both baseball fans, may I put it that one cannot have a ball game without a lot of foul balls? But you fielded all those that could be fielded and played your position beautifully.

I am convinced that the greatest compliment which can be paid to a man, so far as his work is concerned, is that he will be greatly missed. I wish there was some way to put that word *greatly* into superlatives, but it would be hardly worthy of a teacher in the Bread Loaf School to attempt to do so. Suffice to say that we honor you and say farewell to you tonight as a Director who has helped Bread Loaf magnificently to push on to ever better achievements as well as to consolidate her gains. Your successor, whoever he may be, will have a difficult task in maintaining standards which you have established. But we honor and hail you tonight as friend and colleague. Therefore I ask this audience to rise in a standing ovation.

Dr. George K. Anderson
Spokesman for the Bread Loaf Faculty

social and economic strata, and with differing points of view, outlooks, and interests. This means, among other things, that we will have to increase our ability to aid students who cannot completely pay their own way. We must do this not only for their sake but for our own because whatever we may do for them they improve the quality of our education by breaking up what might otherwise be a completely homogeneous social and economic constituency. For the same reason it is obvious that we must reach out and attract foreign students. We hope that we will be able to help those students with their education. We know, however, that they will help our students by merely being here. We will see a student body at Middlebury much like the one we have now but perhaps more diversified, more dedicated, and more eager for the opportunity which they may find here.

I do not intend here to talk extensively about Middlebury's need for physical facilities. In general we see around us in the improvements of the last decade a tremendous growth in physical plant. Even now, with some exceptions, we can say that we have the plant necessary to do the educational job we foresee. We do have some gaps; however, we are filling them at the present time. You have seen the new language center going up across from the Chemistry Building. We expect to be in it by the time you return next fall. In addition, small planning groups are already discussing the need for and nature of a new Science Center at Middlebury. As you know, our Natural Science facilities date back to the beginning of the present century and are beginning to be woefully out of date. We believe that the Natural Sciences are as an important part of the Liberal Arts Program as any other. If we are to continue to teach the Natural Sciences we can only do it at a standard of achievement commensurate with the standing of the rest of the College. We must improve our Science facilities and the next year will see some intensive planning for bringing these into being.

Besides this it has become quite apparent in the last few years that the facilities of the Departments of Music and Fine Arts are inadequate. Under the vigorous leadership of Professors Carter and Healy they have demonstrated their critical importance in our Liberal Arts curriculum. The Arts, and in particular these Arts, must be fostered and a small planning committee is now going about the business of making preliminary plans for a project which will eventually lead to the construction of an Arts and Music Center for Middlebury. As is the case with the need for a new facility for the Natural Sciences we must consistently maintain the high level of our teaching program. The committee has not yet reached the stage of building designs, but when that comes, full advantage will be taken of the obvious connection which can be made between a Music and Arts Center and Wright Memorial Theatre.

There are other projects with which we will be concerned in the next half decade. Quite obviously the addition of 450 students means that the college must put its best effort into plans for housing these students. It may well be that we will explore the obvious relationship which can exist between residential environment and learning.

It must be clear to all that the immediate future for Middlebury contains one of the greatest challenges the College has ever faced. This challenge asks us to bring from the New England heritage of this college town an institution which can contribute to the solution of the myriad problems of our time. It is a national challenge with implications beyond those of mere nationhood. I think Middlebury is worthy of this challenge and will rise to the expectations of those members of her community who have ever had faith in the vital forces long maturing in these Vermont hills.

VALUES OF LIBERAL LEARNING

(*Continued from page 9*)

in the process of self-education, in sorting out the qualities in men and ideas that make the difference. All of it is also important for your world, for your country and for the whole human enterprise. This is the heart of the liberal arts opportunity: Building the capacity for continued growth, in young lives, that they may more fully realize their humanity.

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page 15*)

graduate of Phillips Exeter Academy, he studied for his A.B. degree at Williams College and his M.A. degree at Harvard University. After two years as a full-time assistant in Biology at Williams, he returned to Harvard where he did his thesis work in the field of experimental morphology under Dr. Herbert W. Rand and received his doctorate in 1938.

Before joining the Middlebury College faculty, Dr. Hitchcock taught for five years at the University of Western Ontario, London, Canada. As a hobby he has tried to track down the Vermont panther, interviewing or corresponding with persons who believe that they have seen the elusive animal. It should be noted that the Vermont panther is not the black panther, Middlebury's mascot, but the native catamount, mascot of the University of Vermont.

THOUGHTS ON THE PASSING OF AN ERA

(*Continued from page 20*)

front porch which had summoned us to meals and lectures; most of the faculty assumed responsibility for two courses instead of one; and the white-throated sparrow still sang his summer song.

Another great factor in the continuity of Bread Loaf—what I shall call the spiritual one—has been the friendships and associations formed here. It is superfluous to say more than to insist that the natural beauty of the place has meant more because of the people who have made up the staff and the student-body. I once got permission to stay over for an extra day after the session had ended. I would never do it again. By Sunday evening Bread Loaf had become utterly deserted except for a few members of the staff and some others who were awaiting the opening of the Writers' Conference. The place was just as beautiful, and

Campus Calendar

NOVEMBER
12–14 Religion Conference
15 Concert Lecture Series: Vermont State Symphony
19–21 Drama: "Street Car Named Desire"
21 Hockey at C.M.R.
23 Celebrity Series
Memorabilia of 1913 Armory Show Organized by American Federation of Arts—The Gallery, Carr Hall
25 Thanksgiving Recess Begins
30 Classes Resumed

DECEMBER
2 Basketball at Union
Freshman Basketball at Union (Freshmen)
3 Hockey at Princeton
4 Freshman Hockey vs. Northwood School
5 Hockey vs. Merrimac
Basketball vs. Trinity
Basketball vs. University of Vermont (freshmen)
Concert Film: "Devi" and "The Music Box"
6 Concert Lecture Series: Hungarian String Quartet
11 Hockey vs. Army
Basketball at St. Lawrence
12 Hockey vs. Bowdoin
Basketball at Clarkson
12–13 "The Play of Daniel"—13th Century Liturgical Drama
17 Christmas Recess Begins
28–30 Hockey at Lake Placid College Tournament
28–29 Basketball at the Sir George William Tournament in Montreal

JANUARY
4 Classes Resumed
5 Work done by Midd Teaching Faculty Exhibited at the Gallery, Carr Hall
8 Basketball vs. Loyala
9 Hockey vs. A.I.C.
Basketball at C.M.R.
Freshman Hockey at Northwood School
11 Hockey vs. Colgate
13 Basketball vs. University of Vermont
Hockey at Dartmouth
Freshman Hockey at Dartmouth (freshmen)
Freshman Basketball (open)
14 One Act Plays
15 Hockey vs. Connecticut
16 Hockey at R.P.I.
Hockey at R.P.I. (freshmen)
Basketball at Wesleyan
20 Basketball vs. Amherst
Hockey at Norwich
Hockey at Norwich (freshmen)
22 Basketball at St. Michaels
Freshman Basketball at St. Michaels (freshmen)
23 Classes for First Semester Ends
Concert Film: "Kanal" and "The Perfect Day"
25 First Semester Examinations Begin

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